

2020 - 2021
Annual Report
Public Hearing

Waller ISD
School Board Meeting

February 14, 2022

Presented by: Kelly Baehren, Chief Academic Officer

8 Sections to the District Annual Report

1. 2020-21 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2019-20 Financial Actual Report)
 - For the District and each Campus in the District
3. 2020-21 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - For the District and each Campus in the District
8. 2020-21 TAPR Glossary

Section 1

2020-21 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data

- 2020-21 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Section 1

2020-21 Texas Academic Performance Report (TAPR)

Cover Page

- 2021 Accountability Rating
 - Same rating for the district and all campuses: *Not Rated: Declared State of Disaster*
- 2021 Special Education Determination Status
 - Only reported on the district's TAPR
- 2021 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- 2021 Distinction Designations
 - *No Distinction Designations were awarded at the district or campus level in 2021*

Section 1

2020-21 Texas Academic Performance Report (TAPR)

- **STAAR Performance – reported for 2021 and 2019 (2020 STAAR was cancelled)**
 - All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
 - Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

- **STAAR – Academic Growth – reported for 2019 and 2018**
 - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
 - Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2021 (due to the cancellation of STAAR in 2020)
 - Academic Growth IS anticipated to be calculated for 2022 STAAR

Section 1

2020-21 Texas Academic Performance Report (TAPR)

Bilingual Education/English as a Second Language

- Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
 - Reported for 2021 and 2019

STAAR Participation

- Reported for 2021 and 2019

Section 1

2020-21 Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates – reported for 2019-20 and 2018-19 (the most recent years for which data have been reported to TEA)**
 - Attendance Rate
 - Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - 4-year Longitudinal Graduation Rates (State and Federal Rates)
 - 5-year Extended Longitudinal Graduation Rates (State)
 - 6-year Extended Longitudinal Graduation Rates (State)
 - Graduation Plan Rates (Longitudinal and Annual)

- **Graduation Profile – 2019-20 Graduates**

Section 1

2020-21 Texas Academic Performance Report (TAPR)

College, Career and Military Readiness (CCMR)

- CCMR Graduates
- College Ready Graduates
- Career/Military Ready Graduates

CCMR-Related Indicators

- TSIA Results
- CTE Coherent Sequence
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

Other Postsecondary Indicators

- Advanced Dual-Credit Course Completion
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

The most recent data for these measures are from the 2019-20 school year. Therefore, performance on these measures is reported for the 2019-20 and 2018-19 school years.

Section 1

2020-21 Texas Academic Performance Report (TAPR)

Student Information

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

Staff Information

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- Student Enrollment by Program
- Teachers by Program (population served)

Section 2

PEIMS Financial Standard Reports (2019-20 Financial Actual Reports)

2019-20 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2019-20 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2019-20 is the most recent year for which these data are available.

Section 3

2020-21 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)

- **Because student performance is a key indicator in the state accreditation system, TEA has suspended the assignment of accreditation statuses until the 2021-22 school year**

- **Therefore, no district was assigned an accreditation status for 2020-21**

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - Each campus **periodically measures progress** toward its performance objectives
 - Updated CIPs for the 2020-21 school year (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus
 - Campus Improvement Plans were reviewed with the school board in November and December.

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2020-21 school year is available for review at the district's central office and at each campus in the district

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2018-19 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2017-18 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2019
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2019, Spring 2020, and Summer 2020** are added together and averaged to determine the GPA

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board in October 2021.

Section 8 TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1385](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan@stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters/selected-categories@selected-years@state-texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rsivr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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Position	Chief Academic Officer
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Section 1: 2020-2021 Texas Academic Performance Report
(TAPR)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

District Number: 237904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	66%	52%	59%	81%	* 100%	-	55%	24%	64%	65%	67%	59%	61%	
	2019	76%	76%	76%	69%	74%	83%	* 88%	-	69%	48%	63%	76%	76%	74%	76%	
At Meets Grade Level or Above	2021	39%	39%	33%	24%	27%	45%	* 80%	-	45%	9%	14%	29%	44%	26%	22%	
	2019	45%	46%	42%	25%	40%	50%	* 63%	-	31%	24%	25%	43%	37%	36%	39%	
At Masters Grade Level	2021	19%	20%	14%	14%	10%	21%	* 60%	-	18%	1%	0%	11%	24%	12%	11%	
	2019	27%	28%	25%	11%	23%	32%	* 50%	-	23%	7%	0%	27%	19%	20%	22%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	62%	45%	57%	75%	* 100%	-	55%	31%	50%	59%	69%	57%	63%	
	2019	79%	79%	83%	71%	81%	90%	* 88%	-	77%	54%	75%	83%	83%	81%	84%	
At Meets Grade Level or Above	2021	31%	31%	33%	16%	30%	43%	* 80%	-	18%	12%	29%	31%	40%	28%	35%	
	2019	49%	49%	53%	45%	50%	59%	* 75%	-	54%	28%	38%	52%	56%	49%	54%	
At Masters Grade Level	2021	14%	15%	14%	3%	14%	17%	* 60%	-	9%	5%	7%	13%	18%	13%	19%	
	2019	25%	25%	28%	18%	27%	32%	* 38%	-	46%	9%	13%	29%	25%	25%	28%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	56%	45%	48%	77%	- *	-	71%	21%	54%	56%	57%	47%	45%	
	2019	75%	75%	77%	78%	72%	85%	* *	* 100%	55%	63%	78%	76%	72%	70%		
At Meets Grade Level or Above	2021	36%	37%	32%	23%	24%	50%	- *	-	43%	12%	46%	30%	36%	25%	22%	
	2019	44%	45%	44%	30%	40%	53%	* *	* 80%	31%	25%	46%	41%	39%	36%		
At Masters Grade Level	2021	17%	18%	16%	9%	11%	27%	- *	-	14%	3%	8%	15%	18%	10%	10%	
	2019	22%	23%	18%	14%	13%	24%	* *	* 40%	13%	13%	20%	14%	13%	10%		
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	63%	53%	55%	85%	- *	-	71%	29%	62%	63%	63%	56%	53%	
	2019	75%	76%	85%	77%	85%	89%	* *	* 100%	60%	75%	90%	78%	83%	84%		
At Meets Grade Level or Above	2021	36%	37%	38%	23%	28%	64%	- *	-	57%	14%	38%	39%	36%	29%	27%	
	2019	48%	49%	57%	48%	53%	67%	* *	* 87%	36%	56%	64%	46%	51%	50%		
At Masters Grade Level	2021	21%	22%	23%	11%	17%	39%	- *	-	14%	3%	15%	23%	22%	15%	18%	
	2019	28%	30%	33%	22%	31%	39%	* *	* 60%	27%	25%	36%	26%	28%	26%		
Grade 4 Writing																	

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	54%	45%	35%	41%	55%	-	*	-	57%	13%	46%	43%	47%	36%	38%
	2019	67%	67%	62%	53%	57%	71%	*	*	*	100%	36%	38%	65%	55%	56%	54%
At Meets Grade Level or Above	2021	27%	28%	21%	9%	18%	33%	-	*	-	43%	6%	8%	21%	23%	14%	14%
	2019	35%	35%	27%	21%	20%	37%	*	*	*	67%	26%	6%	29%	22%	21%	15%
At Masters Grade Level	2021	8%	9%	5%	0%	4%	10%	-	*	-	14%	1%	0%	5%	6%	3%	2%
	2019	11%	11%	6%	6%	5%	7%	*	*	*	7%	14%	6%	7%	3%	5%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	74%	68%	70%	85%	*	83%	-	77%	42%	*	76%	70%	70%	68%
	2019	86%	86%	88%	76%	85%	97%	83%	*	*	83%	55%	79%	88%	87%	83%	83%
At Meets Grade Level or Above	2021	46%	47%	42%	30%	40%	49%	*	50%	-	46%	11%	*	43%	41%	36%	39%
	2019	54%	54%	50%	33%	44%	66%	50%	*	*	44%	24%	57%	51%	50%	38%	41%
At Masters Grade Level	2021	30%	31%	28%	23%	25%	32%	*	33%	-	46%	5%	*	28%	27%	22%	23%
	2019	29%	30%	27%	18%	23%	37%	17%	*	*	17%	5%	14%	27%	28%	19%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	75%	78%	72%	80%	*	67%	-	69%	51%	*	76%	73%	72%	73%
	2019	90%	89%	92%	84%	90%	98%	83%	*	*	83%	88%	86%	93%	89%	89%	88%
At Meets Grade Level or Above	2021	44%	45%	41%	23%	39%	50%	*	50%	-	62%	16%	*	42%	40%	37%	40%
	2019	58%	59%	54%	27%	48%	73%	50%	*	*	39%	33%	29%	56%	49%	46%	46%
At Masters Grade Level	2021	25%	26%	18%	10%	15%	25%	*	0%	-	23%	5%	*	19%	15%	15%	15%
	2019	36%	38%	35%	12%	29%	53%	33%	*	*	33%	14%	21%	37%	32%	27%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	72%	58%	68%	84%	*	67%	-	77%	38%	*	73%	71%	68%	68%
	2019	75%	75%	85%	76%	80%	96%	83%	*	*	89%	55%	79%	86%	82%	81%	78%
At Meets Grade Level or Above	2021	31%	32%	37%	28%	29%	54%	*	33%	-	62%	20%	*	39%	33%	30%	29%
	2019	49%	50%	61%	45%	54%	78%	33%	*	*	61%	36%	50%	62%	59%	51%	49%
At Masters Grade Level	2021	13%	14%	15%	8%	11%	24%	*	0%	-	31%	5%	*	15%	14%	11%	12%
	2019	24%	25%	32%	20%	24%	49%	33%	*	*	28%	17%	14%	34%	28%	22%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	58%	54%	47%	76%	*	80%	*	80%	24%	64%	58%	58%	49%	44%
	2019	68%	69%	67%	54%	62%	77%	60%	83%	-	78%	31%	58%	67%	67%	60%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	25%	16%	17%	38%	*	60%	*	60%	7%	36%	24%	26%	17%	13%
	2019	37%	38%	36%	25%	29%	47%	20%	50%	-	33%	23%	33%	36%	34%	28%	25%
At Masters Grade Level	2021	15%	16%	10%	4%	6%	16%	*	20%	*	40%	0%	7%	8%	13%	5%	3%
	2019	18%	19%	15%	6%	10%	23%	0%	17%	-	11%	2%	8%	16%	12%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	60%	37%	54%	76%	*	80%	*	87%	27%	79%	61%	58%	53%	51%
	2019	81%	81%	81%	65%	76%	91%	80%	100%	-	78%	46%	67%	82%	79%	76%	75%
At Meets Grade Level or Above	2021	36%	37%	22%	14%	14%	37%	*	20%	*	47%	6%	14%	23%	21%	15%	11%
	2019	47%	48%	44%	25%	36%	58%	40%	83%	-	44%	25%	25%	46%	40%	35%	34%
At Masters Grade Level	2021	15%	17%	5%	5%	3%	10%	*	0%	*	7%	0%	7%	6%	5%	3%	2%
	2019	21%	22%	14%	6%	11%	20%	0%	33%	-	11%	4%	8%	15%	12%	11%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	67%	57%	63%	75%	50%	*	*	85%	32%	70%	69%	60%	61%	55%
	2019	76%	77%	78%	64%	72%	90%	*	80%	*	86%	44%	89%	79%	75%	72%	68%
At Meets Grade Level or Above	2021	45%	47%	39%	25%	34%	50%	33%	*	*	54%	12%	30%	41%	34%	31%	30%
	2019	49%	51%	47%	38%	39%	63%	*	60%	*	71%	23%	67%	49%	45%	41%	31%
At Masters Grade Level	2021	25%	27%	20%	14%	15%	31%	17%	*	*	23%	6%	20%	21%	18%	15%	14%
	2019	29%	31%	25%	21%	19%	34%	*	20%	*	50%	4%	44%	25%	24%	21%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	58%	44%	51%	74%	50%	*	*	69%	18%	50%	57%	59%	49%	45%
	2019	75%	77%	78%	72%	73%	89%	*	100%	*	93%	49%	100%	81%	74%	73%	67%
At Meets Grade Level or Above	2021	27%	29%	26%	9%	20%	41%	33%	*	*	31%	8%	10%	28%	21%	20%	18%
	2019	43%	46%	48%	37%	41%	61%	*	80%	*	57%	27%	67%	51%	40%	42%	33%
At Masters Grade Level	2021	12%	13%	11%	7%	8%	17%	33%	*	*	15%	3%	10%	11%	10%	6%	6%
	2019	17%	18%	15%	4%	11%	22%	*	40%	*	36%	10%	22%	18%	8%	13%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	55%	43%	50%	69%	50%	*	*	57%	8%	67%	57%	51%	47%	45%
	2019	70%	72%	71%	57%	64%	86%	*	80%	*	79%	31%	78%	71%	70%	64%	58%
At Meets Grade Level or Above	2021	33%	34%	26%	13%	21%	41%	17%	*	*	21%	5%	22%	26%	27%	17%	16%
	2019	42%	43%	39%	26%	31%	57%	*	40%	*	50%	18%	67%	42%	33%	33%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	10%	6%	4%	4%	9%	0%	*	*	7%	2%	0%	7%	4%	3%	3%
	2019	18%	19%	15%	13%	12%	19%	*	20%	*	29%	8%	11%	15%	13%	13%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	68%	40%	64%	80%	*	86%	-	70%	25%	75%	68%	68%	61%	63%
	2019	86%	86%	87%	83%	85%	91%	*	100%	-	82%	48%	*	88%	84%	83%	81%
At Meets Grade Level or Above	2021	46%	48%	38%	23%	34%	48%	*	43%	-	50%	11%	25%	37%	39%	28%	29%
	2019	55%	56%	56%	52%	48%	68%	*	67%	-	55%	27%	*	56%	55%	47%	41%
At Masters Grade Level	2021	21%	22%	15%	19%	11%	18%	*	14%	-	30%	3%	0%	13%	18%	10%	8%
	2019	28%	30%	27%	20%	20%	38%	*	50%	-	27%	11%	*	27%	24%	21%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	49%	26%	47%	57%	*	*	-	75%	28%	29%	48%	50%	45%	46%
	2019	88%	88%	92%	89%	92%	93%	*	*	-	100%	63%	*	94%	87%	92%	91%
At Meets Grade Level or Above	2021	36%	37%	19%	10%	18%	23%	*	*	-	38%	16%	14%	19%	21%	18%	17%
	2019	57%	58%	60%	74%	55%	62%	*	*	-	38%	37%	*	60%	60%	58%	55%
At Masters Grade Level	2021	11%	11%	3%	0%	2%	5%	*	*	-	13%	3%	0%	2%	5%	3%	2%
	2019	17%	18%	13%	15%	11%	13%	*	*	-	13%	16%	*	12%	13%	11%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	71%	47%	65%	85%	*	86%	-	70%	36%	63%	71%	69%	65%	61%
	2019	81%	81%	86%	83%	83%	89%	*	100%	-	90%	49%	*	87%	83%	82%	77%
At Meets Grade Level or Above	2021	43%	45%	46%	26%	38%	61%	*	71%	-	60%	19%	38%	48%	40%	38%	33%
	2019	51%	52%	62%	48%	53%	79%	*	100%	-	40%	37%	*	63%	59%	53%	47%
At Masters Grade Level	2021	24%	25%	25%	13%	19%	37%	*	57%	-	40%	2%	13%	27%	21%	19%	16%
	2019	25%	27%	36%	23%	28%	52%	*	50%	-	30%	16%	*	38%	32%	28%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	64%	49%	56%	79%	*	86%	-	80%	32%	63%	64%	62%	57%	55%
	2019	69%	70%	78%	75%	72%	87%	*	100%	-	70%	49%	*	78%	77%	72%	63%
At Meets Grade Level or Above	2021	28%	29%	37%	19%	29%	52%	*	71%	-	60%	12%	38%	37%	37%	29%	25%
	2019	37%	38%	43%	37%	36%	56%	*	33%	-	40%	33%	*	43%	44%	35%	30%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	19%	11%	15%	28%	* 29%	-	20%	3%	13%	19%	20%	14%	12%	
	2019	21%	23%	25%	18%	20%	36%	* 17%	-	20%	16%	*	25%	24%	19%	15%	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	63%	43%	57%	80%	* *	*	85%	25%	29%	63%	62%	54%	45%	
	2019	68%	67%	68%	64%	63%	77%	* 50%	-	84%	26%	50%	71%	61%	63%	52%	
At Meets Grade Level or Above	2021	50%	51%	40%	18%	35%	58%	* *	*	62%	5%	14%	43%	32%	32%	26%	
	2019	50%	50%	49%	41%	44%	60%	* 50%	-	68%	19%	0%	51%	45%	41%	33%	
At Masters Grade Level	2021	12%	14%	8%	2%	4%	15%	* *	*	31%	0%	0%	9%	6%	5%	1%	
	2019	11%	11%	9%	1%	7%	12%	* 17%	-	16%	11%	0%	9%	7%	6%	3%	
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	66%	65%	61%	72%	* 100%	-	71%	15%	*	68%	58%	61%	46%	
	2019	68%	69%	71%	66%	69%	75%	* 67%	-	75%	20%	20%	74%	62%	66%	53%	
At Meets Grade Level or Above	2021	57%	58%	48%	40%	45%	56%	* 60%	-	50%	11%	*	52%	38%	42%	32%	
	2019	49%	50%	49%	43%	45%	58%	* 50%	-	50%	17%	0%	51%	43%	42%	29%	
At Masters Grade Level	2021	11%	12%	4%	0%	4%	6%	* 20%	-	7%	0%	*	5%	3%	3%	2%	
	2019	8%	9%	5%	3%	4%	8%	* 17%	-	19%	10%	0%	5%	5%	4%	1%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	73%	49%	71%	86%	* 80%	-	91%	36%	50%	73%	73%	67%	66%	
	2019	85%	84%	90%	94%	89%	91%	* *	-	83%	66%	100%	91%	89%	89%	87%	
At Meets Grade Level or Above	2021	41%	44%	31%	21%	25%	44%	* 60%	-	64%	9%	13%	31%	30%	25%	22%	
	2019	61%	61%	63%	54%	65%	64%	* *	-	58%	34%	67%	65%	61%	59%	58%	
At Masters Grade Level	2021	23%	26%	12%	7%	8%	21%	* 60%	-	27%	2%	0%	13%	11%	9%	8%	
	2019	37%	38%	32%	28%	31%	35%	* *	-	25%	12%	17%	33%	30%	26%	24%	
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	80%	63%	77%	91%	* *	*	93%	44%	86%	81%	79%	75%	69%	
	2019	88%	88%	91%	89%	89%	96%	* *	-	94%	61%	100%	92%	89%	88%	85%	
At Meets Grade Level or Above	2021	55%	57%	53%	32%	44%	76%	* *	*	79%	19%	29%	55%	47%	43%	33%	
	2019	62%	63%	66%	58%	61%	77%	* *	-	76%	23%	60%	70%	58%	59%	50%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%	20%	7%	14%	35%	*	*	*	43%	4%	0%	21%	19%	15%	8%
	2019	25%	28%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	85%	79%	82%	92%	*	100%	-	92%	57%	*	87%	81%	80%	74%
	2019	93%	93%	93%	90%	95%	91%	*	*	-	100%	60%	*	94%	92%	92%	89%
At Meets Grade Level or Above	2021	69%	70%	62%	52%	57%	71%	*	80%	-	75%	34%	*	64%	56%	53%	42%
	2019	73%	75%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
At Masters Grade Level	2021	43%	45%	35%	24%	32%	42%	*	20%	-	42%	15%	*	35%	34%	29%	21%
	2019	45%	49%	41%	26%	39%	49%	*	*	-	57%	27%	*	42%	38%	36%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	95%	83%	93%	100%	-	*	-	100%	-	-	95%	100%	91%	*
At Meets Grade Level or Above	2021	69%	75%	51%	8%	47%	64%	-	*	-	50%	-	-	53%	13%	50%	*
At Masters Grade Level	2021	14%	18%	2%	0%	2%	4%	-	*	-	0%	-	-	3%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	65%	52%	60%	78%	57%	85%	78%	76%	29%	56%	66%	64%	59%	56%
	2019	78%	78%	81%	74%	77%	88%	76%	88%	67%	86%	50%	72%	82%	77%	76%	73%
At Meets Grade Level or Above	2021	41%	43%	36%	23%	30%	50%	37%	60%	44%	52%	12%	23%	37%	34%	29%	26%
	2019	50%	51%	51%	40%	45%	62%	51%	64%	56%	57%	28%	39%	53%	47%	44%	39%
At Masters Grade Level	2021	18%	20%	15%	9%	11%	22%	19%	31%	22%	23%	3%	6%	15%	15%	11%	9%
	2019	24%	25%	22%	14%	19%	30%	20%	35%	33%	30%	12%	13%	24%	19%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	65%	52%	59%	78%	55%	86%	*	75%	26%	56%	66%	62%	58%	53%
	2019	75%	75%	76%	70%	72%	84%	68%	80%	*	83%	42%	66%	77%	73%	71%	68%
At Meets Grade Level or Above	2021	45%	46%	37%	25%	32%	49%	35%	57%	*	52%	10%	27%	38%	36%	30%	26%
	2019	48%	49%	47%	37%	41%	58%	45%	58%	*	56%	24%	33%	48%	43%	39%	34%
At Masters Grade Level	2021	18%	20%	14%	10%	11%	20%	15%	31%	*	27%	2%	6%	13%	16%	10%	9%
	2019	21%	22%	18%	11%	14%	25%	14%	31%	*	25%	8%	12%	19%	16%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	64%	48%	60%	78%	47%	84%	*	76%	32%	56%	65%	64%	58%	57%
	2019	82%	82%	86%	79%	83%	92%	80%	97%	*	88%	60%	82%	87%	82%	83%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	31%	16%	25%	44%	27%	61%	*	45%	12%	20%	31%	29%	25%	24%
	2019	52%	53%	54%	45%	49%	63%	55%	77%	*	55%	31%	46%	56%	49%	48%	47%
At Masters Grade Level	2021	18%	19%	12%	6%	9%	18%	27%	29%	*	14%	3%	7%	12%	12%	9%	10%
	2019	26%	28%	25%	15%	22%	31%	20%	46%	*	35%	14%	18%	26%	21%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	50%	38%	46%	62%	50%	*	*	57%	11%	55%	51%	49%	42%	42%
	2019	68%	69%	66%	55%	60%	78%	*	67%	*	90%	34%	52%	68%	62%	60%	56%
At Meets Grade Level or Above	2021	30%	31%	24%	11%	19%	37%	17%	*	*	29%	5%	14%	24%	25%	16%	15%
	2019	38%	39%	32%	23%	25%	46%	*	33%	*	59%	23%	28%	35%	27%	27%	19%
At Masters Grade Level	2021	9%	9%	6%	2%	4%	10%	0%	*	*	10%	1%	0%	6%	5%	3%	2%
	2019	14%	15%	10%	9%	8%	13%	*	11%	*	17%	11%	8%	11%	8%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	74%	56%	70%	86%	71%	81%	*	81%	39%	61%	75%	73%	69%	66%
	2019	81%	82%	87%	83%	84%	94%	80%	92%	*	91%	55%	77%	88%	85%	84%	80%
At Meets Grade Level or Above	2021	44%	45%	45%	29%	37%	63%	43%	56%	*	68%	20%	28%	48%	40%	37%	32%
	2019	54%	55%	63%	51%	56%	78%	40%	92%	*	62%	32%	50%	65%	59%	55%	49%
At Masters Grade Level	2021	20%	22%	20%	9%	14%	32%	14%	38%	*	38%	4%	6%	21%	18%	15%	12%
	2019	25%	27%	31%	18%	23%	45%	30%	46%	*	33%	14%	14%	33%	25%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	74%	66%	68%	85%	83%	92%	-	86%	44%	56%	75%	70%	67%	62%
	2019	81%	81%	86%	83%	84%	89%	*	100%	-	88%	53%	86%	86%	85%	82%	74%
At Meets Grade Level or Above	2021	49%	51%	49%	37%	42%	61%	83%	75%	-	68%	22%	33%	50%	45%	40%	32%
	2019	55%	57%	58%	45%	55%	66%	*	40%	-	58%	33%	43%	59%	55%	50%	41%
At Masters Grade Level	2021	29%	31%	27%	18%	23%	34%	33%	25%	-	32%	9%	11%	27%	26%	21%	15%
	2019	33%	36%	33%	22%	30%	42%	*	20%	-	42%	21%	0%	34%	32%	28%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	66	58	66	68	-	*	*	68	61	53	66	66	63	66
	2018	63	64	59	58	55	68	42	*	*	53	69	50	57	64	57	53
Grade 4 Mathematics	2019	65	66	76	67	76	80	-	*	*	75	79	75	79	71	74	74
	2018	65	67	71	71	66	80	50	*	*	76	79	45	71	72	69	64
Grade 5 ELA/Reading	2019	81	81	82	90	81	82	83	*	*	78	62	75	81	84	81	86
	2018	80	80	80	68	82	79	*	*	-	*	82	100	79	82	80	81
Grade 5 Mathematics	2019	83	82	75	71	70	84	83	*	*	67	81	68	74	77	71	72
	2018	81	79	67	67	71	58	*	*	-	*	74	73	67	66	68	71
Grade 6 ELA/Reading	2019	42	44	37	32	32	44	20	50	-	78	27	38	36	41	32	29
	2018	47	49	44	36	42	50	*	*	*	58	45	67	43	46	42	40
Grade 6 Mathematics	2019	54	55	53	51	48	60	50	83	-	50	43	54	51	56	50	46
	2018	56	57	51	39	49	56	*	*	*	75	54	77	48	58	48	50
Grade 7 ELA/Reading	2019	77	78	81	81	80	81	*	*	*	86	73	67	81	80	80	81
	2018	76	77	76	76	76	79	*	60	-	73	74	*	76	78	75	78
Grade 7 Mathematics	2019	62	63	70	68	70	70	*	*	*	75	51	89	72	65	68	67
	2018	67	67	73	66	70	79	*	83	-	82	69	*	72	75	68	70
Grade 8 ELA/Reading	2019	77	78	78	72	80	76	*	83	-	82	68	*	79	76	77	79
	2018	79	79	80	83	80	80	*	*	-	85	85	100	79	82	80	81
Grade 8 Mathematics	2019	82	84	89	95	90	85	*	*	-	100	84	*	89	89	91	89
	2018	81	81	89	91	90	87	*	*	-	92	80	83	90	87	89	92
End of Course English II	2019	69	70	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	67	67	63	57	62	68	-	*	-	67	48	*	64	60	60	53
End of Course Algebra I	2019	75	75	75	76	78	69	*	*	-	75	47	*	75	74	74	73
	2018	72	72	75	69	77	74	-	*	-	86	50	*	76	73	73	69
All Grades Both Subjects	2019	69	70	70	70	69	72	72	84	50	74	62	66	70	70	68	68
	2018	69	70	69	64	68	71	64	71	*	74	67	71	68	70	67	66
All Grades ELA/Reading	2019	68	69	68	68	68	69	68	80	*	76	58	59	68	69	66	67
	2018	69	69	67	63	66	71	63	64	*	67	67	73	67	70	66	65
All Grades Mathematics	2019	70	71	72	71	70	74	76	88	*	73	65	73	72	71	70	69
	2018	70	70	70	65	69	71	66	78	*	82	67	69	69	71	68	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	65%	55%	55%	-	-	-	-	47%	*	47%	-	70%	71%	48%	89%
	2019	78%	78%	81%	66%	66%	-	-	-	-	68%	-	68%	-	86%	71%	68%	
At Meets Grade Level or Above	2021	41%	43%	36%	24%	24%	-	-	-	-	18%	*	18%	-	30%	42%	18%	59%
	2019	50%	51%	51%	30%	30%	-	-	-	-	30%	-	30%	-	46%	31%	31%	
At Masters Grade Level	2021	18%	20%	15%	11%	11%	-	-	-	-	6%	*	6%	-	17%	18%	6%	23%
	2019	24%	25%	22%	14%	14%	-	-	-	-	11%	-	11%	-	16%	11%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	65%	52%	52%	-	-	-	-	45%	*	45%	-	50%	71%	46%	89%
	2019	75%	75%	76%	66%	66%	-	-	-	-	61%	-	61%	-	89%	62%	62%	
At Meets Grade Level or Above	2021	45%	46%	37%	20%	20%	-	-	-	-	18%	*	18%	-	25%	43%	18%	65%
	2019	48%	49%	47%	24%	24%	-	-	-	-	25%	-	25%	-	42%	25%	25%	
At Masters Grade Level	2021	18%	20%	14%	10%	10%	-	-	-	-	5%	*	5%	-	13%	17%	5%	23%
	2019	21%	22%	18%	9%	9%	-	-	-	-	8%	-	8%	-	16%	8%	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	64%	65%	65%	-	-	-	-	48%	*	48%	-	75%	69%	51%	85%
	2019	82%	82%	86%	76%	76%	-	-	-	-	80%	-	80%	-	95%	79%	79%	
At Meets Grade Level or Above	2021	37%	39%	31%	34%	34%	-	-	-	-	16%	*	16%	-	13%	35%	18%	48%
	2019	52%	53%	54%	43%	43%	-	-	-	-	40%	-	40%	-	68%	41%	41%	
At Masters Grade Level	2021	18%	19%	12%	17%	17%	-	-	-	-	5%	*	5%	-	13%	14%	7%	19%
	2019	26%	28%	25%	23%	23%	-	-	-	-	16%	-	16%	-	16%	17%	17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	50%	33%	33%	-	-	-	-	31%	-	31%	-	*	56%	31%	92%
	2019	68%	69%	66%	37%	37%	-	-	-	-	50%	-	50%	-	*	49%	49%	
At Meets Grade Level or Above	2021	30%	31%	24%	13%	13%	-	-	-	-	8%	-	8%	-	*	30%	8%	47%
	2019	38%	39%	32%	3%	3%	-	-	-	-	13%	-	13%	-	*	12%	12%	
At Masters Grade Level	2021	9%	9%	6%	0%	0%	-	-	-	-	1%	-	1%	-	*	8%	1%	10%
	2019	14%	15%	10%	0%	0%	-	-	-	-	3%	-	3%	-	*	3%	3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	74%	41%	41%	-	-	-	-	59%	*	59%	-	*	79%	58%	93%
	2019	81%	82%	87%	20%	20%	-	-	-	-	76%	-	76%	-	67%	74%	74%	
At Meets Grade Level or Above	2021	44%	45%	45%	3%	3%	-	-	-	-	24%	*	24%	-	*	53%	23%	65%
	2019	54%	55%	63%	7%	7%	-	-	-	-	39%	-	39%	-	33%	38%	38%	
At Masters Grade Level	2021	20%	22%	20%	0%	0%	-	-	-	-	9%	*	9%	-	*	25%	9%	27%
	2019	25%	27%	31%	0%	0%	-	-	-	-	12%	-	12%	-	33%	12%	12%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	74%	-	-	-	-	-	-	53%	-	53%	-	*	79%	53%	91%
	2019	81%	81%	86%	-	-	-	-	-	-	64%	-	64%	-	*		64%	
At Meets Grade Level or Above	2021	49%	51%	49%	-	-	-	-	-	-	25%	-	25%	-	*	55%	26%	65%
	2019	55%	57%	58%	-	-	-	-	-	-	27%	-	27%	-	*		26%	
At Masters Grade Level	2021	29%	31%	27%	-	-	-	-	-	-	12%	-	12%	-	*	30%	12%	37%
	2019	33%	36%	33%	-	-	-	-	-	-	11%	-	11%	-	*		11%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	93%	90%	95%	92%	100%	96%	75%	95%	93%	95%	94%	93%	94%	96%
Included in Accountability	83%	84%	88%	82%	88%	89%	100%	84%	75%	88%	89%	95%	91%	82%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	0%	10%	0%	8%	3%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	12%	7%	10%	5%	8%	0%	4%	25%	5%	7%	5%	6%	7%	6%	4%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	1%
Other	10%	10%	5%	9%	4%	6%	0%	4%	25%	4%	5%	5%	5%	6%	5%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	95%	100%	100%	75%	97%	93%	96%	98%	90%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	5%	0%	0%	25%	3%	4%	4%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.0%	99.0%	99.1%	98.7%	99.3%	99.6%	*	98.8%	98.7%	98.9%	99.3%
2018-19	95.4%	95.5%	95.9%	96.1%	96.3%	95.2%	95.6%	96.8%	*	96.0%	94.8%	95.9%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.7%	4.6%	4.1%	5.9%	3.8%	0.0%	*	5.8%	6.7%	5.1%	3.0%
2018-19	11.4%	11.1%	8.8%	9.1%	7.2%	11.3%	12.9%	7.4%	40.0%	9.0%	13.2%	9.2%	4.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	*	3.8%	0.8%	0.2%	0.0%
2018-19	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.6%	0.6%	0.7%
2018-19	1.9%	2.0%	0.9%	0.9%	0.7%	1.1%	0.0%	0.0%	-	1.9%	1.4%	1.1%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	96.9%	100.0%	97.5%	94.8%	-	*	-	100.0%	95.5%	96.5%	93.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.6%	-	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.6%	1.2%	0.0%	1.1%	1.9%	-	*	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.4%	6.1%	1.6%	0.0%	1.4%	2.6%	-	*	-	0.0%	4.5%	2.1%	6.1%
Graduates and TxCHSE	90.7%	90.3%	97.1%	100.0%	97.5%	95.5%	-	*	-	100.0%	95.5%	96.9%	93.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.4%	100.0%	98.6%	97.4%	-	*	-	100.0%	95.5%	97.9%	93.9%
Class of 2019													
Graduated	90.0%	89.0%	96.7%	94.1%	95.7%	98.8%	* 100.0%	-	100.0%	86.7%	96.9%	95.6%	
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.2%	0.0%	2.0%	0.6%	* 0.0%	-	0.0%	6.7%	0.7%	4.4%	
Dropped Out	5.9%	6.9%	2.0%	5.9%	2.3%	0.6%	* 0.0%	-	0.0%	6.7%	2.4%	0.0%	
Graduates and TxCHSE	90.4%	89.5%	96.7%	94.1%	95.7%	98.8%	* 100.0%	-	100.0%	86.7%	96.9%	95.6%	
Graduates, TxCHSE, and Continuers	94.1%	93.1%	98.0%	94.1%	97.7%	99.4%	* 100.0%	-	100.0%	93.3%	97.6%	100.0%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	97.8%	94.1%	97.2%	99.4%	* 100.0%	-	100.0%	92.9%	97.3%	97.8%	
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.2%	0.0%	0.4%	0.0%	* 0.0%	-	0.0%	0.0%	0.3%	0.0%	
Dropped Out	6.1%	6.9%	2.0%	5.9%	2.4%	0.6%	* 0.0%	-	0.0%	7.1%	2.4%	2.2%	
Graduates and TxCHSE	92.6%	91.9%	97.8%	94.1%	97.2%	99.4%	* 100.0%	-	100.0%	92.9%	97.3%	97.8%	
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.0%	94.1%	97.6%	99.4%	* 100.0%	-	100.0%	92.9%	97.6%	97.8%	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	97.9%	97.9%	98.0%	97.6%	*	*	-	100.0%	100.0%	97.9%	95.6%
Received TxCHSE	0.6%	0.6%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.0%	1.9%	2.1%	1.6%	2.4%	*	*	-	0.0%	0.0%	1.8%	2.2%
Graduates and TxCHSE	92.8%	91.9%	98.1%	97.9%	98.4%	97.6%	*	*	-	100.0%	100.0%	98.2%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	98.1%	97.9%	98.4%	97.6%	*	*	-	100.0%	100.0%	98.2%	97.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	98.1%	97.9%	98.0%	98.2%	*	*	-	100.0%	100.0%	98.2%	95.6%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.7%	2.1%	1.6%	1.8%	*	*	-	0.0%	0.0%	1.4%	2.2%
Graduates and TxCHSE	93.3%	92.5%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
Class of 2017													
Graduated	92.4%	91.5%	97.5%	95.7%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Received TxCHSE	0.7%	0.8%	0.2%	2.1%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	2.3%	2.1%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE	93.2%	92.3%	97.7%	97.9%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.7%	97.9%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	94.8%	95.5%	96.5%	92.5%	*	*	-	91.7%	72.4%	94.0%	93.9%
Class of 2019	90.0%	89.0%	96.2%	94.1%	95.0%	98.2%	*	100.0%	-	100.0%	83.9%	96.3%	95.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	6.6%	10.3%	5.5%	8.2%	-	*	-	0.0%	27.8%	8.3%	14.8%
Class of 2019	4.2%	5.0%	8.2%	8.5%	9.2%	6.1%	*	20.0%	-	0.0%	0.0%	10.2%	21.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.0%	77.5%	71.8%	75.0%	82.2%	-	*	-	90.9%	16.7%	72.2%	52.5%
Class of 2019	83.5%	81.1%	83.0%	80.9%	84.9%	82.2%	*	40.0%	-	88.9%	20.0%	81.1%	68.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	84.1%	82.1%	80.5%	90.4%	-	*	-	90.9%	44.4%	80.5%	67.2%
Class of 2019	87.6%	86.1%	91.2%	89.4%	94.1%	88.3%	*	60.0%	-	88.9%	20.0%	91.3%	89.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	27.5%	47.8%	*	63.6%	28.6%	-	-	-	*	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	6.5%	11.9%	5.0%	8.4%	-	*	-	0.0%	25.0%	8.0%	12.5%
2018-19	4.4%	5.0%	8.3%	8.3%	9.6%	6.1%	*	20.0%	-	0.0%	0.0%	10.7%	25.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	76.8%	69.0%	74.8%	81.1%	-	*	-	100.0%	15.0%	72.7%	56.3%
2018-19	82.1%	79.6%	82.1%	81.3%	83.2%	82.4%	*	40.0%	-	81.8%	20.0%	79.7%	65.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	83.3%	81.0%	79.7%	89.5%	-	*	-	100.0%	40.0%	80.8%	68.8%
2018-19	85.9%	84.1%	88.5%	86.5%	91.6%	86.0%	*	60.0%	-	75.0%	20.0%	90.4%	90.0%

Texas Education Agency
 2020-21 Graduate Profile (TAPR)
 WALLER ISD (237904) - WALLER COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	478	100.0%	360,220	100.0%
By Ethnicity:				
African American	42	8.8%	44,729	12.4%
Hispanic	281	58.8%	184,060	51.1%
White	143	29.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	3	0.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	9	1.9%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	952	0.3%
Foundation H.S. Program (No Endorsement)	79	16.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	31	6.5%	15,689	4.4%
Foundation H.S. Program (DLA)	365	76.4%	292,532	81.2%
Special Education Graduates	20	4.2%	29,018	8.1%
Economically Disadvantaged Graduates	286	59.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	13.4%	29,639	8.2%
At-Risk Graduates	182	38.1%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	47.3%	28.6%	42.3%	60.1%	-	*	-	88.9%	80.0%	40.2%	39.1%
2018-19	72.9%	72.0%	69.4%	57.5%	68.8%	74.0%	*	70.0%	-	70.8%	75.9%	69.3%	68.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	31.0%	21.4%	23.8%	44.8%	-	*	-	77.8%	0.0%	22.4%	4.7%
2018-19	53.0%	53.2%	31.7%	28.3%	25.7%	40.7%	*	20.0%	-	50.0%	0.0%	24.7%	10.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	40.4%	31.0%	31.0%	59.4%	-	*	-	77.8%	0.0%	32.5%	6.3%
2018-19	60.7%	60.9%	46.3%	47.2%	41.3%	53.7%	*	20.0%	-	58.3%	0.0%	40.4%	17.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	27.8%	19.0%	21.7%	38.5%	-	*	-	77.8%	0.0%	21.3%	3.1%
2018-19	48.6%	51.4%	32.4%	30.2%	26.8%	40.7%	*	20.0%	-	50.0%	0.0%	25.7%	8.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	25.9%	16.7%	19.6%	37.8%	-	*	-	77.8%	0.0%	19.6%	1.6%
2018-19	44.2%	45.3%	28.6%	26.4%	21.6%	38.4%	*	20.0%	-	50.0%	0.0%	21.6%	6.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	10.7%	9.5%	9.3%	11.9%	-	*	-	33.3%	0.0%	8.4%	3.1%
2018-19	21.1%	24.3%	8.1%	3.8%	8.9%	8.5%	*	20.0%	-	0.0%	0.0%	6.8%	4.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	15.5%	9.5%	8.9%	27.3%	-	*	-	55.6%	0.0%	7.7%	0.0%
2018-19	23.1%	20.2%	14.9%	13.2%	12.3%	19.8%	*	0.0%	-	16.7%	0.0%	11.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	19.7%	7.1%	21.7%	18.9%	-	*	-	33.3%	80.0%	20.3%	35.9%
2018-19	40.4%	37.1%	52.6%	37.7%	56.7%	50.6%	*	60.0%	-	54.2%	75.9%	57.7%	64.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	17.6%	2.4%	21.0%	15.4%	-	*	-	22.2%	30.0%	17.8%	35.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	26.1%	7.5%	33.1%	20.3%	*	20.0%	-	33.3%	31.0%	31.2%	45.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	1.7%	2.4%	1.1%	2.8%	-	*	-	0.0%	40.0%	2.1%	3.1%
2018-19	2.3%	2.4%	1.5%	3.8%	1.1%	0.6%	*	20.0%	-	8.3%	27.6%	1.7%	2.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	1.7%	4.8%	0.7%	2.1%	-	*	-	11.1%	40.0%	2.4%	1.6%
2018-19	2.7%	2.3%	0.6%	1.9%	0.4%	0.6%	*	0.0%	-	0.0%	10.3%	0.7%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	24.9%	16.7%	18.1%	37.8%	-	*	-	66.7%	0.0%	17.1%	1.6%
	2018-19	33.4%	25.3%	33.0%	30.2%	30.5%	38.4%	*	0.0%	-	33.3%	0.0%	27.4%	6.5%
Mathematics	2019-20	21.2%	15.5%	17.4%	7.1%	13.5%	24.5%	-	*	-	55.6%	0.0%	12.9%	3.1%
	2018-19	24.7%	20.6%	22.0%	20.8%	20.1%	24.9%	*	0.0%	-	33.3%	0.0%	19.2%	2.2%
Both Subjects	2019-20	16.4%	10.4%	15.1%	7.1%	11.0%	22.4%	-	*	-	55.6%	0.0%	10.1%	1.6%
	2018-19	18.8%	13.3%	18.3%	18.9%	14.9%	23.2%	*	0.0%	-	25.0%	0.0%	14.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	4.2%	3.3%	1.9%	3.0%	4.0%	*	0.0%	-	8.3%	0.0%	3.4%	8.7%
Mathematics	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	8.5%	4.1%	5.7%	3.3%	5.1%	*	0.0%	-	0.0%	0.0%	3.8%	4.3%
Both Subjects	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.7%	1.7%	1.9%	1.1%	2.8%	*	0.0%	-	0.0%	0.0%	1.4%	4.3%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	11.1%	8.9%	9.8%	12.2%	*	25.0%	-	29.2%	0.0%	8.5%	2.3%
	2019	25.2%	27.4%	12.8%	9.4%	13.0%	13.4%	*	28.6%	-	8.7%	0.0%	11.5%	0.9%
English Language Arts	2020	12.7%	14.1%	5.4%	6.9%	4.5%	5.6%	*	12.5%	-	12.5%	0.0%	4.8%	0.8%
	2019	14.5%	15.1%	8.3%	8.3%	8.6%	8.2%	*	0.0%	-	8.7%	0.0%	7.4%	0.0%
Mathematics	2020	6.4%	7.3%	2.2%	3.0%	1.8%	2.3%	*	0.0%	-	8.3%	0.0%	1.5%	0.0%
	2019	7.4%	8.1%	2.8%	3.1%	2.8%	2.7%	*	0.0%	-	4.3%	0.0%	2.0%	0.0%
Science	2020	9.4%	10.7%	6.0%	3.0%	5.4%	7.3%	*	12.5%	-	12.5%	0.0%	4.6%	2.3%
	2019	10.4%	11.4%	5.2%	2.1%	5.6%	5.8%	*	14.3%	-	0.0%	0.0%	5.3%	0.0%
Social Studies	2020	12.4%	14.6%	5.8%	1.0%	5.4%	6.3%	*	25.0%	-	16.7%	0.0%	5.1%	1.5%
	2019	13.9%	15.8%	8.4%	5.2%	8.0%	10.1%	*	28.6%	-	4.3%	0.0%	7.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	51.8%	44.4%	48.1%	62.2%	*	*	-	42.9%	-	52.0%	*
	2019	51.0%	53.9%	37.0%	44.4%	37.1%	34.1%	-	*	-	*	-	28.6%	*
English Language Arts	2020	50.1%	51.1%	50.0%	42.9%	48.0%	58.8%	*	*	-	*	-	50.0%	*
	2019	41.2%	43.1%	28.9%	37.5%	19.6%	37.0%	-	-	-	*	-	17.8%	-
Mathematics	2020	56.5%	58.8%	59.1%	*	60.0%	57.1%	-	-	-	*	-	55.6%	-
	2019	52.2%	54.9%	42.9%	*	46.7%	44.4%	-	-	-	*	-	25.0%	-
Science	2020	47.6%	50.0%	32.2%	*	23.3%	36.4%	-	*	-	*	-	29.6%	*
	2019	40.6%	43.7%	25.0%	*	30.0%	21.1%	-	*	-	-	-	9.4%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	35.1%	*	23.3%	52.6%	*	*	-	*	-	30.0%	*
	2019	46.3%	52.0%	21.4%	20.0%	18.6%	27.3%	-	*	-	*	-	10.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	66.1%	76.2%	61.6%	70.6%	-	*	-	88.9%	25.0%	64.1%	44.6%
	2018-19	75.0%	82.1%	52.7%	77.4%	48.0%	52.5%	*	20.0%	?	58.3%	17.2%	52.7%	32.6%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	25.3%	18.8%	19.7%	35.6%	-	*	-	37.5%	0.0%	20.7%	0.0%
	2018-19	36.1%	37.4%	28.6%	12.2%	24.8%	39.8%	*	*	*	42.9%	0.0%	17.5%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	965	939	931	1024	-	*	-	1024	758	940	819
	2018-19	1027	1028	1006	932	994	1060	*	*	*	1007	*	956	843
English Language Arts and Writing	2019-20	513	514	487	478	466	522	-	*	-	538	376	475	409
	2018-19	517	515	509	481	498	539	*	*	*	506	*	485	410
Mathematics	2019-20	506	510	477	461	465	502	-	*	-	486	382	465	410
	2018-19	510	513	497	451	496	521	*	*	*	501	*	471	433
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	18	17	17	20	-	*	-	*	*	17	13
	2018-19	21	21	19	16	18	20	-	*	*	*	*	18	13
English Language Arts	2019-20	20	21	18	17	16	20	-	*	-	*	*	17	12
	2018-19	20	21	18	15	18	20	-	*	*	*	*	17	12
Mathematics	2019-20	20	21	18	18	17	21	-	*	-	*	*	17	13
	2018-19	20	21	19	16	19	20	-	*	*	*	*	18	14
Science	2019-20	21	21	19	17	19	21	-	*	-	*	*	18	14
	2018-19	21	21	19	17	19	20	-	*	*	*	*	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	40.6%	30.3%	38.3%	46.9%	42.9%	31.3%	-	53.6%	9.9%	34.7%	15.1%
	2018-19	44.6%	44.2%	41.7%	31.1%	38.3%	49.3%	33.3%	64.3%	-	52.8%	5.8%	35.3%	15.1%
English Language Arts	2019-20	18.2%	20.0%	11.9%	9.0%	9.4%	15.8%	14.3%	20.0%	-	25.0%	0.6%	7.9%	1.6%
	2018-19	17.8%	18.5%	12.9%	9.9%	10.8%	17.0%	16.7%	7.1%	-	17.6%	0.0%	9.0%	4.7%
Mathematics	2019-20	20.7%	20.8%	14.9%	10.6%	14.0%	16.8%	0.0%	21.4%	-	25.9%	2.0%	11.7%	3.0%
	2018-19	20.4%	19.8%	15.1%	11.7%	13.4%	19.1%	0.0%	18.2%	-	16.0%	0.0%	12.1%	2.5%
Science	2019-20	22.4%	20.7%	24.5%	22.4%	23.6%	26.7%	0.0%	28.6%	-	27.8%	2.7%	22.0%	8.3%
	2018-19	21.7%	20.0%	21.8%	15.4%	20.8%	25.2%	0.0%	18.2%	-	26.5%	0.9%	19.5%	6.7%
Social Studies	2019-20	24.6%	24.8%	24.8%	14.8%	21.3%	32.4%	14.3%	26.7%	-	42.3%	1.4%	18.0%	5.0%
	2018-19	23.6%	22.7%	27.4%	20.7%	22.3%	36.4%	16.7%	53.8%	-	40.0%	0.9%	21.0%	2.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	67.8%	54.8%	74.0%	60.8%	-	*	-	55.6%	60.0%	69.9%	67.2%
	2018-19	59.0%	53.8%	74.5%	54.7%	77.7%	76.3%	*	60.0%	-	66.7%	75.9%	80.5%	84.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	39.2%	50.9%	34.6%	42.4%	*	20.0%	-	50.0%	27.6%	35.3%	21.7%
	2017-18	53.4%	54.7%	41.7%	59.6%	30.2%	51.8%	*	*	-	62.5%	16.7%	35.8%	14.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	41.2%	*	40.0%	47.1%	-	-	-	*	-	45.5%	-
	2017-18	60.7%	63.3%	57.2%	37.5%	48.6%	71.1%	*	*	-	60.0%	*	42.6%	0.0%

Texas Education Agency
2020-21 Student Information (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		--- State ---		--- District ---		--- State ---	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,746	100.0%	5,359,040	100.0%	7,762	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	31	0.4%	13,855	0.3%	41	0.5%	20,991	0.4%
Pre-Kindergarten	214	2.8%	196,560	3.7%	215	2.8%	197,093	3.7%
Kindergarten	501	6.5%	360,865	6.7%	501	6.5%	361,349	6.7%
Grade 1	554	7.2%	380,973	7.1%	554	7.1%	381,403	7.1%
Grade 2	544	7.0%	379,725	7.1%	544	7.0%	380,122	7.1%
Grade 3	546	7.0%	380,802	7.1%	546	7.0%	381,135	7.1%
Grade 4	581	7.5%	385,090	7.2%	581	7.5%	385,364	7.2%
Grade 5	608	7.8%	395,436	7.4%	608	7.8%	395,649	7.4%
Grade 6	663	8.6%	414,197	7.7%	663	8.5%	414,357	7.7%
Grade 7	642	8.3%	421,222	7.9%	642	8.3%	421,347	7.8%
Grade 8	669	8.6%	422,386	7.9%	669	8.6%	422,505	7.9%
Grade 9	603	7.8%	436,396	8.1%	603	7.8%	436,523	8.1%
Grade 10	586	7.6%	420,502	7.8%	586	7.5%	420,705	7.8%
Grade 11	529	6.8%	388,143	7.2%	529	6.8%	388,443	7.2%
Grade 12	475	6.1%	362,888	6.8%	480	6.2%	364,600	6.8%
Ethnic Distribution:								
African American	782	10.1%	680,285	12.7%	782	10.1%	681,401	12.7%
Hispanic	4,343	56.1%	2,835,771	52.9%	4,352	56.1%	2,840,982	52.9%
White	2,349	30.3%	1,418,789	26.5%	2,355	30.3%	1,424,251	26.5%
American Indian	25	0.3%	18,712	0.3%	26	0.3%	18,755	0.3%
Asian	52	0.7%	253,856	4.7%	52	0.7%	254,163	4.7%
Pacific Islander	7	0.1%	8,259	0.2%	7	0.1%	8,271	0.2%
Two or More Races	188	2.4%	143,368	2.7%	188	2.4%	143,763	2.7%
Sex:								
Female	3,842	49.6%	2,620,239	48.9%	3,845	49.5%	2,624,722	48.9%
Male	3,904	50.4%	2,738,801	51.1%	3,917	50.5%	2,746,864	51.1%
Economically Disadvantaged	5,218	67.4%	3,229,178	60.3%	5,231	67.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,528	32.6%	2,129,862	39.7%	2,531	32.6%	2,138,169	39.8%
Section 504 Students	644	8.3%	387,490	7.2%	645	8.3%	387,622	7.2%
EB Students/EL	2,290	29.6%	1,108,207	20.7%	2,293	29.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	110	1.3%	66,833	1.2%				
Students w/ Dyslexia	452	5.8%	241,070	4.5%	453	5.8%	241,197	4.5%
Foster Care	23	0.3%	17,033	0.3%	24	0.3%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	79	1.0%	57,709	1.1%	79	1.0%	57,811	1.1%
Immigrant	78	1.0%	108,025	2.0%	78	1.0%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	7,746	100.0%	3,457,855	64.5%	7,762	100.0%	3,464,887	64.5%
Military Connected	107	1.4%	144,596	2.7%	107	1.4%	144,683	2.7%
At-Risk	4,269	55.1%	2,634,284	49.2%	4,277	55.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,283	29.5%	1,123,936	21.0%	2,286	29.5%	1,124,413	20.9%
Gifted and Talented Education	454	5.9%	443,781	8.3%	454	5.8%	443,849	8.3%
Special Education	922	11.9%	595,885	11.1%	934	12.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	922		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	458	49.7%	253,352	42.5%				
Students with Physical Disabilities	172	18.7%	127,106	21.3%				
Students with Autism	113	12.3%	83,737	14.1%				
Students with Behavioral Disabilities	155	16.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	24	2.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	788	10.7%	726,083	13.8%				
By Ethnicity:								
African American	132	1.8%	148,832	2.8%				
Hispanic	402	5.5%	372,491	7.1%				
White	230	3.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	9	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	15	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	111	13.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	206	9.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	579	12.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	819	13.5%	700,130	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER ISD (237904) - WALLER COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.7%	1.4%	2.1%	4.8%
Grade 1	1.4%	1.9%	0.0%	3.2%
Grade 2	0.7%	1.0%	1.4%	1.4%
Grade 3	0.2%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.3%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	3.2%	4.7%	1.9%	7.8%

	--- District ---		--- State ---	
	Count	Percent	Count	Percent

Data Quality:

Underreported Students	1	0.0%	6,039	0.2%
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	17.7
Grade 1	14.4	18.0
Grade 2	13.7	18.0
Grade 3	14.4	18.2
Grade 4	15.7	18.3
Grade 5	15.0	19.8
Grade 6	20.3	19.4
Secondary:		
English/Language Arts	15.6	15.7
Foreign Languages	21.2	17.8
Mathematics	20.3	16.9
Science	22.6	17.9
Social Studies	21.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Staff Information	--- District ---		--- State ---	
	Count	Percent	Count	Percent
Total Staff	1,146.5	100.0%	745,316.3	100.0%
Professional Staff:	704.9	61.5%	479,219.1	64.3%
Teachers	534.2	46.6%	369,395.4	49.6%
Professional Support	120.3	10.5%	78,787.8	10.6%
Campus Administration (School Leadership)	33.2	2.9%	22,378.5	3.0%
Central Administration	17.2	1.5%	8,657.4	1.2%
Educational Aides:	137.6	12.0%	79,348.7	10.6%
Auxiliary Staff:	304.0	26.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	16.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	469.5	41.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	64.9	12.1%	41,186.3	11.1%
Hispanic	104.0	19.5%	104,985.0	28.4%
White	352.3	65.9%	210,367.3	56.9%
American Indian	1.0	0.2%	1,261.0	0.3%
Asian	2.0	0.4%	6,656.1	1.8%
Pacific Islander	2.0	0.4%	618.8	0.2%
Two or More Races	8.0	1.5%	4,320.9	1.2%
Teachers by Sex:				
Males	109.9	20.6%	88,006.1	23.8%
Females	424.3	79.4%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	1.7%	4,422.7	1.2%
Bachelors	411.1	77.0%	269,818.0	73.0%
Masters	113.1	21.2%	92,432.5	25.0%
Doctorate	1.0	0.2%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.0	4.1%	24,880.4	6.7%
1-5 Years Experience	178.0	33.3%	102,753.7	27.8%
6-10 Years Experience	107.0	20.0%	74,854.8	20.3%
11-20 Years Experience	163.7	30.7%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
21-30 Years Experience	52.9	9.9%	47,975.4	13.0%
Over 30 Years Experience	10.5	2.0%	11,278.0	3.1%
Number of Students per Teacher	14.5	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.3	6.4
Average Years Experience of Principals with District	4.3	5.5
Average Years Experience of Assistant Principals	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	10.4	11.2
Average Years Experience of Teachers with District:	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,504	\$50,849
1-5 Years Experience	\$59,164	\$53,288
6-10 Years Experience	\$62,264	\$56,282
11-20 Years Experience	\$64,092	\$59,900
21-30 Years Experience	\$69,114	\$64,637
Over 30 Years Experience	\$74,306	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$62,470	\$57,641
Professional Support	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,607	\$83,424
Central Administration	\$114,146	\$109,662
Instructional Staff Percent:	62.7%	64.6%
Turnover Rate for Teachers:	12.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	1.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER ISD (237904) - WALLER COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	44.4	8.3%	22,870.6	6.2%
Career and Technical Education	28.8	5.4%	18,987.7	5.1%
Compensatory Education	22.8	4.3%	10,226.9	2.8%
Gifted and Talented Education	16.9	3.2%	6,558.4	1.8%
Regular Education	323.0	60.5%	262,447.1	71.0%
Special Education	78.8	14.7%	34,862.5	9.4%
Other	19.5	3.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: WALLER H S

Campus Number: 237904002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	5%	3%	3%	8%	*	*	-	7%	2%	0%	5%	6%	4%	3%
	2019	26%	25%	21%	26%	21%	20%	*	*	-	11%	12%	17%	20%	22%	19%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	80%	63%	77%	91%	*	*	*	93%	44%	86%	81%	79%	75%	69%
	2019	81%	87%	91%	89%	89%	96%	*	*	-	94%	61%	100%	92%	89%	88%	85%
At Meets Grade Level or Above	2021	44%	45%	53%	32%	44%	76%	*	*	*	79%	19%	29%	56%	47%	43%	33%
	2019	54%	63%	66%	58%	61%	77%	*	*	-	76%	23%	60%	70%	58%	59%	50%
At Masters Grade Level	2021	20%	20%	20%	7%	14%	35%	*	*	*	43%	4%	0%	21%	19%	15%	8%
	2019	25%	31%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	85%	79%	82%	92%	*	100%	-	92%	57%	*	87%	81%	80%	74%
	2019	81%	86%	93%	90%	95%	91%	*	*	-	100%	60%	*	94%	92%	92%	89%
At Meets Grade Level or Above	2021	49%	49%	62%	52%	57%	71%	*	80%	-	75%	34%	*	64%	56%	53%	42%
	2019	55%	58%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
At Masters Grade Level	2021	29%	27%	35%	24%	32%	42%	*	20%	-	42%	15%	*	35%	34%	29%	21%
	2019	33%	33%	41%	26%	39%	49%	*	*	-	57%	27%	*	42%	38%	36%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	67	63	63	57	62	68	-	*	-	67	48	*	64	60	60	53
End of Course Algebra I	2019	75	75	71	72	74	64	*	*	-	79	47	*	70	72	71	70
	2018	72	75	70	64	72	71	-	*	-	71	48	*	71	69	69	63
All Grades Both Subjects	2019	69	70	71	75	72	68	*	90	-	70	52	75	70	74	70	68
	2018	69	69	66	60	66	69	-	*	-	68	48	29	67	64	64	57
All Grades ELA/Reading	2019	68	68	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	69	67	63	57	62	68	-	*	-	67	48	*	64	60	60	53
All Grades Mathematics	2019	70	72	71	72	74	64	*	*	-	79	47	*	70	72	71	70
	2018	70	70	70	64	72	71	-	*	-	71	48	*	71	69	69	63

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	95%	95%	95%	95%	100%	100%	*	96%	94%	100%	96%	93%	95%	96%
Included in Accountability	83%	88%	89%	88%	87%	92%	100%	87%	*	89%	86%	100%	91%	82%	87%	83%
Not Included in Accountability: Mobile	3%	4%	3%	7%	3%	3%	0%	4%	*	7%	3%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	0%	9%	*	0%	5%	0%	3%	4%	4%	10%
Not Tested	12%	7%	5%	5%	5%	5%	0%	0%	*	4%	6%	0%	4%	7%	5%	4%
Absent	2%	1%	3%	3%	3%	4%	0%	0%	*	1%	5%	0%	3%	5%	4%	3%
Other	10%	5%	1%	1%	1%	1%	0%	0%	*	3%	1%	0%	1%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	94%	95%	100%	100%	-	97%	88%	90%	96%	89%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	4%	0%	0%	-	3%	4%	10%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	0%	0%	-	0%	7%	0%	2%	1%	2%	4%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	84.1%	84.1%	82.1%	80.5%	90.4%	-	*	-	90.9%	44.4%	80.5%	67.2%
Class of 2019	87.6%	91.2%	91.2%	89.4%	94.1%	88.3%	*	60.0%	-	88.9%	20.0%	91.3%	89.5%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	47.8%	*	63.6%	28.6%	-	-	-	*	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	6.5%	11.9%	5.0%	8.4%	-	*	-	0.0%	25.0%	8.0%	12.5%
2018-19	4.4%	8.3%	8.3%	8.3%	9.6%	6.1%	*	20.0%	-	0.0%	0.0%	10.7%	25.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	76.8%	69.0%	74.8%	81.1%	-	*	-	100.0%	15.0%	72.7%	56.3%
2018-19	82.1%	82.1%	82.1%	81.3%	83.2%	82.4%	*	40.0%	-	81.8%	20.0%	79.7%	65.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	83.3%	81.0%	79.7%	89.5%	-	*	-	100.0%	40.0%	80.8%	68.8%
2018-19	85.9%	88.5%	88.5%	86.5%	91.6%	86.0%	*	60.0%	-	75.0%	20.0%	90.4%	90.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	478	100.0%	478	360,220
By Ethnicity:				
African American	42	8.8%	42	44,729
Hispanic	281	58.8%	281	184,060
White	143	29.9%	143	105,215
American Indian	0	0.0%	0	1,226
Asian	3	0.6%	3	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	9	1.9%	9	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	0.4%	2	952
Foundation H.S. Program (No Endorsement)	79	16.5%	79	49,535
Foundation H.S. Program (Endorsement)	31	6.5%	31	15,689
Foundation H.S. Program (DLA)	365	76.4%	365	292,532
Special Education Graduates	20	4.2%	20	29,018
Economically Disadvantaged Graduates	286	59.8%	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	13.4%	64	29,639
At-Risk Graduates	182	38.1%	182	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	47.3%	47.3%	28.6%	42.3%	60.1%	-	*	-	88.9%	80.0%	40.2%	39.1%
2018-19	72.9%	69.4%	69.4%	57.5%	68.8%	74.0%	*	70.0%	-	70.8%	75.9%	69.3%	68.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	31.0%	31.0%	21.4%	23.8%	44.8%	-	*	-	77.8%	0.0%	22.4%	4.7%
2018-19	53.0%	31.7%	31.7%	28.3%	25.7%	40.7%	*	20.0%	-	50.0%	0.0%	24.7%	10.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	40.4%	40.4%	31.0%	31.0%	59.4%	-	*	-	77.8%	0.0%	32.5%	6.3%
2018-19	60.7%	46.3%	46.3%	47.2%	41.3%	53.7%	*	20.0%	-	58.3%	0.0%	40.4%	17.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	27.8%	27.8%	19.0%	21.7%	38.5%	-	*	-	77.8%	0.0%	21.3%	3.1%
2018-19	48.6%	32.4%	32.4%	30.2%	26.8%	40.7%	*	20.0%	-	50.0%	0.0%	25.7%	8.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	25.9%	25.9%	16.7%	19.6%	37.8%	-	*	-	77.8%	0.0%	19.6%	1.6%
2018-19	44.2%	28.6%	28.6%	26.4%	21.6%	38.4%	*	20.0%	-	50.0%	0.0%	21.6%	6.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	10.7%	10.7%	9.5%	9.3%	11.9%	-	*	-	33.3%	0.0%	8.4%	3.1%
2018-19	21.1%	8.1%	8.1%	3.8%	8.9%	8.5%	*	20.0%	-	0.0%	0.0%	6.8%	4.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	15.5%	15.5%	9.5%	8.9%	27.3%	-	*	-	55.6%	0.0%	7.7%	0.0%
2018-19	23.1%	14.9%	14.9%	13.2%	12.3%	19.8%	*	0.0%	-	16.7%	0.0%	11.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	19.7%	19.7%	7.1%	21.7%	18.9%	-	*	-	33.3%	80.0%	20.3%	35.9%
2018-19	40.4%	52.6%	52.6%	37.7%	56.7%	50.6%	*	60.0%	-	54.2%	75.9%	57.7%	64.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	17.6%	17.6%	2.4%	21.0%	15.4%	-	*	-	22.2%	30.0%	17.8%	35.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	26.1%	26.1%	7.5%	33.1%	20.3%	*	20.0%	-	33.3%	31.0%	31.2%	45.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.7%	1.7%	2.4%	1.1%	2.8%	-	*	-	0.0%	40.0%	2.1%	3.1%
2018-19	2.3%	1.5%	1.5%	3.8%	1.1%	0.6%	*	20.0%	-	8.3%	27.6%	1.7%	2.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	1.7%	1.7%	4.8%	0.7%	2.1%	-	*	-	11.1%	40.0%	2.4%	1.6%
2018-19	2.7%	0.6%	0.6%	1.9%	0.4%	0.6%	*	0.0%	-	0.0%	10.3%	0.7%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	24.9%	24.9%	16.7%	18.1%	37.8%	-	*	-	66.7%	0.0%	17.1%	1.6%
	2018-19	33.4%	33.0%	33.0%	30.2%	30.5%	38.4%	*	0.0%	-	33.3%	0.0%	27.4%	6.5%
Mathematics	2019-20	21.2%	17.4%	17.4%	7.1%	13.5%	24.5%	-	*	-	55.6%	0.0%	12.9%	3.1%
	2018-19	24.7%	22.0%	22.0%	20.8%	20.1%	24.9%	*	0.0%	-	33.3%	0.0%	19.2%	2.2%
Both Subjects	2019-20	16.4%	15.1%	15.1%	7.1%	11.0%	22.4%	-	*	-	55.6%	0.0%	10.1%	1.6%
	2018-19	18.8%	18.3%	18.3%	18.9%	14.9%	23.2%	*	0.0%	-	25.0%	0.0%	14.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.3%	3.3%	1.9%	3.0%	4.0%	*	0.0%	-	8.3%	0.0%	3.4%	8.7%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.1%	4.1%	5.7%	3.3%	5.1%	*	0.0%	-	0.0%	0.0%	3.8%	4.3%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.7%	1.7%	1.9%	1.1%	2.8%	*	0.0%	-	0.0%	0.0%	1.4%	4.3%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	11.1%	11.0%	8.9%	9.8%	11.9%	*	25.0%	-	29.2%	0.0%	8.5%	2.3%
	2019	25.2%	12.8%	12.8%	9.4%	13.0%	13.4%	*	28.6%	-	8.7%	0.0%	11.5%	0.9%
English Language Arts	2020	12.7%	5.4%	5.4%	6.9%	4.5%	5.6%	*	12.5%	-	12.5%	0.0%	4.8%	0.8%
	2019	14.5%	8.3%	8.3%	8.3%	8.6%	8.2%	*	0.0%	-	8.7%	0.0%	7.4%	0.0%
Mathematics	2020	6.4%	2.2%	2.2%	3.0%	1.8%	2.3%	*	0.0%	-	8.3%	0.0%	1.5%	0.0%
	2019	7.4%	2.8%	2.8%	3.1%	2.8%	2.7%	*	0.0%	-	4.3%	0.0%	2.0%	0.0%
Science	2020	9.4%	6.0%	5.9%	3.0%	5.4%	6.9%	*	12.5%	-	12.5%	0.0%	4.6%	2.3%
	2019	10.4%	5.2%	5.2%	2.1%	5.6%	5.8%	*	14.3%	-	0.0%	0.0%	5.3%	0.0%
Social Studies	2020	12.4%	5.8%	5.8%	1.0%	5.4%	6.3%	*	25.0%	-	16.7%	0.0%	5.1%	1.5%
	2019	13.9%	8.4%	8.4%	5.2%	8.0%	10.1%	*	28.6%	-	4.3%	0.0%	7.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	51.8%	51.4%	44.4%	48.1%	61.1%	*	*	-	42.9%	-	52.0%	*
	2019	51.0%	37.0%	37.0%	44.4%	37.1%	34.1%	-	*	-	*	-	28.6%	*
English Language Arts	2020	50.1%	50.0%	50.0%	42.9%	48.0%	58.8%	*	*	-	*	-	50.0%	*
	2019	41.2%	28.9%	28.9%	37.5%	19.6%	37.0%	-	-	-	*	-	17.8%	-
Mathematics	2020	56.5%	59.1%	59.1%	*	60.0%	57.1%	-	-	-	*	-	55.6%	-
	2019	52.2%	42.9%	42.9%	*	46.7%	44.4%	-	-	-	*	-	25.0%	-
Science	2020	47.6%	32.2%	31.0%	*	23.3%	33.3%	-	*	-	*	-	29.6%	*
	2019	40.6%	25.0%	25.0%	*	30.0%	21.1%	-	*	-	-	-	9.4%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	35.1%	35.1%	*	23.3%	52.6%	*	*	-	*	-	30.0%	*
	2019	46.3%	21.4%	21.4%	20.0%	18.6%	27.3%	-	*	-	*	-	10.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	66.1%	66.1%	76.2%	61.6%	70.6%	-	*	-	88.9%	25.0%	64.1%	44.6%
	2018-19	75.0%	52.7%	52.7%	77.4%	48.0%	52.5%	*	20.0%	?	58.3%	17.2%	52.7%	32.6%
At/Above Criterion for All Examinees	2019-20	35.7%	25.3%	25.3%	18.8%	19.7%	35.6%	-	*	-	37.5%	0.0%	20.7%	0.0%
	2018-19	36.1%	28.6%	28.6%	12.2%	24.8%	39.8%	*	*	*	42.9%	0.0%	17.5%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	965	965	939	931	1024	-	*	-	1024	758	940	819
	2018-19	1027	1006	1006	932	994	1060	*	*	*	1007	*	956	843
English Language Arts and Writing	2019-20	513	487	487	478	466	522	-	*	-	538	376	475	409
	2018-19	517	509	509	481	498	539	*	*	*	506	*	485	410
Mathematics	2019-20	506	477	477	461	465	502	-	*	-	486	382	465	410
	2018-19	510	497	497	451	496	521	*	*	*	501	*	471	433
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	18	17	17	20	-	*	-	*	*	17	13
	2018-19	21	19	19	16	18	20	-	*	*	*	*	18	13
English Language Arts	2019-20	20	18	18	17	16	20	-	*	-	*	*	17	12
	2018-19	20	18	18	15	18	20	-	*	*	*	*	17	12
Mathematics	2019-20	20	18	18	18	17	21	-	*	-	*	*	17	13
	2018-19	20	19	19	16	19	20	-	*	*	*	*	18	14
Science	2019-20	21	19	19	17	19	21	-	*	-	*	*	18	14
	2018-19	21	19	19	17	19	20	-	*	*	*	*	18	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	40.6%	40.6%	30.3%	38.3%	46.9%	42.9%	31.3%	-	53.6%	9.9%	34.7%	15.1%
	2018-19	44.6%	41.7%	41.7%	31.1%	38.3%	49.3%	33.3%	64.3%	-	52.8%	5.8%	35.3%	15.1%
English Language Arts	2019-20	18.2%	11.9%	11.9%	9.0%	9.4%	15.8%	14.3%	20.0%	-	25.0%	0.6%	7.9%	1.6%
	2018-19	17.8%	12.9%	12.9%	9.9%	10.8%	17.0%	16.7%	7.1%	-	17.6%	0.0%	9.0%	4.7%
Mathematics	2019-20	20.7%	14.9%	14.9%	10.6%	14.0%	16.8%	0.0%	21.4%	-	25.9%	2.0%	11.7%	3.0%
	2018-19	20.4%	15.1%	15.1%	11.7%	13.4%	19.1%	0.0%	18.2%	-	16.0%	0.0%	12.1%	2.5%
Science	2019-20	22.4%	24.5%	24.5%	22.4%	23.6%	26.7%	0.0%	28.6%	-	27.8%	2.7%	22.0%	8.3%
	2018-19	21.7%	21.8%	21.8%	15.4%	20.8%	25.2%	0.0%	18.2%	-	26.5%	0.9%	19.5%	6.7%
Social Studies	2019-20	24.6%	24.8%	24.8%	14.8%	21.3%	32.4%	14.3%	26.7%	-	42.3%	1.4%	18.0%	5.0%
	2018-19	23.6%	27.4%	27.4%	20.7%	22.3%	36.4%	16.7%	53.8%	-	40.0%	0.9%	21.0%	2.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	67.8%	67.8%	54.8%	74.0%	60.8%	-	*	-	55.6%	60.0%	69.9%	67.2%
	2018-19	59.0%	74.5%	74.5%	54.7%	77.7%	76.3%	*	60.0%	-	66.7%	75.9%	80.5%	84.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	39.2%	39.2%	50.9%	34.6%	42.4%	*	20.0%	-	50.0%	27.6%	35.3%	21.7%
	2017-18	53.4%	41.7%	41.7%	59.6%	30.2%	51.8%	*	*	-	62.5%	16.7%	35.8%	14.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.2%	41.2%	*	40.0%	47.1%	-	-	-	*	-	45.5%	-
	2017-18	60.7%	57.2%	57.2%	37.5%	48.6%	71.1%	*	*	-	60.0%	*	42.6%	0.0%

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,193	100.0%	7,746	5,359,040	2,198	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	603	27.5%	7.8%	8.1%	603	27.4%	7.8%	8.1%
Grade 10	586	26.7%	7.6%	7.8%	586	26.7%	7.5%	7.8%
Grade 11	529	24.1%	6.8%	7.2%	529	24.1%	6.8%	7.2%
Grade 12	475	21.7%	6.1%	6.8%	480	21.8%	6.2%	6.8%
Ethnic Distribution:								
African American	231	10.5%	10.1%	12.7%	231	10.5%	10.1%	12.7%
Hispanic	1,198	54.6%	56.1%	52.9%	1,202	54.7%	56.1%	52.9%
White	682	31.1%	30.3%	26.5%	682	31.0%	30.3%	26.5%
American Indian	8	0.4%	0.3%	0.3%	9	0.4%	0.3%	0.3%
Asian	13	0.6%	0.7%	4.7%	13	0.6%	0.7%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	59	2.7%	2.4%	2.7%	59	2.7%	2.4%	2.7%
Sex:								
Female	1,102	50.3%	49.6%	48.9%	1,103	50.2%	49.5%	48.9%
Male	1,091	49.7%	50.4%	51.1%	1,095	49.8%	50.5%	51.1%
Economically Disadvantaged	1,375	62.7%	67.4%	60.3%	1,380	62.8%	67.4%	60.2%
Non-Educationally Disadvantaged	818	37.3%	32.6%	39.7%	818	37.2%	32.6%	39.8%
Section 504 Students	218	9.9%	8.3%	7.2%	219	10.0%	8.3%	7.2%
EB Students/EL	423	19.3%	29.6%	20.7%	424	19.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	88	3.9%	1.3%	1.2%				
Students w/ Dyslexia	101	4.6%	5.8%	4.5%	102	4.6%	5.8%	4.5%
Foster Care	3	0.1%	0.3%	0.3%	3	0.1%	0.3%	0.3%

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	24	1.1%	1.0%	1.1%	24	1.1%	1.0%	1.1%
Immigrant	18	0.8%	1.0%	2.0%	18	0.8%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,193	100.0%	100.0%	64.5%	2,198	100.0%	100.0%	64.5%
Military Connected	23	1.0%	1.4%	2.7%	23	1.0%	1.4%	2.7%
At-Risk	1,063	48.5%	55.1%	49.2%	1,068	48.6%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	422	19.2%	29.5%	21.0%	423	19.2%	29.5%	20.9%
Gifted and Talented Education	138	6.3%	5.9%	8.3%	138	6.3%	5.8%	8.3%
Special Education	199	9.1%	11.9%	11.1%	200	9.1%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	125	62.8%	49.7%	42.5%				
Students with Physical Disabilities	6	3.0%	18.7%	21.3%				
Students with Autism	26	13.1%	12.3%	14.1%				
Students with Behavioral Disabilities	42	21.1%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	228	10.2%	10.7%	13.8%				
By Ethnicity:								
African American	34	1.5%	1.8%	2.8%				
Hispanic	111	5.0%	5.5%	7.1%				
White	76	3.4%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.2%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	13.6%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	10.0%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	154	11.6%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	189	11.3%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.4%	-	2.1%	4.8%
Grade 1	-	1.4%	1.9%	-	0.0%	3.2%
Grade 2	-	0.7%	1.0%	-	1.4%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	3.2%	3.2%	4.7%	1.9%	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.0	17.7
Grade 1	-	14.4	18.0
Grade 2	-	13.7	18.0
Grade 3	-	14.4	18.2
Grade 4	-	15.7	18.3
Grade 5	-	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	16.4	15.6	15.7
Foreign Languages	19.4	21.2	17.8
Mathematics	21.3	20.3	16.9
Science	22.9	22.6	17.9
Social Studies	20.9	21.7	18.3

Texas Education Agency
 2020-21 Staff Information (TAPR)
 WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	193.0	100.0%	100.0%	100.0%
Professional Staff:	167.6	86.9%	61.5%	64.3%
Teachers	143.5	74.3%	46.6%	49.6%
Professional Support	15.9	8.3%	10.5%	10.6%
Campus Administration (School Leadership)	8.2	4.3%	2.9%	3.0%
Educational Aides:	25.3	13.1%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	16.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	58.3	30.2%	41.0%	51.5%
Teachers by Ethnicity:				
African American	19.9	13.9%	12.1%	11.1%
Hispanic	15.0	10.5%	19.5%	28.4%
White	101.6	70.8%	65.9%	56.9%
American Indian	1.0	0.7%	0.2%	0.3%
Asian	2.0	1.4%	0.4%	1.8%
Pacific Islander	2.0	1.4%	0.4%	0.2%
Two or More Races	2.0	1.4%	1.5%	1.2%
Teachers by Sex:				
Males	62.2	43.3%	20.6%	23.8%
Females	81.3	56.7%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	3.5%	1.7%	1.2%
Bachelors	95.2	66.4%	77.0%	73.0%
Masters	42.2	29.4%	21.2%	25.0%
Doctorate	1.0	0.7%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	4.9%	4.1%	6.7%
1-5 Years Experience	50.8	35.4%	33.3%	27.8%
6-10 Years Experience	24.0	16.7%	20.0%	20.3%
11-20 Years Experience	37.0	25.8%	30.7%	29.1%
21-30 Years Experience	17.9	12.5%	9.9%	13.0%
Over 30 Years Experience	6.7	4.7%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.3	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	4.3	6.4
Average Years Experience of Principals with District	11.0	4.3	5.5
Average Years Experience of Assistant Principals	5.8	4.7	5.5
Average Years Experience of Assistant Principals with District	5.6	4.0	4.8
Average Years Experience of Teachers:	11.1	10.4	11.2
Average Years Experience of Teachers with District:	6.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,010	\$56,504	\$50,849
1-5 Years Experience	\$60,210	\$59,164	\$53,288
6-10 Years Experience	\$64,641	\$62,264	\$56,282
11-20 Years Experience	\$65,267	\$64,092	\$59,900
21-30 Years Experience	\$70,955	\$69,114	\$64,637
Over 30 Years Experience	\$76,426	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,202	\$62,470	\$57,641
Professional Support	\$76,070	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,751	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	1.0	5,731.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.0%	8.3%	6.2%
Career and Technical Education	27.1	18.9%	5.4%	5.1%
Compensatory Education	0.1	0.1%	4.3%	2.8%
Gifted and Talented Education	16.6	11.6%	3.2%	1.8%
Regular Education	80.0	55.8%	60.5%	71.0%
Special Education	18.2	12.7%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER H S (237904002) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: WALLER J H

Campus Number: 237904041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	55%	56%	44%	79%	*	*	*	80%	18%	71%	56%	52%	46%	42%
	2019	68%	67%	68%	52%	64%	83%	*	*	-	*	27%	40%	68%	69%	62%	58%
At Meets Grade Level or Above	2021	32%	25%	20%	15%	13%	33%	*	*	*	60%	2%	57%	21%	16%	13%	10%
	2019	37%	36%	37%	17%	32%	55%	*	*	-	*	13%	20%	38%	36%	29%	29%
At Masters Grade Level	2021	15%	10%	8%	3%	5%	13%	*	*	*	40%	0%	14%	8%	7%	5%	2%
	2019	18%	15%	17%	7%	11%	35%	*	*	-	*	7%	0%	19%	14%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	51%	29%	47%	69%	*	*	*	80%	11%	86%	54%	43%	46%	46%
	2019	81%	81%	82%	62%	79%	95%	*	*	-	*	47%	40%	82%	80%	79%	75%
At Meets Grade Level or Above	2021	36%	22%	17%	15%	10%	31%	*	*	*	40%	0%	29%	20%	8%	13%	7%
	2019	47%	44%	42%	21%	37%	59%	*	*	-	*	20%	0%	44%	38%	38%	37%
At Masters Grade Level	2021	15%	5%	6%	9%	3%	11%	*	*	*	10%	0%	14%	6%	5%	4%	1%
	2019	21%	14%	13%	7%	11%	20%	*	*	-	*	0%	0%	14%	9%	11%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	63%	55%	58%	80%	60%	*	*	83%	31%	50%	64%	59%	58%	51%
	2019	76%	78%	73%	68%	70%	86%	*	*	-	71%	35%	*	73%	74%	68%	68%
At Meets Grade Level or Above	2021	45%	39%	33%	23%	28%	54%	40%	*	*	50%	3%	33%	35%	28%	27%	27%
	2019	49%	47%	41%	39%	35%	57%	*	*	-	57%	30%	*	41%	42%	35%	32%
At Masters Grade Level	2021	25%	20%	17%	10%	16%	24%	20%	*	*	17%	3%	17%	18%	13%	13%	16%
	2019	29%	25%	21%	23%	19%	29%	*	*	-	29%	5%	*	21%	21%	18%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	58%	51%	44%	44%	70%	60%	*	*	83%	10%	17%	49%	55%	44%	42%
	2019	75%	78%	76%	75%	70%	88%	*	*	-	100%	52%	*	77%	72%	69%	63%
At Meets Grade Level or Above	2021	27%	26%	19%	3%	14%	40%	40%	*	*	17%	7%	0%	21%	13%	14%	13%
	2019	43%	48%	47%	44%	42%	61%	*	*	-	57%	29%	*	47%	46%	41%	35%
At Masters Grade Level	2021	12%	11%	8%	3%	6%	18%	40%	*	*	0%	0%	0%	8%	8%	5%	5%
	2019	17%	15%	14%	3%	11%	25%	*	*	-	43%	10%	*	17%	7%	12%	11%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	49%	41%	44%	65%	60%	*	*	57%	0%	60%	48%	51%	43%	42%
	2019	70%	71%	64%	53%	58%	86%	*	*	-	71%	29%	*	60%	75%	56%	53%
At Meets Grade Level or Above	2021	33%	26%	19%	9%	14%	44%	20%	*	*	14%	0%	20%	18%	24%	12%	12%
	2019	42%	39%	32%	25%	29%	43%	*	*	-	43%	24%	*	32%	30%	27%	27%
At Masters Grade Level	2021	10%	6%	4%	0%	4%	8%	0%	*	*	0%	0%	0%	5%	1%	3%	2%
	2019	18%	15%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	63%	37%	62%	78%	*	*	-	*	24%	*	63%	62%	58%	64%
	2019	86%	87%	89%	85%	88%	95%	*	*	-	*	56%	*	90%	86%	85%	86%
At Meets Grade Level or Above	2021	46%	38%	33%	18%	32%	42%	*	*	-	*	6%	*	34%	30%	26%	30%
	2019	55%	56%	58%	51%	54%	70%	*	*	-	*	38%	*	58%	59%	50%	47%
At Masters Grade Level	2021	21%	15%	12%	16%	10%	16%	*	*	-	*	0%	*	11%	16%	9%	10%
	2019	28%	27%	31%	22%	25%	48%	*	*	-	*	25%	*	30%	33%	24%	21%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	49%	39%	21%	41%	43%	*	-	-	*	24%	*	41%	36%	37%	42%
	2019	88%	92%	93%	89%	93%	97%	*	*	-	*	75%	*	95%	86%	93%	92%
At Meets Grade Level or Above	2021	36%	19%	13%	0%	14%	19%	*	-	-	*	12%	*	15%	10%	14%	12%
	2019	57%	60%	64%	75%	59%	66%	*	*	-	*	56%	*	63%	66%	60%	58%
At Masters Grade Level	2021	11%	3%	2%	0%	1%	5%	*	-	-	*	0%	*	1%	3%	1%	0%
	2019	17%	13%	15%	17%	14%	16%	*	*	-	*	31%	*	14%	18%	13%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	62%	42%	60%	79%	*	*	-	*	20%	*	63%	60%	57%	54%
	2019	81%	86%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
At Meets Grade Level or Above	2021	43%	46%	37%	24%	37%	45%	*	*	-	*	13%	*	39%	35%	34%	33%
	2019	51%	62%	59%	44%	56%	77%	*	*	-	*	50%	*	59%	62%	51%	50%
At Masters Grade Level	2021	24%	25%	23%	11%	23%	27%	*	*	-	*	7%	*	26%	15%	21%	22%
	2019	25%	36%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	58%	45%	55%	74%	*	*	-	*	27%	*	58%	59%	54%	56%
	2019	69%	78%	77%	73%	71%	92%	*	*	-	*	69%	*	77%	78%	72%	64%

Texas Education Agency
 2020-21 STAAR Performance (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African		Hispanic	White	American		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					American	Hispanic			Indian	Asian								
At Meets Grade Level or Above	2021	28%	37%	34%	16%	30%	51%	*	*	-	*	7%	*	35%	31%	29%	24%	
	2019	37%	43%	42%	39%	36%	56%	*	*	-	*	44%	*	39%	53%	33%	28%	
At Masters Grade Level	2021	14%	19%	19%	11%	15%	31%	*	*	-	*	7%	*	18%	19%	15%	13%	
	2019	21%	25%	26%	22%	20%	41%	*	*	-	*	19%	*	24%	31%	19%	15%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2021	73%	73%	91%	78%	95%	90%	-	*	-	-	-	-	89%	100%	87%	96%	
	2019	85%	90%	99%	100%	97%	100%	*	*	-	-	-	-	98%	100%	97%	94%	
At Meets Grade Level or Above	2021	41%	31%	63%	67%	61%	67%	-	*	-	-	-	-	61%	69%	61%	71%	
	2019	61%	63%	91%	100%	92%	88%	*	*	-	-	-	-	92%	86%	89%	89%	
At Masters Grade Level	2021	23%	12%	26%	22%	30%	20%	-	*	-	-	-	-	27%	19%	26%	42%	
	2019	37%	32%	67%	40%	72%	66%	*	*	-	-	-	-	66%	71%	59%	67%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	56%	42%	52%	73%	60%	74%	60%	79%	17%	56%	57%	54%	50%	49%	
	2019	78%	81%	79%	73%	75%	91%	94%	94%	-	74%	49%	73%	79%	78%	74%	71%	
At Meets Grade Level or Above	2021	41%	36%	27%	15%	22%	42%	28%	52%	20%	44%	4%	33%	28%	23%	21%	19%	
	2019	50%	51%	48%	42%	43%	62%	76%	69%	-	46%	33%	40%	48%	47%	41%	38%	
At Masters Grade Level	2021	18%	15%	12%	8%	10%	18%	12%	26%	0%	21%	1%	8%	12%	10%	9%	8%	
	2019	24%	22%	22%	15%	18%	35%	6%	31%	-	26%	15%	17%	23%	19%	17%	15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	60%	49%	55%	79%	50%	86%	*	82%	23%	60%	61%	57%	54%	51%	
	2019	75%	76%	77%	70%	73%	88%	83%	92%	-	69%	39%	73%	77%	75%	71%	70%	
At Meets Grade Level or Above	2021	45%	37%	28%	18%	24%	42%	25%	57%	*	59%	3%	47%	30%	24%	22%	22%	
	2019	48%	47%	45%	38%	40%	61%	67%	67%	-	54%	27%	36%	46%	44%	37%	35%	
At Masters Grade Level	2021	18%	14%	12%	10%	10%	17%	13%	14%	*	35%	1%	13%	12%	12%	9%	9%	
	2019	21%	18%	23%	18%	18%	38%	0%	25%	-	31%	12%	18%	23%	21%	17%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	52%	36%	49%	67%	63%	71%	*	82%	13%	53%	54%	49%	46%	47%	
	2019	82%	86%	84%	77%	81%	94%	100%	100%	-	92%	58%	73%	86%	80%	81%	77%	
At Meets Grade Level or Above	2021	37%	31%	21%	12%	17%	37%	25%	43%	*	35%	4%	20%	24%	14%	17%	15%	
	2019	52%	54%	53%	51%	48%	65%	83%	83%	-	54%	35%	36%	55%	50%	48%	44%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	8%	6%	6%	13%	25%	29%	*	6%	0%	7%	8%	6%	5%	5%
	2019	26%	25%	19%	11%	16%	28%	0%	42%	-	31%	13%	9%	21%	15%	15%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	49%	41%	44%	65%	60%	*	*	57%	0%	60%	48%	51%	43%	42%
	2019	68%	66%	64%	53%	58%	86%	*	*	-	71%	29%	*	60%	75%	56%	53%
At Meets Grade Level or Above	2021	30%	24%	19%	9%	14%	44%	20%	*	*	14%	0%	20%	18%	24%	12%	12%
	2019	38%	32%	32%	25%	29%	43%	*	*	-	43%	24%	*	32%	30%	27%	27%
At Masters Grade Level	2021	9%	6%	4%	0%	4%	8%	0%	*	*	0%	0%	0%	5%	1%	3%	2%
	2019	14%	10%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	62%	42%	60%	79%	*	*	-	*	20%	*	63%	60%	57%	54%
	2019	81%	87%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
At Meets Grade Level or Above	2021	44%	45%	37%	24%	37%	45%	*	*	-	*	13%	*	39%	35%	34%	33%
	2019	54%	63%	59%	44%	56%	77%	*	*	-	*	50%	*	59%	62%	51%	50%
At Masters Grade Level	2021	20%	20%	23%	11%	23%	27%	*	*	-	*	7%	*	26%	15%	21%	22%
	2019	25%	31%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	58%	45%	55%	74%	*	*	-	*	27%	*	58%	59%	54%	56%
	2019	81%	86%	77%	73%	71%	92%	*	*	-	*	69%	*	77%	78%	72%	64%
At Meets Grade Level or Above	2021	49%	49%	34%	16%	30%	51%	*	*	-	*	7%	*	35%	31%	29%	24%
	2019	55%	58%	42%	39%	36%	56%	*	*	-	*	44%	*	39%	53%	33%	28%
At Masters Grade Level	2021	29%	27%	19%	11%	15%	31%	*	*	-	*	7%	*	18%	19%	15%	13%
	2019	33%	33%	26%	22%	20%	41%	*	*	-	*	19%	*	24%	31%	19%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	40	34	32	60	*	*	-	*	30		38	45	33	29
	2018	47	44	42	34	41	46	*	*	-	57	50	58	39	48	39	40
Grade 6 Mathematics	2019	54	53	51	39	48	60	*	*	-	*	27	40	49	56	51	44
	2018	56	51	47	40	45	54	*	*	-	64	62	92	44	55	44	45
Grade 7 ELA/Reading	2019	77	81	78	86	75	81	*	*	-	71	71	*	79	75	76	78
	2018	76	76	72	76	74	67	*	*	-	*	75	*	73	70	72	75
Grade 7 Mathematics	2019	62	70	74	75	71	79	*	*	-	79	65	*	77	65	70	67
	2018	67	73	69	63	70	73	*	*	-	*	73	*	69	69	64	66
Grade 8 ELA/Reading	2019	77	78	83	74	82	91	*	*	-	*	68	*	83	85	81	82
	2018	79	80	82	83	80	91	*	*	-	86	80	*	82	82	80	82
Grade 8 Mathematics	2019	82	89	92	92	92	94	*	*	-	*	86	*	92	95	93	91
	2018	81	89	89	100	88	78	*	*	-	*	90	*	90	84	90	92
End of Course Algebra I	2019	75	75	86	100	89	78	*	*	-	-	-	-	87	79	91	83
	2018	72	75	89	85	94	83	-	*	-	*	-	-	88	92	93	83
All Grades Both Subjects	2019	69	70	69	69	65	75	79	86	-	71	58	64	69	67	66	64
	2018	69	69	66	67	65	67	50	57	-	72	69	86	65	68	64	65
All Grades ELA/Reading	2019	68	68	66	66	62	76	67	82	-	69	57	59	67	66	62	62
	2018	69	67	65	66	64	66	50	36	-	72	65	77	64	66	63	64
All Grades Mathematics	2019	70	72	71	72	69	74	92	91	-	73	59	68	72	68	70	66
	2018	70	70	67	67	67	68	50	79	-	72	73	95	67	69	65	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	58%	-	-	-	-	-	-	48%	-	48%	-	*	59%	49%	79%
	2019	81%	86%	77%	-	-	-	-	-	-	52%	-	52%	-	*		53%	
At Meets Grade Level or Above	2021	49%	49%	34%	-	-	-	-	-	-	25%	-	25%	-	*	38%	26%	31%
	2019	55%	58%	42%	-	-	-	-	-	-	14%	-	14%	-	*		14%	
At Masters Grade Level	2021	29%	27%	19%	-	-	-	-	-	-	15%	-	15%	-	*	21%	14%	17%
	2019	33%	33%	26%	-	-	-	-	-	-	8%	-	8%	-	*		8%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	93%	92%	94%	90%	100%	100%	100%	96%	90%	93%	94%	91%	92%	96%
Included in Accountability	83%	88%	88%	88%	87%	88%	100%	100%	100%	96%	85%	93%	90%	83%	87%	90%
Not Included in Accountability: Mobile Exclusions	3%	4%	4%	4%	6%	1%	0%	0%	0%	0%	5%	0%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%
Not Tested	12%	7%	7%	8%	6%	10%	0%	0%	0%	4%	10%	7%	6%	9%	8%	4%
Absent	2%	1%	2%	1%	1%	3%	0%	0%	0%	4%	4%	0%	1%	2%	2%	1%
Other	10%	5%	6%	7%	5%	7%	0%	0%	0%	0%	7%	7%	5%	7%	6%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	96%	100%	100%	-	91%	97%	100%	98%	89%	95%	95%
Not Included in Accountability: Mobile Exclusions	4%	4%	4%	2%	5%	4%	0%	0%	-	9%	2%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.2%	99.5%	99.3%	98.9%	99.6%	99.7%	*	98.8%	98.4%	99.3%	99.5%
2018-19	95.4%	95.9%	96.9%	97.0%	97.0%	96.6%	96.7%	98.1%	-	96.0%	96.7%	96.9%	97.3%
Chronic Absenteeism													
2019-20	6.7%	4.7%	2.0%	0.0%	1.8%	4.0%	0.0%	0.0%	*	0.0%	3.7%	2.0%	1.3%
2018-19	11.4%	8.8%	5.7%	7.8%	4.7%	6.6%	0.0%	8.3%	-	7.1%	6.7%	6.9%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	24.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	17.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	15.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	11.1%	?	-	-	?	-	-	-	-	-	-	-
	2019	25.2%	12.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	6.0%	?	-	-	?	-	-	-	-	-	-	-
	2019	10.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	51.8%	*	-	-	*	-	-	-	-	-	-	-
	2019	51.0%	37.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	28.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	59.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	42.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	32.2%	*	-	-	*	-	-	-	-	-	-	-
	2019	40.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 CCMR-Related Indicators (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	35.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	66.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	52.7%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	25.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	965	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1006	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	487	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	509	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	477	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	497	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	19	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	18	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	19	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	19	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	19	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	939	100.0%	7,746	5,359,040	939	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	328	34.9%	8.6%	7.7%	328	34.9%	8.5%	7.7%
Grade 7	311	33.1%	8.3%	7.9%	311	33.1%	8.3%	7.8%
Grade 8	300	31.9%	8.6%	7.9%	300	31.9%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	116	12.4%	10.1%	12.7%	116	12.4%	10.1%	12.7%
Hispanic	581	61.9%	56.1%	52.9%	581	61.9%	56.1%	52.9%
White	207	22.0%	30.3%	26.5%	207	22.0%	30.3%	26.5%
American Indian	8	0.9%	0.3%	0.3%	8	0.9%	0.3%	0.3%
Asian	7	0.7%	0.7%	4.7%	7	0.7%	0.7%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	18	1.9%	2.4%	2.7%	18	1.9%	2.4%	2.7%
Sex:								
Female	475	50.6%	49.6%	48.9%	475	50.6%	49.5%	48.9%
Male	464	49.4%	50.4%	51.1%	464	49.4%	50.5%	51.1%
Economically Disadvantaged	675	71.9%	67.4%	60.3%	675	71.9%	67.4%	60.2%
Non-Educationally Disadvantaged	264	28.1%	32.6%	39.7%	264	28.1%	32.6%	39.8%
Section 504 Students	95	10.1%	8.3%	7.2%	95	10.1%	8.3%	7.2%
EB Students/EL	332	35.4%	29.6%	20.7%	332	35.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.8%	1.3%	1.2%				
Students w/ Dyslexia	55	5.9%	5.8%	4.5%	55	5.9%	5.8%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.2%	1.0%	1.1%	2	0.2%	1.0%	1.1%
Immigrant	8	0.9%	1.0%	2.0%	8	0.9%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	939	100.0%	100.0%	64.5%	939	100.0%	100.0%	64.5%
Military Connected	14	1.5%	1.4%	2.7%	14	1.5%	1.4%	2.7%
At-Risk	571	60.8%	55.1%	49.2%	571	60.8%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	329	35.0%	29.5%	21.0%	329	35.0%	29.5%	20.9%
Gifted and Talented Education	67	7.1%	5.9%	8.3%	67	7.1%	5.8%	8.3%
Special Education	98	10.4%	11.9%	11.1%	98	10.4%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	58.2%	49.7%	42.5%				
Students with Physical Disabilities	9	9.2%	18.7%	21.3%				
Students with Autism	10	10.2%	12.3%	14.1%				
Students with Behavioral Disabilities	22	22.4%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	95	10.3%	10.7%	13.8%				
By Ethnicity:								
African American	13	1.4%	1.8%	2.8%				
Hispanic	65	7.0%	5.5%	7.1%				
White	12	1.3%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	9.8%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	10.5%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	11.0%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	64	10.6%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.4%	-	2.1%	4.8%
Grade 1	-	1.4%	1.9%	-	0.0%	3.2%
Grade 2	-	0.7%	1.0%	-	1.4%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.0	17.7
Grade 1	-	14.4	18.0
Grade 2	-	13.7	18.0
Grade 3	-	14.4	18.2
Grade 4	-	15.7	18.3
Grade 5	-	15.0	19.8
Grade 6	21.0	20.3	19.4
Secondary:			
English/Language Arts	18.4	15.6	15.7
Foreign Languages	22.9	21.2	17.8
Mathematics	21.6	20.3	16.9
Science	23.3	22.6	17.9
Social Studies	22.4	21.7	18.3

Texas Education Agency
 2020-21 Staff Information (TAPR)
 WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.5	100.0%	100.0%	100.0%
Professional Staff:	72.1	84.4%	61.5%	64.3%
Teachers	60.2	70.4%	46.6%	49.6%
Professional Support	7.7	9.1%	10.5%	10.6%
Campus Administration (School Leadership)	4.2	4.9%	2.9%	3.0%
Educational Aides:	13.3	15.6%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	16.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	28.5	33.3%	41.0%	51.5%
Teachers by Ethnicity:				
African American	7.0	11.6%	12.1%	11.1%
Hispanic	9.1	15.2%	19.5%	28.4%
White	41.1	68.2%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	3.0	5.0%	1.5%	1.2%
Teachers by Sex:				
Males	15.3	25.5%	20.6%	23.8%
Females	44.9	74.5%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	2.6%	1.7%	1.2%
Bachelors	46.1	76.6%	77.0%	73.0%
Masters	12.5	20.8%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.3%	4.1%	6.7%
1-5 Years Experience	17.0	28.2%	33.3%	27.8%
6-10 Years Experience	10.0	16.6%	20.0%	20.3%
11-20 Years Experience	20.7	34.3%	30.7%	29.1%
21-30 Years Experience	7.2	11.9%	9.9%	13.0%
Over 30 Years Experience	0.3	0.6%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.6	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	2.5	4.7	5.5
Average Years Experience of Assistant Principals with District	2.5	4.0	4.8
Average Years Experience of Teachers:	10.9	10.4	11.2
Average Years Experience of Teachers with District:	5.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,702	\$56,504	\$50,849
1-5 Years Experience	\$58,612	\$59,164	\$53,288
6-10 Years Experience	\$61,470	\$62,264	\$56,282
11-20 Years Experience	\$63,822	\$64,092	\$59,900
21-30 Years Experience	\$67,689	\$69,114	\$64,637
Over 30 Years Experience	\$56,500	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,789	\$62,470	\$57,641
Professional Support	\$69,488	\$70,910	\$68,030
Campus Administration (School Leadership)	\$82,604	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	6.2%
Career and Technical Education	0.8	1.4%	5.4%	5.1%
Compensatory Education	3.4	5.7%	4.3%	2.8%
Gifted and Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	37.3	62.0%	60.5%	71.0%
Special Education	7.9	13.1%	14.7%	9.4%
Other	10.8	17.9%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WALLER J H (237904041) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: SCHULTZ J H

Campus Number: 237904043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 2020-21 STAAR Performance (TAPR)
 SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	61%	52%	52%	75%	-	*	-	80%	28%	57%	60%	63%	52%	47%
	2019	68%	67%	67%	58%	61%	74%	*	*	-	86%	33%	71%	68%	66%	57%	57%
At Meets Grade Level or Above	2021	32%	25%	29%	17%	21%	41%	-	*	-	60%	11%	14%	27%	34%	19%	16%
	2019	37%	36%	35%	37%	26%	44%	*	*	-	29%	27%	43%	35%	34%	28%	21%
At Masters Grade Level	2021	15%	10%	12%	4%	9%	17%	-	*	-	40%	0%	0%	9%	17%	5%	4%
	2019	18%	15%	13%	5%	9%	18%	*	*	-	0%	0%	14%	14%	10%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	68%	48%	61%	80%	-	*	-	100%	40%	71%	68%	69%	60%	57%
	2019	81%	81%	81%	68%	74%	89%	*	*	-	86%	45%	86%	82%	77%	73%	75%
At Meets Grade Level or Above	2021	36%	22%	27%	13%	18%	40%	-	*	-	60%	11%	0%	26%	29%	16%	16%
	2019	47%	44%	45%	32%	35%	58%	*	*	-	43%	27%	43%	47%	41%	33%	32%
At Masters Grade Level	2021	15%	5%	5%	0%	3%	9%	-	*	-	0%	0%	0%	5%	5%	1%	3%
	2019	21%	14%	15%	5%	12%	20%	*	*	-	14%	6%	14%	16%	15%	11%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	70%	62%	68%	72%	*	-	-	86%	31%	*	74%	59%	64%	60%
	2019	76%	78%	81%	59%	76%	92%	*	*	*	100%	50%	80%	84%	76%	76%	69%
At Meets Grade Level or Above	2021	45%	39%	44%	31%	41%	48%	*	-	-	57%	17%	*	45%	40%	35%	33%
	2019	49%	47%	53%	36%	43%	66%	*	*	*	86%	18%	60%	56%	47%	48%	31%
At Masters Grade Level	2021	25%	20%	23%	23%	15%	33%	*	-	-	29%	9%	*	24%	22%	16%	11%
	2019	29%	25%	27%	18%	19%	36%	*	*	*	71%	4%	40%	28%	26%	24%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	58%	65%	46%	58%	76%	*	-	-	57%	26%	*	66%	63%	55%	48%
	2019	75%	78%	81%	68%	77%	90%	*	*	*	86%	46%	100%	84%	77%	77%	72%
At Meets Grade Level or Above	2021	27%	26%	33%	23%	27%	41%	*	-	-	43%	9%	*	35%	29%	26%	24%
	2019	43%	48%	48%	27%	41%	60%	*	*	*	57%	25%	60%	54%	37%	43%	32%
At Masters Grade Level	2021	12%	11%	13%	15%	10%	16%	*	-	-	29%	6%	*	14%	12%	8%	7%
	2019	17%	15%	15%	5%	11%	21%	*	*	*	29%	11%	20%	19%	9%	13%	6%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	61%	46%	56%	70%	*	-	-	57%	14%	*	65%	53%	52%	49%
	2019	70%	71%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
At Meets Grade Level or Above	2021	33%	26%	32%	23%	27%	40%	*	-	-	29%	8%	*	33%	30%	23%	21%
	2019	42%	39%	46%	27%	33%	64%	*	*	*	57%	14%	60%	51%	36%	39%	19%
At Masters Grade Level	2021	10%	6%	8%	15%	5%	10%	*	-	-	14%	3%	*	8%	7%	4%	4%
	2019	18%	15%	21%	18%	17%	24%	*	*	*	43%	7%	0%	21%	20%	19%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	72%	47%	67%	81%	*	*	-	67%	25%	83%	72%	72%	64%	63%
	2019	86%	87%	85%	79%	83%	88%	*	*	-	86%	43%	*	86%	83%	82%	76%
At Meets Grade Level or Above	2021	46%	38%	42%	33%	36%	51%	*	*	-	44%	14%	17%	41%	46%	31%	28%
	2019	55%	56%	54%	53%	42%	67%	*	*	-	57%	21%	*	55%	52%	43%	34%
At Masters Grade Level	2021	21%	15%	17%	27%	13%	20%	*	*	-	22%	5%	0%	16%	19%	12%	7%
	2019	28%	27%	23%	16%	15%	31%	*	*	-	29%	4%	*	24%	19%	16%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	49%	56%	38%	51%	63%	*	*	-	71%	30%	20%	53%	61%	51%	49%
	2019	88%	92%	91%	88%	91%	91%	*	*	-	*	56%	*	93%	88%	90%	90%
At Meets Grade Level or Above	2021	36%	19%	24%	31%	22%	25%	*	*	-	29%	18%	0%	22%	29%	21%	21%
	2019	57%	60%	56%	71%	51%	61%	*	*	-	*	26%	*	56%	56%	55%	51%
At Masters Grade Level	2021	11%	3%	4%	0%	3%	5%	*	*	-	14%	5%	0%	3%	6%	4%	3%
	2019	17%	13%	10%	12%	8%	13%	*	*	-	*	7%	*	10%	11%	10%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	78%	60%	71%	87%	*	*	-	67%	41%	67%	78%	76%	71%	67%
	2019	81%	86%	87%	84%	85%	88%	*	*	-	100%	44%	*	88%	84%	81%	76%
At Meets Grade Level or Above	2021	43%	46%	52%	33%	40%	68%	*	*	-	56%	20%	33%	56%	44%	42%	33%
	2019	51%	62%	64%	58%	50%	80%	*	*	-	57%	30%	*	67%	57%	56%	43%
At Masters Grade Level	2021	24%	25%	27%	20%	15%	41%	*	*	-	33%	0%	17%	28%	25%	18%	11%
	2019	25%	36%	36%	32%	25%	48%	*	*	-	43%	7%	*	38%	32%	30%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	68%	60%	56%	81%	*	*	-	78%	34%	67%	69%	65%	59%	53%
	2019	69%	78%	79%	79%	73%	84%	*	*	-	86%	37%	*	80%	76%	73%	63%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	37%	40%	27%	28%	53%	*	*	-	56%	14%	33%	40%	41%	29%	25%
	2019	37%	43%	45%	32%	36%	57%	*	*	-	43%	26%	*	48%	38%	37%	33%
At Masters Grade Level	2021	14%	19%	20%	13%	16%	26%	*	*	-	11%	2%	17%	19%	21%	14%	11%
	2019	21%	25%	25%	11%	20%	33%	*	*	-	14%	15%	*	27%	20%	19%	15%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	99%	*	100%	98%	-	-	-	*	-	*	100%	94%	100%	100%
	2019	85%	90%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	31%	64%	*	64%	65%	-	-	-	*	-	*	62%	71%	55%	62%
	2019	61%	63%	93%	*	94%	94%	-	-	-	*	-	-	91%	100%	95%	100%
At Masters Grade Level	2021	23%	12%	33%	*	21%	37%	-	-	-	*	-	*	30%	41%	30%	15%
	2019	37%	32%	70%	*	83%	65%	-	-	-	*	-	-	67%	82%	68%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	68%	52%	61%	78%	43%	88%	-	73%	30%	70%	69%	66%	60%	56%
	2019	78%	81%	81%	72%	76%	87%	82%	93%	*	90%	43%	79%	83%	77%	75%	71%
At Meets Grade Level or Above	2021	41%	36%	37%	24%	30%	47%	14%	54%	-	49%	14%	20%	38%	36%	28%	24%
	2019	50%	51%	50%	41%	40%	62%	45%	60%	*	52%	24%	48%	52%	44%	42%	32%
At Masters Grade Level	2021	18%	15%	15%	12%	10%	21%	0%	29%	-	24%	3%	8%	15%	16%	10%	7%
	2019	24%	22%	21%	14%	16%	28%	27%	47%	*	30%	7%	15%	23%	19%	17%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	68%	53%	62%	76%	*	75%	-	76%	28%	76%	69%	65%	60%	57%
	2019	75%	76%	77%	65%	72%	84%	*	80%	*	90%	42%	77%	78%	75%	71%	66%
At Meets Grade Level or Above	2021	45%	37%	38%	25%	33%	47%	*	38%	-	52%	14%	18%	38%	39%	28%	25%
	2019	48%	47%	46%	42%	37%	58%	*	40%	*	57%	22%	46%	48%	44%	39%	28%
At Masters Grade Level	2021	18%	14%	17%	16%	12%	23%	*	25%	-	29%	4%	6%	16%	19%	11%	7%
	2019	21%	18%	20%	13%	14%	27%	*	40%	*	33%	2%	23%	21%	18%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	67%	47%	60%	77%	*	88%	-	76%	33%	65%	67%	66%	58%	53%
	2019	82%	86%	85%	75%	80%	91%	*	100%	*	90%	49%	92%	87%	81%	80%	79%
At Meets Grade Level or Above	2021	37%	31%	32%	20%	25%	40%	*	50%	-	48%	13%	12%	32%	31%	23%	22%
	2019	52%	54%	52%	43%	43%	62%	*	80%	*	48%	26%	54%	55%	46%	44%	39%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	10%	4%	6%	14%	*	13%	-	24%	3%	6%	10%	9%	6%	4%
	2019	26%	25%	17%	8%	14%	22%	*	60%	*	24%	8%	15%	19%	14%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	61%	46%	56%	70%	*	-	-	57%	14%	*	65%	53%	52%	49%
	2019	68%	66%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
At Meets Grade Level or Above	2021	30%	24%	32%	23%	27%	40%	*	-	-	29%	8%	*	33%	30%	23%	21%
	2019	38%	32%	46%	27%	33%	64%	*	*	*	57%	14%	60%	51%	36%	39%	19%
At Masters Grade Level	2021	9%	6%	8%	15%	5%	10%	*	-	-	14%	3%	*	8%	7%	4%	4%
	2019	14%	10%	21%	18%	17%	24%	*	*	*	43%	7%	0%	21%	20%	19%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	78%	60%	71%	87%	*	*	-	67%	41%	67%	78%	76%	71%	67%
	2019	81%	87%	87%	84%	85%	88%	*	*	-	100%	44%	*	88%	84%	81%	76%
At Meets Grade Level or Above	2021	44%	45%	52%	33%	40%	68%	*	*	-	56%	20%	33%	56%	44%	42%	33%
	2019	54%	63%	64%	58%	50%	80%	*	*	-	57%	30%	*	67%	57%	56%	43%
At Masters Grade Level	2021	20%	20%	27%	20%	15%	41%	*	*	-	33%	0%	17%	28%	25%	18%	11%
	2019	25%	31%	36%	32%	25%	48%	*	*	-	43%	7%	*	38%	32%	30%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	68%	60%	56%	81%	*	*	-	78%	34%	67%	69%	65%	59%	53%
	2019	81%	86%	79%	79%	73%	84%	*	*	-	86%	37%	*	80%	76%	73%	63%
At Meets Grade Level or Above	2021	49%	49%	40%	27%	28%	53%	*	*	-	56%	14%	33%	40%	41%	29%	25%
	2019	55%	58%	45%	32%	36%	57%	*	*	-	43%	26%	*	48%	38%	37%	33%
At Masters Grade Level	2021	29%	27%	20%	13%	16%	26%	*	*	-	11%	2%	17%	19%	21%	14%	11%
	2019	33%	33%	25%	11%	20%	33%	*	*	-	14%	15%	*	27%	20%	19%	15%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	35	28	33	36	*	*	-	86	25	43	34	38	32	28
	2018	47	44	46	38	43	52	*	*	*	60	41	*	47	44	44	41
Grade 6 Mathematics	2019	54	53	54	69	47	60	*	*	-	64	52	64	53	56	48	47
	2018	56	51	55	38	55	56	*	*	*	90	48	60	52	60	52	55
Grade 7 ELA/Reading	2019	77	81	84	73	86	81	*	*	*	100	75	60	83	85	84	86
	2018	76	76	81	77	78	86	-	*	-	71	73	-	79	85	78	82
Grade 7 Mathematics	2019	62	70	67	58	68	66	*	*	*	71	41	90	68	64	66	66
	2018	67	73	77	73	71	82	-	*	-	100	67	*	76	79	73	75
Grade 8 ELA/Reading	2019	77	78	73	68	78	68	*	*	-	86	68	*	74	70	73	77
	2018	79	80	78	80	80	76	-	*	-	83	89	*	77	82	79	81
Grade 8 Mathematics	2019	82	89	86	100	88	82	*	*	-	*	83	*	86	86	90	88
	2018	81	89	90	72	92	89	-	*	-	*	73	*	91	89	89	91
End of Course Algebra I	2019	75	75	85	*	94	80	-	-	-	*	-	-	84	90	79	100
	2018	72	75	84	*	91	76	-	-	-	*	*	-	83	84	86	90
All Grades Both Subjects	2019	69	70	65	66	65	64	44	70	*	82	56	63	65	66	63	62
	2018	69	69	71	58	70	74	*	94	*	85	62	79	70	74	69	70
All Grades ELA/Reading	2019	68	68	62	57	64	59	*	60	*	90	55	50	61	64	61	60
	2018	69	67	69	60	67	72	*	*	*	72	63	93	68	71	67	67
All Grades Mathematics	2019	70	72	68	75	66	68	*	80	*	74	57	77	68	68	65	64
	2018	70	70	74	56	73	75	*	100	*	97	61	70	72	76	71	73

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	68%	-	-	-	-	-	-	46%	-	46%	-	*	74%	46%	88%
	2019	78%	81%	81%	-	-	-	-	-	-	65%	-	65%	-	*	83%	65%	
At Meets Grade Level or Above	2021	41%	36%	37%	-	-	-	-	-	-	15%	-	15%	-	*	44%	15%	57%
	2019	50%	51%	50%	-	-	-	-	-	-	24%	-	24%	-	*	17%	24%	
At Masters Grade Level	2021	18%	15%	15%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	21%
	2019	24%	22%	21%	-	-	-	-	-	-	6%	-	6%	-	*	0%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	68%	-	-	-	-	-	-	47%	-	47%	-	*	74%	47%	89%
	2019	75%	76%	77%	-	-	-	-	-	-	58%	-	58%	-	*		59%	
At Meets Grade Level or Above	2021	45%	37%	38%	-	-	-	-	-	-	14%	-	14%	-	*	45%	15%	61%
	2019	48%	47%	46%	-	-	-	-	-	-	18%	-	18%	-	*		18%	
At Masters Grade Level	2021	18%	14%	17%	-	-	-	-	-	-	2%	-	2%	-	*	23%	2%	25%
	2019	21%	18%	20%	-	-	-	-	-	-	4%	-	4%	-	*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	67%	-	-	-	-	-	-	45%	-	45%	-	*	74%	45%	84%
	2019	82%	86%	85%	-	-	-	-	-	-	75%	-	75%	-	*		75%	
At Meets Grade Level or Above	2021	37%	31%	32%	-	-	-	-	-	-	14%	-	14%	-	*	37%	14%	49%
	2019	52%	54%	52%	-	-	-	-	-	-	31%	-	31%	-	*		31%	
At Masters Grade Level	2021	18%	12%	10%	-	-	-	-	-	-	2%	-	2%	-	*	13%	2%	14%
	2019	26%	25%	17%	-	-	-	-	-	-	7%	-	7%	-	*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	61%	-	-	-	-	-	-	29%	-	29%	-	*	67%	30%	90%
	2019	68%	66%	77%	-	-	-	-	-	-	58%	-	58%	-	*		58%	
At Meets Grade Level or Above	2021	30%	24%	32%	-	-	-	-	-	-	10%	-	10%	-	*	38%	10%	48%
	2019	38%	32%	46%	-	-	-	-	-	-	12%	-	12%	-	*		12%	
At Masters Grade Level	2021	9%	6%	8%	-	-	-	-	-	-	1%	-	1%	-	*	9%	1%	10%
	2019	14%	10%	21%	-	-	-	-	-	-	1%	-	1%	-	*		1%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	78%	-	-	-	-	-	-	59%	-	59%	-	-	83%	59%	97%
	2019	81%	87%	87%	-	-	-	-	-	-	70%	-	70%	-	*		69%	
At Meets Grade Level or Above	2021	44%	45%	52%	-	-	-	-	-	-	21%	-	21%	-	-	63%	21%	76%
	2019	54%	63%	64%	-	-	-	-	-	-	37%	-	37%	-	*		36%	
At Masters Grade Level	2021	20%	20%	27%	-	-	-	-	-	-	5%	-	5%	-	-	36%	5%	35%
	2019	25%	31%	36%	-	-	-	-	-	-	14%	-	14%	-	*		14%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	68%	-	-	-	-	-	-	44%	-	44%	-	-	76%	44%	86%
	2019	81%	86%	79%	-	-	-	-	-	-	53%	-	53%	-	*	-	53%	-
At Meets Grade Level or Above	2021	49%	49%	40%	-	-	-	-	-	-	16%	-	16%	-	-	48%	16%	62%
	2019	55%	58%	45%	-	-	-	-	-	-	25%	-	25%	-	*	-	24%	-
At Masters Grade Level	2021	29%	27%	20%	-	-	-	-	-	-	6%	-	6%	-	-	25%	6%	30%
	2019	33%	33%	25%	-	-	-	-	-	-	11%	-	11%	-	*	-	10%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	95%	83%	97%	94%	100%	100%	-	96%	94%	100%	94%	96%	97%	98%
Included in Accountability	83%	88%	90%	73%	91%	91%	100%	92%	-	89%	90%	100%	91%	86%	92%	94%
Not Included in Accountability: Mobile	3%	4%	5%	10%	6%	3%	0%	8%	-	7%	3%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	17%	3%	6%	0%	0%	-	4%	6%	0%	6%	4%	3%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	5%	17%	3%	6%	0%	0%	-	4%	6%	0%	6%	4%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	95%	94%	100%	100%	*	94%	96%	89%	98%	89%	93%	95%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	6%	0%	0%	*	6%	3%	11%	2%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.0%	98.8%	99.2%	98.8%	*	*	*	99.5%	98.4%	99.0%	99.3%
2018-19	95.4%	95.9%	95.8%	95.2%	96.8%	94.8%	*	*	*	96.5%	93.1%	95.8%	97.5%
Chronic Absenteeism													
2019-20	6.7%	4.7%	3.9%	7.1%	2.8%	4.9%	*	*	*	3.7%	8.5%	3.9%	2.0%
2018-19	11.4%	8.8%	9.9%	16.2%	5.8%	13.7%	*	0.0%	*	4.3%	21.9%	11.2%	3.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.3%	0.0%	0.3%	0.0%	*	*	*	6.3%	1.3%	0.4%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,035	100.0%	7,746	5,359,040	1,035	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.5%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	335	32.4%	8.6%	7.7%	335	32.4%	8.5%	7.7%
Grade 7	331	32.0%	8.3%	7.9%	331	32.0%	8.3%	7.8%
Grade 8	369	35.7%	8.6%	7.9%	369	35.7%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	65	6.3%	10.1%	12.7%	65	6.3%	10.1%	12.7%
Hispanic	516	49.9%	56.1%	52.9%	516	49.9%	56.1%	52.9%
White	420	40.6%	30.3%	26.5%	420	40.6%	30.3%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	8	0.8%	0.7%	4.7%	8	0.8%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.3%	2.4%	2.7%	24	2.3%	2.4%	2.7%
Sex:								
Female	521	50.3%	49.6%	48.9%	521	50.3%	49.5%	48.9%
Male	514	49.7%	50.4%	51.1%	514	49.7%	50.5%	51.1%
Economically Disadvantaged	658	63.6%	67.4%	60.3%	658	63.6%	67.4%	60.2%
Non-Educationally Disadvantaged	377	36.4%	32.6%	39.7%	377	36.4%	32.6%	39.8%
Section 504 Students	110	10.6%	8.3%	7.2%	110	10.6%	8.3%	7.2%
EB Students/EL	277	26.8%	29.6%	20.7%	277	26.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	1.4%	1.3%	1.2%				
Students w/ Dyslexia	80	7.7%	5.8%	4.5%	80	7.7%	5.8%	4.5%
Foster Care	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.3%	1.0%	1.1%	3	0.3%	1.0%	1.1%
Immigrant	7	0.7%	1.0%	2.0%	7	0.7%	1.0%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,035	100.0%	100.0%	64.5%	1,035	100.0%	100.0%	64.5%
Military Connected	6	0.6%	1.4%	2.7%	6	0.6%	1.4%	2.7%
At-Risk	559	54.0%	55.1%	49.2%	559	54.0%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	276	26.7%	29.5%	21.0%	276	26.7%	29.5%	20.9%
Gifted and Talented Education	105	10.1%	5.9%	8.3%	105	10.1%	5.8%	8.3%
Special Education	131	12.7%	11.9%	11.1%	131	12.7%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	93	71.0%	49.7%	42.5%				
Students with Physical Disabilities	5	3.8%	18.7%	21.3%				
Students with Autism	6	4.6%	12.3%	14.1%				
Students with Behavioral Disabilities	27	20.6%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	106	9.8%	10.7%	13.8%				
By Ethnicity:								
African American	14	1.3%	1.8%	2.8%				
Hispanic	61	5.6%	5.5%	7.1%				
White	30	2.8%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	13.2%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	10.6%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	85	12.5%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	11.1%	13.5%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.4%	-	2.1%	4.8%
Grade 1	-	1.4%	1.9%	-	0.0%	3.2%
Grade 2	-	0.7%	1.0%	-	1.4%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.6%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.0	17.7
Grade 1	-	14.4	18.0
Grade 2	-	13.7	18.0
Grade 3	-	14.4	18.2
Grade 4	-	15.7	18.3
Grade 5	-	15.0	19.8
Grade 6	19.6	20.3	19.4
Secondary:			
English/Language Arts	12.5	15.6	15.7
Foreign Languages	24.2	21.2	17.8
Mathematics	16.6	20.3	16.9
Science	21.2	22.6	17.9
Social Studies	23.2	21.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.8	100.0%	100.0%	100.0%
Professional Staff:	86.5	83.3%	61.5%	64.3%
Teachers	73.6	70.8%	46.6%	49.6%
Professional Support	7.7	7.4%	10.5%	10.6%
Campus Administration (School Leadership)	5.2	5.0%	2.9%	3.0%
Educational Aides:	17.3	16.7%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	16.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	33.4	32.1%	41.0%	51.5%
Teachers by Ethnicity:				
African American	12.8	17.4%	12.1%	11.1%
Hispanic	8.2	11.2%	19.5%	28.4%
White	50.7	68.9%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	1.8	2.5%	1.5%	1.2%
Teachers by Sex:				
Males	16.2	22.1%	20.6%	23.8%
Females	57.3	77.9%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.6%	1.7%	1.2%
Bachelors	57.2	77.7%	77.0%	73.0%
Masters	16.0	21.7%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.1%	4.1%	6.7%
1-5 Years Experience	26.0	35.4%	33.3%	27.8%
6-10 Years Experience	11.0	15.0%	20.0%	20.3%
11-20 Years Experience	25.4	34.5%	30.7%	29.1%
21-30 Years Experience	6.8	9.3%	9.9%	13.0%
Over 30 Years Experience	1.3	1.8%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		

Number of Students per Teacher	14.1	n/a	14.5	14.5
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Staff Information	Campus	District	State
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Experience of Campus Leadership:

Average Years Experience of Principals	3.0	4.3	6.4
Average Years Experience of Principals with District	3.0	4.3	5.5
Average Years Experience of Assistant Principals	5.3	4.7	5.5
Average Years Experience of Assistant Principals with District	2.3	4.0	4.8

Average Years Experience of Teachers:	10.2	10.4	11.2
Average Years Experience of Teachers with District:	6.1	6.1	7.2

Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$59,639	\$59,164	\$53,288
6-10 Years Experience	\$61,704	\$62,264	\$56,282
11-20 Years Experience	\$64,107	\$64,092	\$59,900
21-30 Years Experience	\$67,356	\$69,114	\$64,637
Over 30 Years Experience	\$68,577	\$74,306	\$69,974

Average Actual Salaries (regular duties only):

Teachers	\$62,218	\$62,470	\$57,641
Professional Support	\$70,586	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,980	\$81,607	\$83,424

Instructional Staff Percent:	n/a	62.7%	64.6%
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Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4
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Program Information	----- Campus -----		District	State
	Count	Percent		

Teachers by Program (population served):

Bilingual/ESL Education	0.0	0.0%	8.3%	6.2%
Career and Technical Education	0.8	1.1%	5.4%	5.1%
Compensatory Education	1.5	2.0%	4.3%	2.8%
Gifted and Talented Education	0.1	0.2%	3.2%	1.8%
Regular Education	50.5	68.7%	60.5%	71.0%
Special Education	11.8	16.1%	14.7%	9.4%
Other	8.8	11.9%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHULTZ J H (237904043) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: ROBERTS ROAD EL

Campus Number: 237904101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	61%	63%	53%	76%	-	*	-	*	35%	*	57%	69%	52%	50%
	2019	76%	76%	70%	88%	70%	68%	-	*	-	*	67%	*	72%	65%	70%	63%
At Meets Grade Level or Above	2021	39%	33%	34%	50%	27%	41%	-	*	-	*	12%	*	30%	44%	29%	18%
	2019	45%	42%	32%	38%	38%	16%	-	*	-	*	11%	*	35%	23%	26%	28%
At Masters Grade Level	2021	19%	14%	12%	13%	8%	17%	-	*	-	*	0%	*	12%	13%	10%	8%
	2019	27%	25%	20%	0%	27%	11%	-	*	-	*	0%	*	23%	12%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	64%	63%	56%	79%	-	*	-	*	41%	*	60%	72%	60%	58%
	2019	79%	83%	82%	75%	84%	89%	-	*	-	*	44%	*	86%	73%	80%	81%
At Meets Grade Level or Above	2021	31%	33%	27%	25%	20%	38%	-	*	-	*	0%	*	27%	28%	23%	21%
	2019	49%	53%	49%	38%	56%	32%	-	*	-	*	22%	*	48%	54%	49%	56%
At Masters Grade Level	2021	14%	14%	7%	0%	8%	3%	-	*	-	*	0%	*	9%	3%	8%	11%
	2019	25%	28%	27%	13%	31%	16%	-	*	-	*	0%	*	28%	23%	27%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	62%	58%	55%	76%	-	*	-	*	29%	*	59%	65%	51%	51%
	2019	75%	77%	80%	81%	76%	87%	-	*	-	*	50%	83%	81%	79%	74%	73%
At Meets Grade Level or Above	2021	36%	32%	37%	33%	29%	55%	-	*	-	*	19%	*	27%	48%	30%	26%
	2019	44%	44%	46%	44%	42%	50%	-	*	-	*	20%	50%	45%	46%	43%	40%
At Masters Grade Level	2021	17%	16%	20%	17%	14%	34%	-	*	-	*	10%	*	15%	26%	9%	11%
	2019	22%	18%	22%	19%	21%	20%	-	*	-	*	10%	17%	27%	15%	19%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	67%	75%	57%	83%	-	*	-	*	38%	*	68%	65%	61%	53%
	2019	75%	85%	89%	94%	88%	87%	-	*	-	*	70%	83%	89%	88%	85%	87%
At Meets Grade Level or Above	2021	36%	38%	40%	50%	30%	59%	-	*	-	*	14%	*	38%	43%	33%	32%
	2019	48%	57%	67%	50%	68%	70%	-	*	-	*	30%	83%	75%	54%	62%	64%
At Masters Grade Level	2021	21%	23%	22%	25%	16%	34%	-	*	-	*	0%	*	23%	20%	13%	19%
	2019	28%	33%	44%	31%	44%	43%	-	*	-	*	10%	67%	49%	35%	43%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	57%	46%	51%	69%	-	*	-	*	25%	*	53%	60%	48%	49%
	2019	67%	62%	67%	56%	67%	73%	-	*	-	*	18%	50%	67%	69%	63%	65%
At Meets Grade Level or Above	2021	27%	21%	30%	15%	24%	45%	-	*	-	*	10%	*	27%	34%	19%	13%
	2019	35%	27%	28%	19%	25%	33%	-	*	-	*	9%	0%	29%	25%	27%	18%
At Masters Grade Level	2021	8%	5%	10%	0%	7%	21%	-	*	-	*	5%	*	7%	13%	5%	0%
	2019	11%	6%	5%	0%	5%	7%	-	*	-	*	0%	0%	6%	2%	3%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	63%	50%	66%	64%	-	*	-	*	33%	*	63%	64%	58%	63%
	2019	86%	88%	86%	69%	85%	96%	*	*	-	*	50%	*	83%	93%	82%	82%
At Meets Grade Level or Above	2021	46%	42%	33%	20%	36%	36%	-	*	-	*	7%	*	31%	39%	27%	35%
	2019	54%	50%	46%	23%	42%	62%	*	*	-	*	13%	*	45%	46%	38%	42%
At Masters Grade Level	2021	30%	28%	21%	20%	23%	14%	-	*	-	*	7%	*	21%	21%	18%	20%
	2019	29%	27%	26%	8%	25%	38%	*	*	-	*	0%	*	25%	29%	22%	28%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	70%	70%	71%	79%	-	*	-	*	33%	*	71%	66%	68%	66%
	2019	90%	92%	91%	92%	90%	96%	*	*	-	*	75%	*	90%	93%	86%	90%
At Meets Grade Level or Above	2021	44%	41%	27%	10%	32%	29%	-	*	-	*	13%	*	25%	31%	19%	26%
	2019	58%	54%	38%	0%	33%	69%	*	*	-	*	25%	*	36%	43%	33%	30%
At Masters Grade Level	2021	25%	18%	8%	10%	8%	7%	-	*	-	*	7%	*	6%	10%	6%	6%
	2019	36%	35%	23%	0%	19%	42%	*	*	-	*	0%	*	24%	21%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	62%	40%	66%	64%	-	*	-	*	20%	*	59%	68%	58%	61%
	2019	75%	85%	83%	62%	84%	92%	*	*	-	*	50%	*	85%	79%	84%	82%
At Meets Grade Level or Above	2021	31%	37%	25%	10%	26%	36%	-	*	-	*	13%	*	27%	21%	21%	22%
	2019	49%	61%	51%	23%	48%	69%	*	*	-	*	38%	*	51%	50%	44%	42%
At Masters Grade Level	2021	13%	15%	5%	0%	5%	14%	-	*	-	*	7%	*	6%	4%	6%	4%
	2019	24%	32%	22%	8%	16%	42%	*	*	-	*	13%	*	23%	21%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	63%	58%	59%	75%	-	62%	-	65%	32%	47%	61%	65%	57%	56%
	2019	78%	81%	81%	77%	80%	86%	100%	60%	-	79%	52%	68%	82%	80%	78%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	36%	32%	27%	28%	44%	-	54%	-	35%	11%	27%	29%	37%	25%	24%
	2019	50%	51%	45%	29%	44%	52%	100%	10%	-	62%	21%	32%	45%	43%	40%	40%
At Masters Grade Level	2021	18%	15%	13%	11%	11%	20%	-	31%	-	6%	4%	13%	12%	15%	9%	10%
	2019	24%	22%	24%	11%	24%	28%	83%	0%	-	31%	4%	16%	25%	19%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	62%	57%	58%	74%	-	80%	-	67%	32%	50%	60%	66%	53%	55%
	2019	75%	76%	79%	78%	77%	85%	*	*	-	73%	56%	73%	79%	79%	75%	73%
At Meets Grade Level or Above	2021	45%	37%	35%	33%	31%	46%	-	60%	-	33%	13%	33%	29%	45%	29%	27%
	2019	48%	47%	42%	35%	40%	45%	*	*	-	64%	15%	36%	42%	40%	36%	37%
At Masters Grade Level	2021	18%	14%	18%	17%	15%	24%	-	40%	-	17%	6%	17%	16%	21%	12%	13%
	2019	21%	18%	23%	11%	24%	24%	*	*	-	27%	4%	9%	25%	18%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	67%	70%	61%	81%	-	60%	-	50%	38%	33%	66%	67%	63%	59%
	2019	82%	86%	88%	89%	87%	91%	*	*	-	73%	63%	73%	89%	85%	84%	86%
At Meets Grade Level or Above	2021	37%	31%	32%	30%	28%	44%	-	60%	-	17%	9%	17%	30%	36%	25%	27%
	2019	52%	54%	52%	30%	53%	60%	*	*	-	55%	26%	45%	52%	51%	49%	50%
At Masters Grade Level	2021	18%	12%	13%	13%	11%	17%	-	40%	-	0%	2%	17%	13%	13%	9%	12%
	2019	26%	25%	32%	16%	32%	36%	*	*	-	55%	4%	36%	33%	28%	31%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	57%	46%	51%	69%	-	*	-	*	25%	*	53%	60%	48%	49%
	2019	68%	66%	67%	56%	67%	73%	-	*	-	*	18%	50%	67%	69%	63%	65%
At Meets Grade Level or Above	2021	30%	24%	30%	15%	24%	45%	-	*	-	*	10%	*	27%	34%	19%	13%
	2019	38%	32%	28%	19%	25%	33%	-	*	-	*	9%	0%	29%	25%	27%	18%
At Masters Grade Level	2021	9%	6%	10%	0%	7%	21%	-	*	-	*	5%	*	7%	13%	5%	0%
	2019	14%	10%	5%	0%	5%	7%	-	*	-	*	0%	0%	6%	2%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	62%	40%	66%	64%	-	*	-	*	20%	*	59%	68%	58%	61%
	2019	81%	87%	83%	62%	84%	92%	*	*	-	*	50%	*	85%	79%	84%	82%
At Meets Grade Level or Above	2021	44%	45%	25%	10%	26%	36%	-	*	-	*	13%	*	27%	21%	21%	22%
	2019	54%	63%	51%	23%	48%	69%	*	*	-	*	38%	*	51%	50%	44%	42%
At Masters Grade Level	2021	20%	20%	5%	0%	5%	14%	-	*	-	*	7%	*	6%	4%	6%	4%
	2019	25%	31%	22%	8%	16%	42%	*	*	-	*	13%	*	23%	21%	15%	20%

Texas Education Agency
2018-19 Progress (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	62	66	62	57	-	*	-	*	56	42	65	57	57	59
	2018	63	59	60	61	58	59	*	*	-	*	79	*	58	64	57	54
Grade 4 Mathematics	2019	65	76	76	84	73	75	-	*	-	*	100	75	80	68	74	65
	2018	65	71	61	75	54	72	*	*	-	*	86	*	58	67	57	45
Grade 5 ELA/Reading	2019	81	82	78	85	80	72	*	*	-	*	57	*	82	67	81	85
	2018	80	80	76	67	75	83	*	*	-	-	*	*	75	79	77	70
Grade 5 Mathematics	2019	83	75	68	65	66	80	*	*	-	*	71	*	69	66	64	66
	2018	81	67	65	53	69	61	*	*	-	-	*	*	70	60	64	68
All Grades Both Subjects	2019	69	70	71	75	70	71	*	*	-	75	72	50	74	64	69	68
	2018	69	69	66	64	64	68	81	81	-	58	75	81	64	68	64	59
All Grades ELA/Reading	2019	68	68	70	74	71	64	*	*	-	83	56	39	74	60	68	71
	2018	69	67	68	64	67	70	*	*	-	*	77	*	65	73	67	61
All Grades Mathematics	2019	70	72	72	76	69	77	*	*	-	67	88	61	74	67	69	66
	2018	70	70	63	64	62	67	*	*	-	*	73	*	63	63	61	56

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	65%	63%	55%	55%	-	-	-	-	45%	-	45%	-	*	68%	46%	89%	
	2019	78%	81%	81%	73%	73%	-	-	-	-	76%	-	76%	-	-	-	75%		
At Meets Grade Level or Above	2021	41%	36%	32%	20%	20%	-	-	-	-	14%	-	14%	-	*	38%	15%	55%	
	2019	50%	51%	45%	42%	42%	-	-	-	-	33%	-	33%	-	-	-	35%		
At Masters Grade Level	2021	18%	15%	13%	11%	11%	-	-	-	-	4%	-	4%	-	*	16%	5%	26%	
	2019	24%	22%	24%	27%	27%	-	-	-	-	16%	-	16%	-	-	-	18%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	65%	62%	50%	50%	-	-	-	-	45%	-	45%	-	*	67%	46%	87%	
	2019	75%	76%	79%	58%	58%	-	-	-	-	73%	-	73%	-	-	-	70%		
At Meets Grade Level or Above	2021	45%	37%	35%	18%	18%	-	-	-	-	15%	-	15%	-	*	42%	16%	63%	
	2019	48%	47%	42%	23%	23%	-	-	-	-	35%	-	35%	-	-	-	32%		
At Masters Grade Level	2021	18%	14%	18%	9%	9%	-	-	-	-	5%	-	5%	-	*	22%	6%	37%	
	2019	21%	18%	23%	16%	16%	-	-	-	-	18%	-	18%	-	-	-	17%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	64%	67%	59%	59%	-	-	-	-	47%	-	47%	-	*	72%	50%	90%	
	2019	82%	86%	88%	87%	87%	-	-	-	-	84%	-	84%	-	-	-	85%		
At Meets Grade Level or Above	2021	37%	31%	32%	23%	23%	-	-	-	-	16%	-	16%	-	*	36%	18%	57%	
	2019	52%	54%	52%	61%	61%	-	-	-	-	44%	-	44%	-	-	-	48%		
At Masters Grade Level	2021	18%	12%	13%	14%	14%	-	-	-	-	5%	-	5%	-	*	13%	7%	30%	
	2019	26%	25%	32%	39%	39%	-	-	-	-	25%	-	25%	-	-	-	28%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	50%	57%	-	-	-	-	-	-	37%	-	37%	-	-	-	62%	37%	100%
	2019	68%	66%	67%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%		
At Meets Grade Level or Above	2021	30%	24%	30%	-	-	-	-	-	-	8%	-	8%	-	-	-	42%	8%	33%
	2019	38%	32%	28%	-	-	-	-	-	-	15%	-	15%	-	-	-	15%		
At Masters Grade Level	2021	9%	6%	10%	-	-	-	-	-	-	0%	-	0%	-	-	-	17%	0%	0%
	2019	14%	10%	5%	-	-	-	-	-	-	2%	-	2%	-	-	-	2%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	74%	62%	-	-	-	-	-	-	48%	-	48%	-	-	-	62%	48%	87%
	2019	81%	87%	83%	-	-	-	-	-	-	77%	-	77%	-	-	-	77%		
At Meets Grade Level or Above	2021	44%	45%	25%	-	-	-	-	-	-	10%	-	10%	-	-	-	29%	10%	47%
	2019	54%	63%	51%	-	-	-	-	-	-	26%	-	26%	-	-	-	26%		
At Masters Grade Level	2021	20%	20%	5%	-	-	-	-	-	-	0%	-	0%	-	-	-	7%	0%	13%
	2019	25%	31%	22%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%		

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	90%	87%	90%	95%	-	72%	*	86%	96%	100%	91%	88%	91%	94%
Included in Accountability	83%	88%	83%	73%	82%	93%	-	72%	*	77%	92%	100%	85%	79%	84%	89%
Not Included in Accountability: Mobile	3%	4%	6%	13%	7%	1%	-	0%	*	9%	4%	0%	5%	8%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	0%	1%
Not Tested	12%	7%	10%	13%	10%	5%	-	28%	*	14%	4%	0%	9%	12%	9%	6%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	10%	13%	10%	5%	-	28%	*	14%	4%	0%	9%	12%	8%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	94%	93%	93%	96%	100%	100%	*	100%	90%	100%	97%	88%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	7%	6%	4%	0%	0%	*	0%	7%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.2%	99.3%	99.4%	98.9%	-	*	*	98.4%	99.0%	99.2%	99.5%
2018-19	95.4%	95.9%	96.7%	97.0%	96.9%	96.2%	*	97.7%	*	96.5%	95.9%	96.6%	97.3%
Chronic Absenteeism													
2019-20	6.7%	4.7%	2.5%	2.7%	1.3%	4.0%	-	0.0%	*	15.0%	5.0%	2.6%	1.7%
2018-19	11.4%	8.8%	7.0%	9.2%	5.6%	7.7%	*	0.0%	*	20.0%	11.1%	8.5%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduate Profile (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	748	100.0%	7,746	5,359,040	750	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	8	1.1%	0.4%	0.3%	10	1.3%	0.5%	0.4%
Pre-Kindergarten	41	5.5%	2.8%	3.7%	41	5.5%	2.8%	3.7%
Kindergarten	109	14.6%	6.5%	6.7%	109	14.5%	6.5%	6.7%
Grade 1	116	15.5%	7.2%	7.1%	116	15.5%	7.1%	7.1%
Grade 2	122	16.3%	7.0%	7.1%	122	16.3%	7.0%	7.1%
Grade 3	115	15.4%	7.0%	7.1%	115	15.3%	7.0%	7.1%
Grade 4	131	17.5%	7.5%	7.2%	131	17.5%	7.5%	7.2%
Grade 5	106	14.2%	7.8%	7.4%	106	14.1%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	101	13.5%	10.1%	12.7%	101	13.5%	10.1%	12.7%
Hispanic	440	58.8%	56.1%	52.9%	441	58.8%	56.1%	52.9%
White	175	23.4%	30.3%	26.5%	176	23.5%	30.3%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	10	1.3%	0.7%	4.7%	10	1.3%	0.7%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	21	2.8%	2.4%	2.7%	21	2.8%	2.4%	2.7%
Sex:								
Female	380	50.8%	49.6%	48.9%	380	50.7%	49.5%	48.9%
Male	368	49.2%	50.4%	51.1%	370	49.3%	50.5%	51.1%
Economically Disadvantaged	487	65.1%	67.4%	60.3%	489	65.2%	67.4%	60.2%
Non-Educationally Disadvantaged	261	34.9%	32.6%	39.7%	261	34.8%	32.6%	39.8%
Section 504 Students	31	4.1%	8.3%	7.2%	31	4.1%	8.3%	7.2%
EB Students/EL	235	31.4%	29.6%	20.7%	235	31.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	43	5.7%	5.8%	4.5%	43	5.7%	5.8%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%

Texas Education Agency
 2020-21 Student Information (TAPR)
 ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	12	1.6%	1.0%	1.1%	12	1.6%	1.0%	1.1%
Immigrant	6	0.8%	1.0%	2.0%	6	0.8%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	748	100.0%	100.0%	64.5%	750	100.0%	100.0%	64.5%
Military Connected	23	3.1%	1.4%	2.7%	23	3.1%	1.4%	2.7%
At-Risk	413	55.2%	55.1%	49.2%	413	55.1%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	235	31.4%	29.5%	21.0%	235	31.3%	29.5%	20.9%
Gifted and Talented Education	19	2.5%	5.9%	8.3%	19	2.5%	5.8%	8.3%
Special Education	116	15.5%	11.9%	11.1%	118	15.7%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	37.1%	49.7%	42.5%				
Students with Physical Disabilities	36	31.0%	18.7%	21.3%				
Students with Autism	19	16.4%	12.3%	14.1%				
Students with Behavioral Disabilities	11	9.5%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	7	6.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	90	13.9%	10.7%	13.8%				
By Ethnicity:								
African American	16	2.5%	1.8%	2.8%				
Hispanic	46	7.1%	5.5%	7.1%				
White	22	3.4%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	23.5%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	10.7%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	14.4%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	100	16.8%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.4%	0.0%	2.1%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.1%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.9	15.0	17.7
Grade 1	16.6	14.4	18.0
Grade 2	14.0	13.7	18.0
Grade 3	15.0	14.4	18.2
Grade 4	17.8	15.7	18.3
Grade 5	17.4	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	21.2	17.8
Mathematics	-	20.3	16.9
Science	-	22.6	17.9
Social Studies	-	21.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	81.1	100.0%	100.0%	100.0%
Professional Staff:	65.1	80.3%	61.5%	64.3%
Teachers	50.0	61.7%	46.6%	49.6%
Professional Support	11.9	14.7%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	3.8%	2.9%	3.0%
Educational Aides:	16.0	19.7%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	16.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	32.0	39.5%	41.0%	51.5%
Teachers by Ethnicity:				
African American	1.1	2.2%	12.1%	11.1%
Hispanic	15.0	30.1%	19.5%	28.4%
White	33.9	67.7%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	3.6	7.2%	20.6%	23.8%
Females	46.4	92.8%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.2%
Bachelors	39.0	77.9%	77.0%	73.0%
Masters	11.0	22.1%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.3%	4.1%	6.7%
1-5 Years Experience	22.5	44.9%	33.3%	27.8%
6-10 Years Experience	8.5	16.9%	20.0%	20.3%
11-20 Years Experience	12.2	24.4%	30.7%	29.1%
21-30 Years Experience	5.5	11.1%	9.9%	13.0%
Over 30 Years Experience	?	0.5%	2.0%	3.1%

Texas Education Agency
 2020-21 Staff Information (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.0	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.3	6.4
Average Years Experience of Principals with District	3.0	4.3	5.5
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	9.6	10.4	11.2
Average Years Experience of Teachers with District:	6.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$58,544	\$59,164	\$53,288
6-10 Years Experience	\$62,205	\$62,264	\$56,282
11-20 Years Experience	\$63,319	\$64,092	\$59,900
21-30 Years Experience	\$67,990	\$69,114	\$64,637
Over 30 Years Experience	\$72,602	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,381	\$62,470	\$57,641
Professional Support	\$65,164	\$70,910	\$68,030
Campus Administration (School Leadership)	\$79,138	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	12.4%	8.3%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.1	6.2%	4.3%	2.8%
Gifted and Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	33.7	67.4%	60.5%	71.0%
Special Education	7.0	14.0%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERTS ROAD EL (237904101) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: I T HOLLEMAN EL

Campus Number: 237904102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	66%	58%	51%	85%	-	*	-	*	14%	*	66%	64%	56%	60%
	2019	76%	76%	65%	56%	59%	79%	*	*	-	*	15%	*	66%	61%	64%	65%
At Meets Grade Level or Above	2021	39%	33%	28%	17%	17%	42%	-	*	-	*	0%	*	26%	43%	20%	17%
	2019	45%	42%	31%	19%	25%	43%	*	*	-	*	8%	*	33%	22%	26%	29%
At Masters Grade Level	2021	19%	14%	11%	8%	6%	15%	-	*	-	*	0%	*	9%	29%	9%	10%
	2019	27%	25%	19%	13%	13%	29%	*	*	-	*	0%	*	23%	0%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	59%	25%	51%	79%	-	*	-	*	21%	*	61%	50%	52%	67%
	2019	79%	83%	79%	75%	70%	95%	*	*	-	*	38%	*	78%	83%	76%	76%
At Meets Grade Level or Above	2021	31%	33%	31%	8%	26%	42%	-	*	-	*	0%	*	30%	36%	23%	43%
	2019	49%	53%	46%	50%	33%	64%	*	*	-	*	15%	*	44%	57%	41%	35%
At Masters Grade Level	2021	14%	14%	13%	8%	13%	9%	-	*	-	*	0%	*	11%	21%	11%	23%
	2019	25%	28%	19%	19%	15%	26%	*	*	-	*	8%	*	22%	9%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	54%	57%	39%	88%	-	-	-	*	12%	40%	59%	41%	44%	39%
	2019	75%	77%	71%	89%	65%	70%	-	-	-	100%	67%	*	71%	71%	70%	61%
At Meets Grade Level or Above	2021	36%	32%	32%	29%	25%	50%	-	-	-	*	6%	40%	35%	22%	25%	24%
	2019	44%	44%	38%	22%	36%	42%	-	-	-	80%	47%	*	38%	36%	34%	35%
At Masters Grade Level	2021	17%	16%	18%	0%	11%	38%	-	-	-	*	0%	0%	21%	11%	13%	10%
	2019	22%	18%	16%	11%	9%	27%	-	-	-	40%	20%	*	17%	11%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	55%	29%	46%	85%	-	-	-	*	24%	40%	56%	52%	46%	49%
	2019	75%	85%	84%	89%	77%	91%	-	-	-	100%	73%	*	87%	71%	82%	80%
At Meets Grade Level or Above	2021	36%	38%	24%	14%	13%	54%	-	-	-	*	6%	40%	29%	11%	15%	15%
	2019	48%	57%	52%	56%	42%	64%	-	-	-	100%	47%	*	55%	43%	47%	41%
At Masters Grade Level	2021	21%	23%	13%	0%	8%	27%	-	-	-	*	0%	20%	15%	7%	9%	7%
	2019	28%	33%	28%	17%	24%	33%	-	-	-	80%	33%	*	29%	25%	24%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	44%	57%	35%	62%	-	-	-	*	6%	40%	46%	39%	35%	32%
	2019	67%	62%	57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%
At Meets Grade Level or Above	2021	27%	21%	20%	0%	15%	38%	-	-	-	*	6%	0%	22%	14%	10%	12%
	2019	35%	27%	25%	12%	20%	30%	-	-	-	100%	38%	*	27%	19%	20%	23%
At Masters Grade Level	2021	8%	5%	3%	0%	0%	12%	-	-	-	*	0%	0%	4%	0%	0%	0%
	2019	11%	6%	10%	0%	13%	9%	-	-	-	20%	38%	*	12%	4%	9%	15%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	66%	100%	54%	85%	*	*	-	*	11%	*	65%	68%	60%	54%
	2019	86%	88%	84%	71%	77%	100%	*	*	-	*	50%	*	86%	80%	75%	78%
At Meets Grade Level or Above	2021	46%	42%	33%	50%	32%	32%	*	*	-	*	6%	*	31%	39%	29%	29%
	2019	54%	50%	50%	29%	39%	71%	*	*	-	*	17%	*	51%	47%	37%	39%
At Masters Grade Level	2021	30%	28%	22%	50%	19%	24%	*	*	-	*	6%	*	23%	19%	18%	16%
	2019	29%	27%	26%	14%	20%	39%	*	*	-	*	0%	*	24%	30%	19%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	79%	83%	74%	91%	*	*	-	*	39%	*	76%	87%	78%	82%
	2019	90%	92%	84%	57%	79%	100%	*	*	-	*	83%	*	90%	70%	81%	74%
At Meets Grade Level or Above	2021	44%	41%	46%	50%	39%	59%	*	*	-	*	6%	*	42%	58%	44%	41%
	2019	58%	54%	44%	0%	36%	64%	*	*	-	*	17%	*	49%	30%	36%	39%
At Masters Grade Level	2021	25%	18%	21%	17%	19%	26%	*	*	-	*	0%	*	20%	23%	18%	18%
	2019	36%	35%	27%	0%	20%	39%	*	*	-	*	17%	*	25%	30%	18%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	63%	67%	55%	79%	*	*	-	*	11%	*	62%	68%	59%	55%
	2019	75%	85%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%
At Meets Grade Level or Above	2021	31%	37%	28%	50%	14%	50%	*	*	-	*	6%	*	29%	26%	19%	14%
	2019	49%	61%	44%	0%	32%	79%	*	*	-	*	17%	*	48%	33%	28%	28%
At Masters Grade Level	2021	13%	15%	9%	17%	1%	24%	*	*	-	*	0%	*	8%	10%	4%	4%
	2019	24%	32%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	61%	56%	51%	82%	*	100%	-	45%	17%	42%	62%	60%	54%	55%
	2019	78%	81%	74%	70%	68%	86%	60%	100%	-	93%	49%	63%	76%	68%	70%	68%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	36%	31%	24%	23%	46%	*	67%	-	27%	5%	21%	31%	31%	24%	25%
	2019	50%	51%	41%	27%	33%	56%	20%	87%	-	72%	29%	25%	43%	36%	34%	34%
At Masters Grade Level	2021	18%	15%	14%	11%	10%	22%	*	33%	-	9%	1%	4%	14%	14%	10%	11%
	2019	24%	22%	21%	10%	17%	30%	0%	60%	-	38%	18%	6%	22%	16%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	62%	68%	48%	86%	*	100%	-	*	12%	44%	64%	57%	54%	50%
	2019	75%	76%	73%	73%	67%	82%	*	100%	-	90%	44%	50%	74%	72%	69%	68%
At Meets Grade Level or Above	2021	45%	37%	31%	28%	25%	41%	*	67%	-	*	4%	22%	30%	33%	25%	24%
	2019	48%	47%	39%	22%	34%	50%	*	83%	-	60%	26%	17%	40%	36%	32%	34%
At Masters Grade Level	2021	18%	14%	17%	16%	13%	25%	*	50%	-	*	2%	0%	17%	18%	14%	13%
	2019	21%	18%	20%	12%	14%	31%	*	50%	-	30%	9%	0%	21%	15%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	65%	40%	58%	85%	*	100%	-	*	29%	44%	65%	67%	59%	68%
	2019	82%	86%	82%	78%	76%	95%	*	100%	-	90%	62%	83%	85%	74%	79%	77%
At Meets Grade Level or Above	2021	37%	31%	35%	20%	27%	52%	*	67%	-	*	4%	33%	34%	36%	28%	33%
	2019	52%	54%	48%	44%	37%	64%	*	83%	-	80%	29%	33%	49%	42%	41%	38%
At Masters Grade Level	2021	18%	12%	16%	8%	14%	20%	*	33%	-	*	0%	11%	15%	17%	13%	16%
	2019	26%	25%	25%	15%	20%	32%	*	67%	-	60%	21%	17%	25%	22%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	44%	57%	35%	62%	-	-	-	*	6%	40%	46%	39%	35%	32%
	2019	68%	66%	57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%
At Meets Grade Level or Above	2021	30%	24%	20%	0%	15%	38%	-	-	-	*	6%	0%	22%	14%	10%	12%
	2019	38%	32%	25%	12%	20%	30%	-	-	-	100%	38%	*	27%	19%	20%	23%
At Masters Grade Level	2021	9%	6%	3%	0%	0%	12%	-	-	-	*	0%	0%	4%	0%	0%	0%
	2019	14%	10%	10%	0%	13%	9%	-	-	-	20%	38%	*	12%	4%	9%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	63%	67%	55%	79%	*	*	-	*	11%	*	62%	68%	59%	55%
	2019	81%	87%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%
At Meets Grade Level or Above	2021	44%	45%	28%	50%	14%	50%	*	*	-	*	6%	*	29%	26%	19%	14%
	2019	54%	63%	44%	0%	32%	79%	*	*	-	*	17%	*	48%	33%	28%	28%
At Masters Grade Level	2021	20%	20%	9%	17%	1%	24%	*	*	-	*	0%	*	8%	10%	4%	4%
	2019	25%	31%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%

Texas Education Agency
2018-19 Progress (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	63	59	67	55	-	-	80	77	*	64	59	63	65	
	2018	63	59	60	*	59	65	*	*	*	83	*	57	70	58	60	
Grade 4 Mathematics	2019	65	76	83	65	86	86	-	-	90	87	*	83	83	85	84	
	2018	65	71	73	*	70	73	*	*	*	83	*	74	70	73	66	
Grade 5 ELA/Reading	2019	81	82	83	83	84	75	*	*	*	60	*	83	83	86	90	
	2018	80	80	83	67	85	82	-	-	-	57	*	81	89	82	82	
Grade 5 Mathematics	2019	83	75	60	83	53	71	*	*	*	83	*	59	64	56	59	
	2018	81	67	80	67	83	77	-	-	-	100	*	80	82	80	87	
All Grades Both Subjects	2019	69	70	72	67	73	72	*	100	-	78	79	63	72	72	73	75
	2018	69	69	74	72	74	75	*	*	-	75	81	70	73	77	74	73
All Grades ELA/Reading	2019	68	68	72	65	76	64	*	*	-	83	73	*	73	71	73	78
	2018	69	67	71	67	72	75	*	*	-	*	69	60	69	79	71	71
All Grades Mathematics	2019	70	72	72	70	69	80	*	*	-	72	86	*	72	74	72	71
	2018	70	70	76	78	76	75	*	*	-	*	92	80	77	75	77	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	61%	48%	48%	-	-	-	-	51%	-	51%	-	-	66%	49%	100%
	2019	78%	81%	74%	54%	54%	-	-	-	-	80%	-	80%	-	70%	-	65%	-
At Meets Grade Level or Above	2021	41%	36%	31%	18%	18%	-	-	-	-	27%	-	27%	-	-	35%	20%	58%
	2019	50%	51%	41%	17%	17%	-	-	-	-	43%	-	43%	-	40%	-	28%	-
At Masters Grade Level	2021	18%	15%	14%	7%	7%	-	-	-	-	11%	-	11%	-	-	16%	8%	31%
	2019	24%	22%	21%	3%	3%	-	-	-	-	28%	-	28%	-	20%	-	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	62%	42%	42%	-	-	-	-	50%	-	50%	-	-	70%	43%	100%
	2019	75%	76%	73%	56%	56%	-	-	-	-	79%	-	79%	-	*	-	65%	-
At Meets Grade Level or Above	2021	45%	37%	31%	17%	17%	-	-	-	-	25%	-	25%	-	-	36%	18%	69%
	2019	48%	47%	39%	18%	18%	-	-	-	-	46%	-	46%	-	*	-	30%	-
At Masters Grade Level	2021	18%	14%	17%	7%	7%	-	-	-	-	13%	-	13%	-	-	21%	8%	44%
	2019	21%	18%	20%	1%	1%	-	-	-	-	25%	-	25%	-	*	-	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	65%	63%	63%	-	-	-	-	63%	-	63%	-	-	64%	63%	100%
	2019	82%	86%	82%	65%	65%	-	-	-	-	89%	-	89%	-	*	-	75%	-
At Meets Grade Level or Above	2021	37%	31%	35%	27%	27%	-	-	-	-	38%	-	38%	-	-	36%	29%	63%
	2019	52%	54%	48%	23%	23%	-	-	-	-	46%	-	46%	-	*	-	33%	-
At Masters Grade Level	2021	18%	12%	16%	13%	13%	-	-	-	-	19%	-	19%	-	-	16%	14%	31%
	2019	26%	25%	25%	7%	7%	-	-	-	-	30%	-	30%	-	*	-	17%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	44%	33%	33%	-	-	-	-	*	-	*	-	-	53%	32%	-
	2019	68%	66%	57%	37%	37%	-	-	-	-	71%	-	71%	-	-	-	48%	-
At Meets Grade Level or Above	2021	30%	24%	20%	13%	13%	-	-	-	-	*	-	*	-	-	25%	12%	-
	2019	38%	32%	25%	3%	3%	-	-	-	-	50%	-	50%	-	-	-	18%	-
At Masters Grade Level	2021	9%	6%	3%	0%	0%	-	-	-	-	*	-	*	-	-	5%	0%	-
	2019	14%	10%	10%	0%	0%	-	-	-	-	43%	-	43%	-	-	-	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	63%	41%	41%	-	-	-	-	45%	-	45%	-	-	71%	42%	100%
	2019	81%	87%	72%	20%	20%	-	-	-	-	69%	-	69%	-	*	-	52%	-
At Meets Grade Level or Above	2021	44%	45%	28%	3%	3%	-	-	-	-	18%	-	18%	-	-	41%	7%	38%
	2019	54%	63%	44%	7%	7%	-	-	-	-	24%	-	24%	-	*	-	17%	-
At Masters Grade Level	2021	20%	20%	9%	0%	0%	-	-	-	-	0%	-	0%	-	-	14%	0%	15%
	2019	25%	31%	25%	0%	0%	-	-	-	-	21%	-	21%	-	*	-	13%	-

Texas Education Agency
2020-21 STAAR Participation (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	94%	84%	98%	90%	* 100%	-	100%	100%	100%	100%	94%	94%	95%	99%
Included in Accountability	83%	88%	87%	73%	90%	86%	* 100%	-	79%	96%	100%	100%	92%	75%	89%	90%
Not Included in Accountability: Mobile	3%	4%	7%	10%	7%	4%	* 0%	-	21%	4%	0%	0%	2%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	6%	16%	2%	10%	* 0%	-	0%	0%	0%	0%	6%	6%	5%	1%
Absent	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	16%	2%	10%	* 0%	-	0%	0%	0%	0%	6%	5%	5%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	91%	90%	92%	100%	100%	-	100%	84%	84%	95%	79%	90%	91%
Not Included in Accountability: Mobile	4%	4%	8%	9%	8%	7%	0%	0%	-	0%	12%	16%	4%	17%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	3%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.4%	99.2%	99.5%	99.2%	*	*	-	99.1%	99.3%	99.4%	99.6%
2018-19	95.4%	95.9%	96.9%	96.6%	97.4%	96.2%	*	96.4%	-	95.3%	96.0%	96.7%	97.7%
Chronic Absenteeism													
2019-20	6.7%	4.7%	1.7%	1.6%	0.6%	3.9%	*	0.0%	-	0.0%	1.3%	1.4%	0.0%
2018-19	11.4%	8.8%	5.8%	6.7%	4.1%	8.8%	*	0.0%	-	5.6%	10.7%	5.7%	3.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 I T HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	673	100.0%	7,746	5,359,040	676	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	5	0.7%	0.5%	0.4%
Pre-Kindergarten	40	5.9%	2.8%	3.7%	40	5.9%	2.8%	3.7%
Kindergarten	87	12.9%	6.5%	6.7%	87	12.9%	6.5%	6.7%
Grade 1	115	17.1%	7.2%	7.1%	115	17.0%	7.1%	7.1%
Grade 2	86	12.8%	7.0%	7.1%	86	12.7%	7.0%	7.1%
Grade 3	108	16.0%	7.0%	7.1%	108	16.0%	7.0%	7.1%
Grade 4	111	16.5%	7.5%	7.2%	111	16.4%	7.5%	7.2%
Grade 5	124	18.4%	7.8%	7.4%	124	18.3%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	63	9.4%	10.1%	12.7%	63	9.3%	10.1%	12.7%
Hispanic	372	55.3%	56.1%	52.9%	372	55.0%	56.1%	52.9%
White	208	30.9%	30.3%	26.5%	211	31.2%	30.3%	26.5%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	9	1.3%	0.7%	4.7%	9	1.3%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.8%	2.4%	2.7%	19	2.8%	2.4%	2.7%
Sex:								
Female	340	50.5%	49.6%	48.9%	340	50.3%	49.5%	48.9%
Male	333	49.5%	50.4%	51.1%	336	49.7%	50.5%	51.1%
Economically Disadvantaged	464	68.9%	67.4%	60.3%	466	68.9%	67.4%	60.2%
Non-Educationally Disadvantaged	209	31.1%	32.6%	39.7%	210	31.1%	32.6%	39.8%
Section 504 Students	48	7.1%	8.3%	7.2%	48	7.1%	8.3%	7.2%
EB Students/EL	235	34.9%	29.6%	20.7%	235	34.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	45	6.7%	5.8%	4.5%	45	6.7%	5.8%	4.5%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.5%	1.0%	1.1%	10	1.5%	1.0%	1.1%
Immigrant	14	2.1%	1.0%	2.0%	14	2.1%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	673	100.0%	100.0%	64.5%	676	100.0%	100.0%	64.5%
Military Connected	6	0.9%	1.4%	2.7%	6	0.9%	1.4%	2.7%
At-Risk	387	57.5%	55.1%	49.2%	387	57.2%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	235	34.9%	29.5%	21.0%	235	34.8%	29.5%	20.9%
Gifted and Talented Education	27	4.0%	5.9%	8.3%	27	4.0%	5.8%	8.3%
Special Education	85	12.6%	11.9%	11.1%	88	13.0%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	35.3%	49.7%	42.5%				
Students with Physical Disabilities	31	36.5%	18.7%	21.3%				
Students with Autism	8	9.4%	12.3%	14.1%				
Students with Behavioral Disabilities	16	18.8%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	9.4%	10.7%	13.8%				
By Ethnicity:								
African American	15	2.5%	1.8%	2.8%				
Hispanic	25	4.2%	5.5%	7.1%				
White	16	2.7%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	9.0%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	6.8%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	45	11.2%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	94	15.6%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.4%	0.0%	2.1%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	1.1%	0.7%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	15.0	17.7
Grade 1	17.1	14.4	18.0
Grade 2	12.4	13.7	18.0
Grade 3	14.1	14.4	18.2
Grade 4	13.8	15.7	18.3
Grade 5	12.2	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	21.2	17.8
Mathematics	-	20.3	16.9
Science	-	22.6	17.9
Social Studies	-	21.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	61.7	77.5%	61.5%	64.3%
Teachers	51.2	64.4%	46.6%	49.6%
Professional Support	7.3	9.2%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	3.9%	2.9%	3.0%
Educational Aides:	17.9	22.5%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	16.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	34.4	43.3%	41.0%	51.5%
Teachers by Ethnicity:				
African American	4.2	8.2%	12.1%	11.1%
Hispanic	14.9	29.2%	19.5%	28.4%
White	31.9	62.3%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.2	0.3%	1.5%	1.2%
Teachers by Sex:				
Males	3.7	7.2%	20.6%	23.8%
Females	47.5	92.8%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.7%	1.2%
Bachelors	45.0	87.8%	77.0%	73.0%
Masters	5.3	10.3%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.5%	4.1%	6.7%
1-5 Years Experience	16.0	31.3%	33.3%	27.8%
6-10 Years Experience	15.2	29.6%	20.0%	20.3%
11-20 Years Experience	15.2	29.6%	30.7%	29.1%
21-30 Years Experience	2.3	4.4%	9.9%	13.0%
Over 30 Years Experience	1.4	2.6%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.1	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	10.2	10.4	11.2
Average Years Experience of Teachers with District:	6.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$59,388	\$59,164	\$53,288
6-10 Years Experience	\$61,486	\$62,264	\$56,282
11-20 Years Experience	\$63,645	\$64,092	\$59,900
21-30 Years Experience	\$67,681	\$69,114	\$64,637
Over 30 Years Experience	\$74,740	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,955	\$62,470	\$57,641
Professional Support	\$68,464	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,130	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	21.9%	8.3%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	4.1	8.0%	4.3%	2.8%
Gifted and Talented Education	0.1	0.2%	3.2%	1.8%
Regular Education	25.8	50.4%	60.5%	71.0%
Special Education	10.0	19.4%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
IT HOLLEMAN EL (237904102) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: H T JONES EL

Campus Number: 237904104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	57%	50%	60%	70%	-	-	-	*	15%	*	58%	53%	58%	58%
	2019	76%	76%	73%	72%	68%	92%	-	*	-	*	70%	-	72%	76%	67%	67%
At Meets Grade Level or Above	2021	39%	33%	18%	19%	15%	30%	-	-	-	*	0%	*	14%	32%	18%	11%
	2019	45%	42%	39%	20%	40%	69%	-	*	-	*	50%	-	39%	38%	33%	31%
At Masters Grade Level	2021	19%	14%	14%	16%	10%	30%	-	-	-	*	0%	*	11%	26%	14%	8%
	2019	27%	25%	23%	8%	23%	46%	-	*	-	*	30%	-	25%	17%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	53%	50%	58%	50%	-	-	-	*	15%	*	52%	58%	52%	56%
	2019	79%	83%	77%	64%	75%	100%	-	*	-	*	80%	-	75%	83%	72%	76%
At Meets Grade Level or Above	2021	31%	33%	20%	19%	20%	30%	-	-	-	*	0%	*	19%	26%	20%	22%
	2019	49%	53%	46%	40%	40%	85%	-	*	-	*	50%	-	44%	52%	39%	36%
At Masters Grade Level	2021	14%	14%	6%	3%	8%	10%	-	-	-	*	0%	*	5%	11%	6%	8%
	2019	25%	28%	27%	12%	25%	62%	-	*	-	*	10%	-	27%	28%	23%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	40%	36%	38%	83%	-	-	-	*	25%	*	42%	33%	36%	30%
	2019	75%	77%	71%	64%	71%	100%	*	-	*	*	57%	*	70%	71%	68%	76%
At Meets Grade Level or Above	2021	36%	32%	15%	18%	8%	50%	-	-	-	*	19%	*	14%	17%	13%	0%
	2019	44%	44%	36%	32%	38%	63%	*	-	*	*	29%	*	40%	31%	34%	34%
At Masters Grade Level	2021	17%	16%	5%	7%	5%	0%	-	-	-	*	6%	*	7%	0%	5%	0%
	2019	22%	18%	13%	16%	8%	38%	*	-	*	*	29%	*	12%	14%	11%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	48%	50%	45%	67%	-	-	-	*	25%	*	49%	44%	43%	40%
	2019	75%	85%	74%	60%	81%	88%	*	-	*	*	43%	*	82%	63%	72%	78%
At Meets Grade Level or Above	2021	36%	38%	19%	14%	18%	50%	-	-	-	*	19%	*	23%	6%	16%	13%
	2019	48%	57%	48%	40%	48%	88%	*	-	*	*	29%	*	64%	26%	43%	51%
At Masters Grade Level	2021	21%	23%	7%	7%	8%	0%	-	-	-	*	6%	*	9%	0%	5%	7%
	2019	28%	33%	28%	16%	29%	75%	*	-	*	*	29%	*	38%	14%	24%	29%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	22%	21%	19%	50%	-	-	-	*	18%	*	24%	17%	19%	13%
	2019	67%	62%	51%	48%	50%	63%	*	-	*	*	43%	*	60%	37%	49%	49%
At Meets Grade Level or Above	2021	27%	21%	8%	11%	5%	17%	-	-	-	*	12%	*	10%	0%	6%	0%
	2019	35%	27%	21%	28%	13%	63%	*	-	*	*	29%	*	20%	23%	18%	10%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	6%	6%	12%	2%	13%	*	-	*	*	29%	*	4%	9%	7%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	65%	59%	66%	71%	-	-	-	*	45%	*	71%	52%	63%	58%
	2019	86%	88%	89%	80%	93%	100%	*	-	*	60%	100%	*	92%	85%	87%	89%
At Meets Grade Level or Above	2021	46%	42%	37%	24%	34%	64%	-	-	-	*	25%	*	41%	26%	33%	28%
	2019	54%	50%	44%	50%	46%	44%	*	-	*	0%	43%	*	38%	52%	40%	44%
At Masters Grade Level	2021	30%	28%	22%	12%	21%	36%	-	-	-	*	5%	*	26%	11%	19%	19%
	2019	29%	27%	27%	30%	29%	22%	*	-	*	0%	29%	*	25%	30%	25%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	65%	76%	58%	86%	-	-	-	*	52%	*	68%	59%	63%	57%
	2019	90%	92%	87%	80%	90%	100%	*	-	*	60%	100%	*	89%	85%	85%	91%
At Meets Grade Level or Above	2021	44%	41%	34%	18%	32%	57%	-	-	-	*	24%	*	37%	26%	30%	35%
	2019	58%	54%	39%	35%	42%	56%	*	-	*	0%	43%	*	38%	41%	36%	44%
At Masters Grade Level	2021	25%	18%	13%	6%	11%	29%	-	-	-	*	5%	*	17%	4%	11%	7%
	2019	36%	35%	25%	20%	29%	33%	*	-	*	0%	43%	*	21%	30%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	66%	53%	68%	79%	-	-	-	*	50%	-	72%	50%	64%	60%
	2019	75%	85%	87%	90%	87%	100%	*	-	*	60%	100%	*	85%	89%	85%	84%
At Meets Grade Level or Above	2021	31%	37%	29%	29%	26%	43%	-	-	-	*	25%	-	33%	19%	26%	19%
	2019	49%	61%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%
At Masters Grade Level	2021	13%	15%	14%	12%	10%	29%	-	-	-	*	10%	-	16%	8%	11%	7%
	2019	24%	32%	29%	35%	28%	44%	*	-	*	0%	57%	*	31%	26%	24%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	53%	47%	53%	71%	-	-	-	27%	33%	40%	55%	47%	51%	48%
	2019	78%	81%	77%	69%	78%	94%	50%	*	50%	76%	74%	60%	78%	75%	74%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	36%	23%	18%	21%	45%	-	-	-	27%	17%	7%	25%	20%	21%	18%
	2019	50%	51%	43%	37%	43%	69%	8%	*	33%	14%	44%	27%	43%	43%	39%	40%
At Masters Grade Level	2021	18%	15%	11%	8%	10%	21%	-	-	-	27%	4%	0%	12%	8%	9%	7%
	2019	24%	22%	23%	18%	23%	43%	0%	*	33%	7%	31%	13%	23%	22%	20%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	55%	47%	56%	73%	-	-	-	*	31%	33%	58%	47%	53%	50%
	2019	75%	76%	78%	71%	79%	97%	*	*	*	73%	75%	60%	78%	78%	75%	78%
At Meets Grade Level or Above	2021	45%	37%	24%	19%	21%	50%	-	-	-	*	16%	17%	24%	25%	22%	15%
	2019	48%	47%	40%	33%	42%	60%	*	*	*	9%	42%	40%	39%	42%	36%	37%
At Masters Grade Level	2021	18%	14%	15%	12%	13%	27%	-	-	-	*	4%	0%	15%	13%	13%	10%
	2019	21%	18%	22%	17%	21%	37%	*	*	*	9%	29%	20%	21%	22%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	56%	56%	54%	70%	-	-	-	*	34%	50%	57%	55%	53%	52%
	2019	82%	86%	80%	67%	83%	97%	*	*	*	82%	75%	60%	81%	77%	77%	83%
At Meets Grade Level or Above	2021	37%	31%	25%	17%	25%	47%	-	-	-	*	16%	0%	27%	20%	23%	25%
	2019	52%	54%	44%	39%	43%	77%	*	*	*	18%	42%	20%	47%	39%	39%	43%
At Masters Grade Level	2021	18%	12%	9%	5%	9%	17%	-	-	-	*	4%	0%	10%	5%	7%	7%
	2019	26%	25%	27%	16%	28%	57%	*	*	*	9%	25%	0%	28%	25%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	22%	21%	19%	50%	-	-	-	*	18%	*	24%	17%	19%	13%
	2019	68%	66%	51%	48%	50%	63%	*	-	*	*	43%	*	60%	37%	49%	49%
At Meets Grade Level or Above	2021	30%	24%	8%	11%	5%	17%	-	-	-	*	12%	*	10%	0%	6%	0%
	2019	38%	32%	21%	28%	13%	63%	*	-	*	*	29%	*	20%	23%	18%	10%
At Masters Grade Level	2021	9%	6%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	10%	6%	12%	2%	13%	*	-	*	*	29%	*	4%	9%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	66%	53%	68%	79%	-	-	-	*	50%	-	72%	50%	64%	60%
	2019	81%	87%	87%	90%	87%	100%	*	-	*	60%	100%	*	85%	89%	85%	84%
At Meets Grade Level or Above	2021	44%	45%	29%	29%	26%	43%	-	-	-	*	25%	-	33%	19%	26%	19%
	2019	54%	63%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%
At Masters Grade Level	2021	20%	20%	14%	12%	10%	29%	-	-	-	*	10%	-	16%	8%	11%	7%
	2019	25%	31%	29%	35%	28%	44%	*	-	*	0%	57%	*	31%	26%	24%	29%

Texas Education Agency
 2018-19 Progress (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	64	50	73	71	-	-	*	*	50	*	68	57	62	81
	2018	63	59	53	57	51	68	*	-	*	70	40	*	51	58	54	45
Grade 4 Mathematics	2019	65	76	69	57	71	100	-	-	*	*	67	*	72	63	64	74
	2018	65	71	59	57	57	68	*	-	*	50	70	*	61	54	61	58
Grade 5 ELA/Reading	2019	81	82	87	95	86	83	*	-	*	70	93	*	88	86	85	88
	2018	80	80	85	73	89	78	*	-	-	*	83	*	83	88	88	88
Grade 5 Mathematics	2019	83	75	74	68	75	94	*	-	*	60	93	*	70	79	73	75
	2018	81	67	74	81	77	56	*	-	-	*	58	*	75	73	79	82
All Grades Both Subjects	2019	69	70	74	66	77	88	92	-	*	54	78	65	75	73	72	80
	2018	69	69	67	68	67	67	70	-	*	67	64	69	67	67	68	67
All Grades ELA/Reading	2019	68	68	77	71	81	78	*	-	*	50	75	60	79	74	75	85
	2018	69	67	68	66	68	74	50	-	*	75	64	*	66	72	68	65
All Grades Mathematics	2019	70	72	72	62	73	97	*	-	*	57	81	70	71	72	69	75
	2018	70	70	66	69	66	60	90	-	*	58	64	*	68	63	69	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	53%	59%	59%	-	-	-	-	40%	*	39%	-	-	57%	45%	92%
	2019	78%	81%	77%	58%	58%	-	-	-	78%	-	78%	-	100%	-	-	76%	-
At Meets Grade Level or Above	2021	41%	36%	23%	18%	18%	-	-	-	12%	*	12%	-	-	-	28%	13%	67%
	2019	50%	51%	43%	16%	16%	-	-	-	39%	-	39%	-	58%	-	-	37%	-
At Masters Grade Level	2021	18%	15%	11%	9%	9%	-	-	-	4%	*	4%	-	-	-	13%	5%	33%
	2019	24%	22%	23%	13%	13%	-	-	-	18%	-	18%	-	25%	-	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	55%	62%	62%	-	-	-	39%	*	38%	-	-	-	58%	47%	100%
	2019	75%	76%	78%	58%	58%	-	-	-	80%	-	80%	-	100%	-	-	77%	-
At Meets Grade Level or Above	2021	45%	37%	24%	12%	12%	-	-	-	9%	*	9%	-	-	-	31%	10%	75%
	2019	48%	47%	40%	16%	16%	-	-	-	36%	-	36%	-	60%	-	-	34%	-
At Masters Grade Level	2021	18%	14%	15%	9%	9%	-	-	-	4%	*	5%	-	-	-	18%	6%	63%
	2019	21%	18%	22%	16%	16%	-	-	-	14%	-	14%	-	40%	-	-	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	56%	56%	56%	-	-	-	47%	*	46%	-	-	-	60%	50%	75%
	2019	82%	86%	80%	58%	58%	-	-	-	85%	-	85%	-	100%	-	-	82%	-
At Meets Grade Level or Above	2021	37%	31%	25%	24%	24%	-	-	-	20%	*	19%	-	-	-	25%	21%	75%
	2019	52%	54%	44%	16%	16%	-	-	-	44%	-	44%	-	80%	-	-	41%	-
At Masters Grade Level	2021	18%	12%	9%	9%	9%	-	-	-	6%	*	6%	-	-	-	10%	7%	13%
	2019	26%	25%	27%	11%	11%	-	-	-	26%	-	26%	-	20%	-	-	23%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	22%	-	-	-	-	-	13%	-	13%	-	-	-	28%	13%	-
	2019	68%	66%	51%	-	-	-	-	-	45%	-	45%	-	*	-	-	48%	-
At Meets Grade Level or Above	2021	30%	24%	8%	-	-	-	-	-	0%	-	0%	-	-	-	13%	0%	-
	2019	38%	32%	21%	-	-	-	-	-	8%	-	8%	-	*	-	-	8%	-
At Masters Grade Level	2021	9%	6%	0%	-	-	-	-	-	0%	-	0%	-	-	-	0%	0%	-
	2019	14%	10%	6%	-	-	-	-	-	0%	-	0%	-	*	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	66%	-	-	-	-	-	51%	*	50%	-	-	-	71%	51%	100%
	2019	81%	87%	87%	-	-	-	-	-	82%	-	82%	-	-	-	-	82%	-
At Meets Grade Level or Above	2021	44%	45%	29%	-	-	-	-	-	11%	*	12%	-	-	-	38%	11%	50%
	2019	54%	63%	63%	-	-	-	-	-	58%	-	58%	-	-	-	-	58%	-
At Masters Grade Level	2021	20%	20%	14%	-	-	-	-	-	3%	*	3%	-	-	-	19%	3%	25%
	2019	25%	31%	29%	-	-	-	-	-	22%	-	22%	-	-	-	-	22%	-

Texas Education Agency
2020-21 STAAR Participation (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	90%	87%	93%	82%	-	-	-	81%	92%	94%	91%	87%	91%	93%
Included in Accountability	83%	88%	84%	81%	88%	75%	-	-	-	69%	84%	94%	88%	73%	85%	89%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	7%	-	-	-	13%	6%	0%	2%	13%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	1%	0%	1%	1%	1%	2%
Not Tested	12%	7%	10%	13%	7%	18%	-	-	-	19%	8%	6%	9%	13%	9%	7%
Absent	2%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	5%	10%	13%	6%	18%	-	-	-	19%	8%	6%	9%	13%	8%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	98%	94%	86%	100%	*	100%	100%	86%	100%	94%	95%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	2%	6%	14%	0%	*	0%	0%	14%	0%	6%	5%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.3%	99.1%	99.5%	99.0%	*	-	-	99.2%	99.3%	99.3%	99.6%
2018-19	95.4%	95.9%	97.0%	96.5%	97.4%	96.3%	*	*	*	97.5%	97.1%	97.0%	97.6%
Chronic Absenteeism													
2019-20	6.7%	4.7%	1.9%	3.8%	1.1%	1.4%	*	-	-	0.0%	5.6%	2.3%	0.5%
2018-19	11.4%	8.8%	3.3%	4.1%	2.4%	4.5%	*	*	*	7.7%	3.4%	3.1%	1.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	643	100.0%	7,746	5,359,040	643	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	13	2.0%	0.4%	0.3%	13	2.0%	0.5%	0.4%
Pre-Kindergarten	40	6.2%	2.8%	3.7%	40	6.2%	2.8%	3.7%
Kindergarten	88	13.7%	6.5%	6.7%	88	13.7%	6.5%	6.7%
Grade 1	106	16.5%	7.2%	7.1%	106	16.5%	7.1%	7.1%
Grade 2	94	14.6%	7.0%	7.1%	94	14.6%	7.0%	7.1%
Grade 3	95	14.8%	7.0%	7.1%	95	14.8%	7.0%	7.1%
Grade 4	93	14.5%	7.5%	7.2%	93	14.5%	7.5%	7.2%
Grade 5	114	17.7%	7.8%	7.4%	114	17.7%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	164	25.5%	10.1%	12.7%	164	25.5%	10.1%	12.7%
Hispanic	378	58.8%	56.1%	52.9%	378	58.8%	56.1%	52.9%
White	85	13.2%	30.3%	26.5%	85	13.2%	30.3%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.7%	4.7%	0	0.0%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.5%	2.4%	2.7%	16	2.5%	2.4%	2.7%
Sex:								
Female	295	45.9%	49.6%	48.9%	295	45.9%	49.5%	48.9%
Male	348	54.1%	50.4%	51.1%	348	54.1%	50.5%	51.1%
Economically Disadvantaged	546	84.9%	67.4%	60.3%	546	84.9%	67.4%	60.2%
Non-Educationally Disadvantaged	97	15.1%	32.6%	39.7%	97	15.1%	32.6%	39.8%
Section 504 Students	29	4.5%	8.3%	7.2%	29	4.5%	8.3%	7.2%
EB Students/EL	271	42.1%	29.6%	20.7%	271	42.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	30	4.7%	5.8%	4.5%	30	4.7%	5.8%	4.5%
Foster Care	6	0.9%	0.3%	0.3%	6	0.9%	0.3%	0.3%

Texas Education Agency
 2020-21 Student Information (TAPR)
 H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	11	1.7%	1.0%	1.1%	11	1.7%	1.0%	1.1%
Immigrant	11	1.7%	1.0%	2.0%	11	1.7%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	643	100.0%	100.0%	64.5%	643	100.0%	100.0%	64.5%
Military Connected	10	1.6%	1.4%	2.7%	10	1.6%	1.4%	2.7%
At-Risk	413	64.2%	55.1%	49.2%	413	64.2%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	271	42.1%	29.5%	21.0%	271	42.1%	29.5%	20.9%
Gifted and Talented Education	21	3.3%	5.9%	8.3%	21	3.3%	5.8%	8.3%
Special Education	110	17.1%	11.9%	11.1%	110	17.1%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	32.7%	49.7%	42.5%				
Students with Physical Disabilities	29	26.4%	18.7%	21.3%				
Students with Autism	25	22.7%	12.3%	14.1%				
Students with Behavioral Disabilities	12	10.9%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	8	7.3%	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	72	13.6%	10.7%	13.8%				
By Ethnicity:								
African American	29	5.5%	1.8%	2.8%				
Hispanic	26	4.9%	5.5%	7.1%				
White	16	3.0%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	16.4%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	9.0%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	59	13.9%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	84	15.5%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.4%	0.0%	2.1%	4.8%
Grade 1	3.9%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	1.4%	1.4%
Grade 3	1.2%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	15.0	17.7
Grade 1	15.1	14.4	18.0
Grade 2	17.9	13.7	18.0
Grade 3	15.0	14.4	18.2
Grade 4	14.0	15.7	18.3
Grade 5	16.0	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	21.2	17.8
Mathematics	-	20.3	16.9
Science	-	22.6	17.9
Social Studies	-	21.7	18.3

Texas Education Agency
 2020-21 Staff Information (TAPR)
 H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff:	56.3	73.9%	61.5%	64.3%
Teachers	45.4	59.5%	46.6%	49.6%
Professional Support	7.9	10.3%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	4.1%	2.9%	3.0%
Educational Aides:	19.9	26.1%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	16.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	42.8	56.2%	41.0%	51.5%
Teachers by Ethnicity:				
African American	15.4	33.9%	12.1%	11.1%
Hispanic	11.8	26.1%	19.5%	28.4%
White	17.2	37.9%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.2%
Teachers by Sex:				
Males	6.8	15.0%	20.6%	23.8%
Females	38.6	85.0%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.2%
Bachelors	32.2	70.9%	77.0%	73.0%
Masters	13.2	29.1%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	4.1%	6.7%
1-5 Years Experience	10.9	24.1%	33.3%	27.8%
6-10 Years Experience	12.6	27.7%	20.0%	20.3%
11-20 Years Experience	18.7	41.2%	30.7%	29.1%
21-30 Years Experience	1.2	2.6%	9.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.2	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.3	6.4
Average Years Experience of Principals with District	2.0	4.3	5.5
Average Years Experience of Assistant Principals	2.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	10.4	10.4	11.2
Average Years Experience of Teachers with District:	5.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,250	\$56,504	\$50,849
1-5 Years Experience	\$60,302	\$59,164	\$53,288
6-10 Years Experience	\$61,624	\$62,264	\$56,282
11-20 Years Experience	\$63,900	\$64,092	\$59,900
21-30 Years Experience	\$69,190	\$69,114	\$64,637
Over 30 Years Experience	-	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,207	\$62,470	\$57,641
Professional Support	\$67,000	\$70,910	\$68,030
Campus Administration (School Leadership)	\$80,461	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	19.1%	8.3%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.3	7.3%	4.3%	2.8%
Gifted and Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	22.9	50.6%	60.5%	71.0%
Special Education	10.4	23.0%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
H T JONES EL (237904104) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: FIELDS STORE EL

Campus Number: 237904106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	81%	*	74%	91%	-	-	-	*	67%	*	80%	82%	71%	68%
	2019	76%	76%	80%	*	78%	84%	-	*	-	*	50%	*	82%	75%	75%	84%
At Meets Grade Level or Above	2021	39%	33%	43%	*	38%	50%	-	-	-	*	33%	*	39%	55%	26%	26%
	2019	45%	42%	49%	*	47%	51%	-	*	-	*	25%	*	53%	35%	42%	44%
At Masters Grade Level	2021	19%	14%	19%	*	15%	25%	-	-	-	*	17%	*	15%	32%	11%	16%
	2019	27%	25%	29%	*	31%	29%	-	*	-	*	0%	*	33%	15%	21%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	80%	*	68%	89%	-	-	-	*	50%	*	75%	91%	68%	58%
	2019	79%	83%	84%	*	83%	84%	-	*	-	*	63%	*	85%	80%	83%	84%
At Meets Grade Level or Above	2021	31%	33%	48%	*	41%	57%	-	-	-	*	33%	*	46%	55%	29%	26%
	2019	49%	53%	51%	*	50%	51%	-	*	-	*	25%	*	53%	45%	42%	56%
At Masters Grade Level	2021	14%	14%	24%	*	18%	30%	-	-	-	*	17%	*	21%	32%	13%	16%
	2019	25%	28%	24%	*	19%	27%	-	*	-	*	13%	*	25%	20%	17%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	55%	*	34%	73%	-	-	-	*	12%	*	57%	50%	44%	31%
	2019	75%	77%	78%	-	63%	90%	-	*	-	*	21%	*	80%	73%	63%	59%
At Meets Grade Level or Above	2021	36%	32%	33%	*	20%	43%	-	-	-	*	6%	*	34%	30%	27%	23%
	2019	44%	44%	46%	-	31%	57%	-	*	-	*	14%	*	53%	33%	33%	24%
At Masters Grade Level	2021	17%	16%	17%	*	14%	20%	-	-	-	*	0%	*	18%	17%	13%	14%
	2019	22%	18%	17%	-	12%	21%	-	*	-	*	0%	*	19%	13%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	74%	*	61%	86%	-	-	-	*	41%	*	78%	67%	67%	60%
	2019	75%	85%	89%	-	85%	93%	-	*	-	*	43%	*	94%	80%	81%	85%
At Meets Grade Level or Above	2021	36%	38%	51%	*	34%	65%	-	-	-	*	18%	*	53%	47%	41%	29%
	2019	48%	57%	55%	-	41%	66%	-	*	-	*	14%	*	58%	51%	40%	30%
At Masters Grade Level	2021	21%	23%	35%	*	32%	37%	-	-	-	*	6%	*	35%	33%	28%	26%
	2019	28%	33%	28%	-	20%	35%	-	*	-	*	7%	*	26%	33%	20%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	36%	*	33%	39%	-	-	-	*	6%	*	37%	35%	29%	31%
	2019	67%	62%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
At Meets Grade Level or Above	2021	27%	21%	21%	*	20%	24%	-	-	-	*	0%	*	19%	26%	18%	20%
	2019	35%	27%	27%	-	14%	38%	-	*	-	*	0%	*	31%	20%	19%	7%
At Masters Grade Level	2021	8%	5%	3%	*	2%	4%	-	-	-	*	0%	*	4%	0%	2%	3%
	2019	11%	6%	2%	-	2%	3%	-	*	-	*	0%	*	2%	2%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	91%	*	81%	96%	-	-	-	*	83%	*	91%	90%	90%	75%
	2019	86%	88%	92%	*	85%	97%	-	-	-	*	40%	*	91%	94%	88%	88%
At Meets Grade Level or Above	2021	46%	42%	52%	*	48%	56%	-	-	-	*	8%	*	52%	52%	44%	42%
	2019	54%	50%	58%	*	43%	69%	-	-	-	*	10%	*	57%	60%	39%	34%
At Masters Grade Level	2021	30%	28%	38%	*	35%	40%	-	-	-	*	8%	*	38%	38%	29%	25%
	2019	29%	27%	30%	*	19%	38%	-	-	-	*	0%	*	33%	23%	17%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	78%	*	81%	74%	-	-	-	*	83%	*	80%	71%	73%	75%
	2019	90%	92%	99%	*	98%	100%	-	-	-	*	100%	*	99%	100%	98%	97%
At Meets Grade Level or Above	2021	44%	41%	44%	*	48%	38%	-	-	-	*	25%	*	48%	29%	44%	46%
	2019	58%	54%	80%	*	66%	88%	-	-	-	*	30%	*	82%	74%	68%	66%
At Masters Grade Level	2021	25%	18%	19%	*	23%	18%	-	-	-	*	0%	*	22%	10%	19%	21%
	2019	36%	35%	59%	*	40%	70%	-	-	-	*	10%	*	63%	49%	47%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	83%	*	74%	88%	-	-	-	*	75%	*	86%	75%	83%	71%
	2019	75%	85%	91%	*	79%	99%	-	-	-	*	50%	*	92%	89%	85%	78%
At Meets Grade Level or Above	2021	31%	37%	54%	*	42%	61%	-	-	-	*	42%	*	56%	45%	46%	33%
	2019	49%	61%	67%	*	45%	81%	-	-	-	*	10%	*	69%	63%	52%	44%
At Masters Grade Level	2021	13%	15%	21%	*	19%	22%	-	-	-	*	0%	*	22%	20%	15%	13%
	2019	24%	32%	42%	*	23%	55%	-	-	-	*	0%	*	44%	37%	30%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	71%	64%	61%	79%	-	-	-	80%	46%	55%	73%	68%	63%	56%
	2019	78%	81%	85%	56%	76%	91%	-	100%	-	100%	43%	70%	87%	80%	77%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	36%	43%	9%	35%	49%	-	-	-	50%	17%	45%	43%	41%	34%	30%
	2019	50%	51%	54%	44%	40%	64%	-	80%	-	73%	15%	48%	57%	47%	41%	35%
At Masters Grade Level	2021	18%	15%	22%	0%	19%	24%	-	-	-	25%	4%	0%	22%	22%	16%	16%
	2019	24%	22%	29%	11%	20%	36%	-	20%	-	27%	3%	22%	31%	24%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	74%	*	60%	86%	-	-	-	75%	46%	*	76%	71%	65%	54%
	2019	75%	76%	84%	*	74%	91%	-	*	-	*	34%	75%	85%	81%	75%	74%
At Meets Grade Level or Above	2021	45%	37%	42%	*	34%	50%	-	-	-	38%	11%	*	41%	44%	32%	29%
	2019	48%	47%	51%	*	39%	60%	-	*	-	*	16%	50%	54%	43%	38%	32%
At Masters Grade Level	2021	18%	14%	24%	*	20%	28%	-	-	-	25%	6%	*	23%	27%	17%	18%
	2019	21%	18%	25%	*	19%	30%	-	*	-	*	0%	13%	28%	17%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	64%	77%	*	69%	83%	-	-	-	88%	57%	*	78%	75%	69%	64%
	2019	82%	86%	91%	*	89%	93%	-	*	-	*	66%	88%	93%	87%	88%	88%
At Meets Grade Level or Above	2021	37%	31%	48%	*	40%	53%	-	-	-	63%	23%	*	49%	44%	39%	33%
	2019	52%	54%	63%	*	51%	71%	-	*	-	*	22%	63%	65%	58%	50%	48%
At Masters Grade Level	2021	18%	12%	26%	*	25%	28%	-	-	-	25%	6%	*	26%	26%	21%	22%
	2019	26%	25%	38%	*	27%	47%	-	*	-	*	9%	25%	39%	36%	29%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	36%	*	33%	39%	-	-	-	*	6%	*	37%	35%	29%	31%
	2019	68%	66%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
At Meets Grade Level or Above	2021	30%	24%	21%	*	20%	24%	-	-	-	*	0%	*	19%	26%	18%	20%
	2019	38%	32%	27%	-	14%	38%	-	*	-	*	0%	*	31%	20%	19%	7%
At Masters Grade Level	2021	9%	6%	3%	*	2%	4%	-	-	-	*	0%	*	4%	0%	2%	3%
	2019	14%	10%	2%	-	2%	3%	-	*	-	*	0%	*	2%	2%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	83%	*	74%	88%	-	-	-	*	75%	*	86%	75%	83%	71%
	2019	81%	87%	91%	*	79%	99%	-	-	-	*	50%	*	92%	89%	85%	78%
At Meets Grade Level or Above	2021	44%	45%	54%	*	42%	61%	-	-	-	*	42%	*	56%	45%	46%	33%
	2019	54%	63%	67%	*	45%	81%	-	-	-	*	10%	*	69%	63%	52%	44%
At Masters Grade Level	2021	20%	20%	21%	*	19%	22%	-	-	-	*	0%	*	22%	20%	15%	13%
	2019	25%	31%	42%	*	23%	55%	-	-	-	*	0%	*	44%	37%	30%	16%

Texas Education Agency
2018-19 Progress (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	72	-	64	79	-	*	-	*	36	*	73	70	69	64
	2018	63	59	64	*	58	69	-	-	-	*	63	*	62	69	59	55
Grade 4 Mathematics	2019	65	76	86	-	86	85	-	*	-	*	77	*	87	84	81	82
	2018	65	71	86	*	85	86	-	-	-	*	63	*	84	89	85	79
Grade 5 ELA/Reading	2019	81	82	79	*	68	86	-	-	-	*	61	*	77	84	71	68
	2018	80	80	76	*	78	75	-	*	-	*	95	*	76	77	76	82
Grade 5 Mathematics	2019	83	75	83	*	72	90	-	-	-	*	94	*	83	85	77	69
	2018	81	67	47	*	49	44	-	*	-	*	68	*	46	49	45	41
All Grades Both Subjects	2019	69	70	80	*	73	85	-	*	-	83	66	82	80	80	75	71
	2018	69	69	68	81	67	68	-	*	-	*	74	75	67	70	65	64
All Grades ELA/Reading	2019	68	68	76	*	66	83	-	*	-	*	48	79	75	76	70	65
	2018	69	67	70	*	68	72	-	*	-	*	82	80	69	73	68	70
All Grades Mathematics	2019	70	72	85	*	80	88	-	*	-	*	85	86	85	84	79	77
	2018	70	70	66	*	67	65	-	*	-	*	66	70	65	68	63	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	65%	71%	64%	64%	-	-	-	-	39%	-	39%	-	*	78%	44%	94%
	2019	78%	81%	85%	77%	77%	-	-	-	-	70%	-	70%	-	*		71%	
At Meets Grade Level or Above	2021	41%	36%	43%	29%	29%	-	-	-	-	14%	-	14%	-	*	48%	18%	70%
	2019	50%	51%	54%	31%	31%	-	-	-	-	28%	-	28%	-	*		28%	
At Masters Grade Level	2021	18%	15%	22%	14%	14%	-	-	-	-	8%	-	8%	-	*	24%	10%	38%
	2019	24%	22%	29%	8%	8%	-	-	-	-	12%	-	12%	-	*		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	74%	64%	64%	-	-	-	-	33%	-	33%	-	*	83%	41%	100%
	2019	75%	76%	84%	69%	69%	-	-	-	-	71%	-	71%	-	*		71%	
At Meets Grade Level or Above	2021	45%	37%	42%	29%	29%	-	-	-	-	13%	-	13%	-	*	47%	18%	71%
	2019	48%	47%	51%	15%	15%	-	-	-	-	25%	-	25%	-	*		24%	
At Masters Grade Level	2021	18%	14%	24%	14%	14%	-	-	-	-	9%	-	9%	-	*	27%	11%	41%
	2019	21%	18%	25%	8%	8%	-	-	-	-	11%	-	11%	-	*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	64%	77%	64%	64%	-	-	-	-	54%	-	54%	-	*	82%	57%	88%
	2019	82%	86%	91%	85%	85%	-	-	-	-	87%	-	87%	-	*		87%	
At Meets Grade Level or Above	2021	37%	31%	48%	29%	29%	-	-	-	-	22%	-	22%	-	*	54%	23%	71%
	2019	52%	54%	63%	46%	46%	-	-	-	-	39%	-	39%	-	*		39%	
At Masters Grade Level	2021	18%	12%	26%	14%	14%	-	-	-	-	13%	-	13%	-	*	28%	13%	53%
	2019	26%	25%	38%	8%	8%	-	-	-	-	19%	-	19%	-	*		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	36%	-	-	-	-	-	-	23%	-	23%	-	-	39%	23%	*
	2019	68%	66%	62%	-	-	-	-	-	-	38%	-	38%	-	*		37%	
At Meets Grade Level or Above	2021	30%	24%	21%	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	*
	2019	38%	32%	27%	-	-	-	-	-	-	7%	-	7%	-	*		7%	
At Masters Grade Level	2021	9%	6%	3%	-	-	-	-	-	-	3%	-	3%	-	-	3%	3%	*
	2019	14%	10%	2%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	83%	-	-	-	-	-	-	45%	-	45%	-	*	88%	50%	92%
	2019	81%	87%	91%	-	-	-	-	-	-	74%	-	74%	-	-		74%	
At Meets Grade Level or Above	2021	44%	45%	54%	-	-	-	-	-	-	0%	-	0%	-	*	62%	8%	58%
	2019	54%	63%	67%	-	-	-	-	-	-	41%	-	41%	-	*		41%	
At Masters Grade Level	2021	20%	20%	21%	-	-	-	-	-	-	0%	-	0%	-	*	25%	0%	25%
	2019	25%	31%	42%	-	-	-	-	-	-	15%	-	15%	-	-		15%	

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	91%	86%	91%	91%	-	-	-	100%	88%	100%	91%	92%	91%	96%
Included in Accountability	83%	88%	85%	50%	88%	85%	-	-	-	100%	82%	100%	88%	79%	84%	93%
Not Included in Accountability: Mobile	3%	4%	5%	36%	2%	6%	-	-	-	0%	6%	0%	3%	11%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	7%	9%	14%	9%	9%	-	-	-	0%	12%	0%	9%	8%	9%	4%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	9%	14%	9%	9%	-	-	-	0%	12%	0%	9%	8%	9%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	97%	93%	-	100%	-	100%	91%	100%	98%	89%	94%	99%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	7%	-	0%	-	0%	9%	0%	2%	11%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.0%	98.0%	99.1%	99.0%	-	*	-	99.9%	98.8%	98.9%	99.3%
2018-19	95.4%	95.9%	96.5%	96.0%	97.2%	95.9%	-	*	-	97.5%	96.3%	96.4%	97.5%
Chronic Absenteeism													
2019-20	6.7%	4.7%	4.1%	5.3%	3.6%	4.5%	-	*	-	0.0%	4.9%	5.9%	2.7%
2018-19	11.4%	8.8%	4.5%	0.0%	0.9%	7.5%	-	*	-	0.0%	4.2%	6.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	618	100.0%	7,746	5,359,040	620	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.4%
Pre-Kindergarten	32	5.2%	2.8%	3.7%	33	5.3%	2.8%	3.7%
Kindergarten	89	14.4%	6.5%	6.7%	89	14.4%	6.5%	6.7%
Grade 1	92	14.9%	7.2%	7.1%	92	14.8%	7.1%	7.1%
Grade 2	101	16.3%	7.0%	7.1%	101	16.3%	7.0%	7.1%
Grade 3	95	15.4%	7.0%	7.1%	95	15.3%	7.0%	7.1%
Grade 4	111	18.0%	7.5%	7.2%	111	17.9%	7.5%	7.2%
Grade 5	98	15.9%	7.8%	7.4%	98	15.8%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	10	1.6%	10.1%	12.7%	10	1.6%	10.1%	12.7%
Hispanic	280	45.3%	56.1%	52.9%	281	45.3%	56.1%	52.9%
White	313	50.6%	30.3%	26.5%	314	50.6%	30.3%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	0	0.0%	0.7%	4.7%	0	0.0%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.3%	2.4%	2.7%	14	2.3%	2.4%	2.7%
Sex:								
Female	282	45.6%	49.6%	48.9%	282	45.5%	49.5%	48.9%
Male	336	54.4%	50.4%	51.1%	338	54.5%	50.5%	51.1%
Economically Disadvantaged	384	62.1%	67.4%	60.3%	385	62.1%	67.4%	60.2%
Non-Educationally Disadvantaged	234	37.9%	32.6%	39.7%	235	37.9%	32.6%	39.8%
Section 504 Students	58	9.4%	8.3%	7.2%	58	9.4%	8.3%	7.2%
EB Students/EL	158	25.6%	29.6%	20.7%	158	25.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	45	7.3%	5.8%	4.5%	45	7.3%	5.8%	4.5%
Foster Care	3	0.5%	0.3%	0.3%	4	0.6%	0.3%	0.3%

Texas Education Agency
 2020-21 Student Information (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.8%	1.0%	1.1%	5	0.8%	1.0%	1.1%
Immigrant	1	0.2%	1.0%	2.0%	1	0.2%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	618	100.0%	100.0%	64.5%	620	100.0%	100.0%	64.5%
Military Connected	12	1.9%	1.4%	2.7%	12	1.9%	1.4%	2.7%
At-Risk	323	52.3%	55.1%	49.2%	324	52.3%	55.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	157	25.4%	29.5%	21.0%	157	25.3%	29.5%	20.9%
Gifted and Talented Education	26	4.2%	5.9%	8.3%	26	4.2%	5.8%	8.3%
Special Education	82	13.3%	11.9%	11.1%	84	13.5%	12.0%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	35.4%	49.7%	42.5%				
Students with Physical Disabilities	28	34.1%	18.7%	21.3%				
Students with Autism	**	**	12.3%	14.1%				
Students with Behavioral Disabilities	15	18.3%	16.8%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	71	12.0%	10.7%	13.8%				
By Ethnicity:								
African American	7	1.2%	1.8%	2.8%				
Hispanic	30	5.1%	5.5%	7.1%				
White	32	5.4%	3.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	14.7%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	13.5%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	14.2%	12.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	95	17.2%	13.5%	16.6%				

Texas Education Agency
 2020-21 Student Information (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.4%	0.0%	2.1%	4.8%
Grade 1	3.8%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.7%	1.0%	6.7%	1.4%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.2	15.0	17.7
Grade 1	11.8	14.4	18.0
Grade 2	12.6	13.7	18.0
Grade 3	11.8	14.4	18.2
Grade 4	16.2	15.7	18.3
Grade 5	13.2	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	21.2	17.8
Mathematics	-	20.3	16.9
Science	-	22.6	17.9
Social Studies	-	21.7	18.3

Texas Education Agency
 2020-21 Staff Information (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	83.8%	61.5%	64.3%
Teachers	47.5	69.8%	46.6%	49.6%
Professional Support	6.4	9.4%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	4.6%	2.9%	3.0%
Educational Aides:	11.0	16.2%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	16.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	18.6	27.3%	41.0%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.1%	12.1%	11.1%
Hispanic	10.3	21.7%	19.5%	28.4%
White	36.2	76.3%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	0.7	1.4%	20.6%	23.8%
Females	46.8	98.6%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.7%	1.2%
Bachelors	40.4	85.0%	77.0%	73.0%
Masters	6.1	12.9%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.7%	4.1%	6.7%
1-5 Years Experience	15.2	32.0%	33.3%	27.8%
6-10 Years Experience	9.7	20.5%	20.0%	20.3%
11-20 Years Experience	15.3	32.2%	30.7%	29.1%
21-30 Years Experience	5.7	12.0%	9.9%	13.0%
Over 30 Years Experience	?	0.6%	2.0%	3.1%

Texas Education Agency
 2020-21 Staff Information (TAPR)
 FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		

Number of Students per Teacher	13.0	n/a	14.5	14.5
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Staff Information	Campus	District	State
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Experience of Campus Leadership:

Average Years Experience of Principals	8.0	4.3	6.4
Average Years Experience of Principals with District	8.0	4.3	5.5
Average Years Experience of Assistant Principals	12.0	4.7	5.5
Average Years Experience of Assistant Principals with District	12.0	4.0	4.8
Average Years Experience of Teachers:	10.3	10.4	11.2
Average Years Experience of Teachers with District:	6.4	6.1	7.2

Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$56,507	\$59,164	\$53,288
6-10 Years Experience	\$61,227	\$62,264	\$56,282
11-20 Years Experience	\$63,717	\$64,092	\$59,900
21-30 Years Experience	\$69,043	\$69,114	\$64,637
Over 30 Years Experience	\$72,602	\$74,306	\$69,974

Average Actual Salaries (regular duties only):

Teachers	\$61,384	\$62,470	\$57,641
Professional Support	\$62,869	\$70,910	\$68,030
Campus Administration (School Leadership)	\$83,229	\$81,607	\$83,424

Instructional Staff Percent:	n/a	62.7%	64.6%
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Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4
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Program Information	Campus		District	State
	Count	Percent		

Teachers by Program (population served):

Bilingual/ESL Education	4.7	9.9%	8.3%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	4.1	8.7%	4.3%	2.8%
Gifted and Talented Education	0.1	0.2%	3.2%	1.8%
Regular Education	33.6	70.7%	60.5%	71.0%
Special Education	5.0	10.5%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FIELDS STORE EL (237904106) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

Campus Name: EVELYN TURLINGTON EL

Campus Number: 237904107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%	68%	*	63%	77%	*	-	-	*	19%	80%	68%	68%	63%	69%
	2019	76%	76%	90%	*	89%	91%	*	*	-	*	46%	*	91%	89%	94%	97%
At Meets Grade Level or Above	2021	39%	33%	41%	*	34%	49%	*	-	-	*	14%	20%	38%	47%	38%	35%
	2019	45%	42%	56%	*	49%	65%	*	*	-	*	31%	*	57%	53%	53%	58%
At Masters Grade Level	2021	19%	14%	16%	*	11%	21%	*	-	-	*	0%	0%	11%	29%	16%	15%
	2019	27%	25%	33%	*	25%	42%	*	*	-	*	8%	*	31%	38%	30%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	58%	*	57%	62%	*	-	-	*	38%	60%	54%	68%	59%	71%
	2019	79%	83%	91%	*	91%	91%	*	*	-	*	54%	*	91%	91%	94%	97%
At Meets Grade Level or Above	2021	31%	33%	38%	*	43%	36%	*	-	-	*	33%	40%	32%	53%	44%	56%
	2019	49%	53%	69%	*	67%	67%	*	*	-	*	31%	*	71%	64%	72%	80%
At Masters Grade Level	2021	14%	14%	20%	*	20%	23%	*	-	-	*	14%	20%	18%	26%	24%	31%
	2019	25%	28%	40%	*	36%	40%	*	*	-	*	15%	*	44%	33%	42%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	65%	*	61%	77%	-	-	-	*	27%	*	62%	74%	56%	62%
	2019	75%	77%	86%	90%	86%	87%	-	*	-	*	78%	*	91%	80%	85%	81%
At Meets Grade Level or Above	2021	36%	32%	37%	*	31%	57%	-	-	-	*	7%	*	36%	41%	26%	30%
	2019	44%	44%	53%	20%	55%	56%	-	*	-	*	44%	*	54%	51%	48%	45%
At Masters Grade Level	2021	17%	16%	15%	*	11%	30%	-	-	-	*	0%	*	14%	18%	10%	12%
	2019	22%	18%	20%	10%	15%	29%	-	*	-	*	17%	*	23%	16%	14%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	67%	*	60%	87%	-	-	-	*	13%	*	63%	76%	60%	58%
	2019	75%	85%	89%	70%	92%	87%	-	*	-	*	67%	*	93%	82%	91%	92%
At Meets Grade Level or Above	2021	36%	38%	50%	*	40%	80%	-	-	-	*	13%	*	49%	53%	38%	38%
	2019	48%	57%	63%	50%	64%	67%	-	*	-	*	56%	*	72%	51%	60%	60%
At Masters Grade Level	2021	21%	23%	33%	*	23%	63%	-	-	-	*	7%	*	31%	38%	21%	25%
	2019	28%	33%	34%	30%	32%	40%	-	*	-	*	50%	*	45%	20%	27%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	55%	40%	53%	61%	-	-	-	*	7%	*	54%	58%	45%	51%
	2019	67%	62%	68%	60%	65%	73%	-	*	-	*	67%	*	74%	59%	65%	60%
At Meets Grade Level or Above	2021	27%	21%	24%	0%	20%	35%	-	-	-	*	0%	*	25%	22%	16%	19%
	2019	35%	27%	31%	20%	26%	40%	-	*	-	*	50%	*	38%	22%	22%	17%
At Masters Grade Level	2021	8%	5%	8%	0%	6%	13%	-	-	-	*	0%	*	8%	8%	5%	5%
	2019	11%	6%	6%	10%	3%	11%	-	*	-	*	11%	*	9%	2%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	84%	80%	83%	84%	*	*	-	*	44%	-	87%	78%	82%	87%
	2019	86%	88%	91%	90%	87%	96%	-	-	-	100%	56%	*	93%	88%	85%	84%
At Meets Grade Level or Above	2021	46%	42%	53%	60%	51%	53%	*	*	-	*	6%	-	57%	46%	49%	56%
	2019	54%	50%	54%	20%	51%	64%	-	-	-	80%	44%	*	61%	45%	38%	43%
At Masters Grade Level	2021	30%	28%	34%	40%	30%	36%	*	*	-	*	0%	-	32%	39%	29%	34%
	2019	29%	27%	28%	10%	22%	40%	-	-	-	40%	0%	*	28%	29%	11%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	80%	80%	79%	80%	*	*	-	*	50%	-	81%	78%	77%	82%
	2019	90%	92%	98%	100%	97%	98%	-	-	-	100%	100%	*	99%	96%	96%	94%
At Meets Grade Level or Above	2021	44%	41%	51%	20%	45%	62%	*	*	-	*	17%	-	53%	48%	45%	51%
	2019	58%	54%	64%	60%	68%	60%	-	-	-	60%	56%	*	72%	53%	59%	59%
At Masters Grade Level	2021	25%	18%	24%	20%	18%	36%	*	*	-	*	11%	-	26%	20%	19%	22%
	2019	36%	35%	40%	20%	40%	42%	-	-	-	60%	11%	*	47%	29%	30%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	72%	85%	80%	80%	93%	*	*	-	*	44%	-	85%	83%	81%	85%
	2019	75%	85%	93%	90%	92%	93%	-	-	-	100%	67%	*	93%	92%	88%	88%
At Meets Grade Level or Above	2021	31%	37%	48%	40%	41%	58%	*	*	-	*	22%	-	49%	46%	40%	50%
	2019	49%	61%	79%	70%	76%	82%	-	-	-	100%	56%	*	84%	71%	69%	69%
At Masters Grade Level	2021	13%	15%	22%	0%	20%	27%	*	*	-	*	6%	-	21%	24%	17%	26%
	2019	24%	32%	42%	20%	37%	51%	-	-	-	80%	11%	*	47%	35%	30%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	71%	62%	68%	78%	71%	*	-	87%	31%	77%	70%	74%	67%	72%
	2019	78%	81%	88%	85%	88%	89%	*	75%	-	100%	66%	89%	91%	84%	87%	87%

Texas Education Agency
2018-19 Progress (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	68	60	68	68	-	*	-	*	75	*	61	78	65	64
	2018	63	59	60	50	53	73	-	-	-	*	72	*	57	65	57	53
Grade 4 Mathematics	2019	65	76	67	65	67	70	-	*	-	*	72	*	70	61	64	66
	2018	65	71	77	78	74	81	-	-	-	*	89	*	77	79	75	81
Grade 5 ELA/Reading	2019	81	82	83	100	81	82	-	-	-	80	33	*	78	91	82	89
	2018	80	80	81	*	83	81	-	-	-	*	89	*	80	84	81	81
Grade 5 Mathematics	2019	83	75	83	75	84	81	-	-	-	100	61	*	84	82	82	90
	2018	81	67	73	*	77	69	-	-	-	*	86	*	72	77	78	76
All Grades Both Subjects	2019	69	70	75	75	75	76	-	*	-	75	65	88	73	78	72	77
	2018	69	69	73	58	73	76	-	-	-	75	84	50	72	76	74	74
All Grades ELA/Reading	2019	68	68	76	80	74	75	-	*	-	79	61	*	70	84	72	76
	2018	69	67	72	46	70	78	-	-	-	60	81	*	70	74	71	69
All Grades Mathematics	2019	70	72	75	70	75	76	-	*	-	71	69	*	77	71	72	77
	2018	70	70	75	71	76	74	-	-	-	90	88	*	74	78	77	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	93%	84%	95%	89%	100%	100%	-	100%	93%	72%	94%	91%	94%	95%
Included in Accountability	83%	88%	86%	77%	89%	85%	100%	25%	-	79%	92%	72%	89%	81%	89%	87%
Not Included in Accountability: Mobile	3%	4%	6%	7%	5%	4%	0%	75%	-	21%	0%	0%	4%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	1%
Not Tested	12%	7%	7%	16%	5%	11%	0%	0%	-	0%	7%	28%	6%	9%	6%	5%
Absent	2%	1%	0%	5%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	11%	5%	11%	0%	0%	-	0%	7%	28%	6%	9%	5%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	95%	* 100%	-	100%	96%	90%	96%	93%	94%	96%	96%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	5%	* 0%	-	0%	4%	10%	4%	7%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
EVERLYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.3%	99.6%	99.4%	99.0%	*	*	-	99.4%	99.2%	99.3%	99.5%
2018-19	95.4%	95.9%	96.5%	97.5%	96.8%	95.7%	*	*	-	97.5%	94.6%	96.6%	97.2%
Chronic Absenteeism													
2019-20	6.7%	4.7%	1.6%	0.0%	1.3%	2.5%	*	*	-	0.0%	5.2%	1.5%	1.0%
2018-19	11.4%	8.8%	4.0%	5.3%	3.1%	5.7%	0.0%	*	-	0.0%	9.3%	2.9%	1.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation and Dropout Rates (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	76.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	478	360,220
By Ethnicity:				
African American	-	-	42	44,729
Hispanic	-	-	281	184,060
White	-	-	143	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	9	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	79	49,535
Foundation H.S. Program (Endorsement)	-	-	31	15,689
Foundation H.S. Program (DLA)	-	-	365	292,532
Special Education Graduates	-	-	20	29,018
Economically Disadvantaged Graduates	-	-	286	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	64	29,639
At-Risk Graduates	-	-	182	148,836

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	897	100.0%	7,746	5,359,040	901	100.0%	7,762	5,371,586
Students by Grade:								
Early Childhood Education	8	0.9%	0.4%	0.3%	12	1.3%	0.5%	0.4%
Pre-Kindergarten	61	6.8%	2.8%	3.7%	61	6.8%	2.8%	3.7%
Kindergarten	128	14.3%	6.5%	6.7%	128	14.2%	6.5%	6.7%
Grade 1	125	13.9%	7.2%	7.1%	125	13.9%	7.1%	7.1%
Grade 2	141	15.7%	7.0%	7.1%	141	15.6%	7.0%	7.1%
Grade 3	133	14.8%	7.0%	7.1%	133	14.8%	7.0%	7.1%
Grade 4	135	15.1%	7.5%	7.2%	135	15.0%	7.5%	7.2%
Grade 5	166	18.5%	7.8%	7.4%	166	18.4%	7.8%	7.4%
Grade 6	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.2%	6.8%
Ethnic Distribution:								
African American	32	3.6%	10.1%	12.7%	32	3.6%	10.1%	12.7%
Hispanic	578	64.4%	56.1%	52.9%	581	64.5%	56.1%	52.9%
White	259	28.9%	30.3%	26.5%	260	28.9%	30.3%	26.5%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	5	0.6%	0.7%	4.7%	5	0.6%	0.7%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	17	1.9%	2.4%	2.7%	17	1.9%	2.4%	2.7%
Sex:								
Female	447	49.8%	49.6%	48.9%	449	49.8%	49.5%	48.9%
Male	450	50.2%	50.4%	51.1%	452	50.2%	50.5%	51.1%
Economically Disadvantaged	629	70.1%	67.4%	60.3%	632	70.1%	67.4%	60.2%
Non-Educationally Disadvantaged	268	29.9%	32.6%	39.7%	269	29.9%	32.6%	39.8%
Section 504 Students	55	6.1%	8.3%	7.2%	55	6.1%	8.3%	7.2%
EB Students/EL	359	40.0%	29.6%	20.7%	361	40.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.3%	1.2%				
Students w/ Dyslexia	53	5.9%	5.8%	4.5%	53	5.9%	5.8%	4.5%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Student Information	Membership				Enrollment				
	Campus		District	State	Campus		District	State	
	Count	Percent			Count	Percent			
Homeless	12	1.3%	1.0%	1.1%	12	1.3%	1.0%	1.1%	
Immigrant	13	1.4%	1.0%	2.0%	13	1.4%	1.0%	2.0%	
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%	
Title I	897	100.0%	100.0%	64.5%	901	100.0%	100.0%	64.5%	
Military Connected	13	1.4%	1.4%	2.7%	13	1.4%	1.4%	2.7%	
At-Risk	540	60.2%	55.1%	49.2%	542	60.2%	55.1%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	358	39.9%	29.5%	21.0%	360	40.0%	29.5%	20.9%	
Gifted and Talented Education	51	5.7%	5.9%	8.3%	51	5.7%	5.8%	8.3%	
Special Education	101	11.3%	11.9%	11.1%	105	11.7%	12.0%	11.3%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	101								
By Type of Primary Disability									
Students with Intellectual Disabilities	45	44.6%	49.7%	42.5%					
Students with Physical Disabilities	28	27.7%	18.7%	21.3%					
Students with Autism	12	11.9%	12.3%	14.1%					
Students with Behavioral Disabilities	10	9.9%	16.8%	20.6%					
Students with Non-Categorical Early Childhood	6	5.9%	2.6%	1.5%					
Mobility (2019-20):									
Total Mobile Students	70	9.3%	10.7%	13.8%					
By Ethnicity:									
African American	4	0.5%	1.8%	2.8%					
Hispanic	38	5.0%	5.5%	7.1%					
White	26	3.4%	3.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.1%	0.2%	0.4%					
Count and Percent of Special Ed Students who are Mobile	5	5.2%	13.3%	16.5%					
Count and Percent of EB Students/EL who are Mobile	22	7.5%	9.7%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	54	11.2%	12.2%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	114	14.7%	13.5%	16.6%					

Texas Education Agency
 2020-21 Student Information (TAPR)
 EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.4%	14.3%	2.1%	4.8%
Grade 1	0.0%	1.4%	1.9%	0.0%	0.0%	3.2%
Grade 2	1.8%	0.7%	1.0%	0.0%	1.4%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	1.9%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.9	15.0	17.7
Grade 1	13.2	14.4	18.0
Grade 2	14.8	13.7	18.0
Grade 3	16.5	14.4	18.2
Grade 4	16.0	15.7	18.3
Grade 5	15.5	15.0	19.8
Grade 6	-	20.3	19.4
Secondary:			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	21.2	17.8
Mathematics	-	20.3	16.9
Science	-	22.6	17.9
Social Studies	-	21.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	74.2	81.5%	61.5%	64.3%
Teachers	62.9	69.1%	46.6%	49.6%
Professional Support	8.2	9.0%	10.5%	10.6%
Campus Administration (School Leadership)	3.1	3.4%	2.9%	3.0%
Educational Aides:	16.8	18.5%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	16.0	13,211.0
Part-time Counselors	2.0	n/a	1.0	1,126.0
Total Minority Staff:	37.0	40.7%	41.0%	51.5%
Teachers by Ethnicity:				
African American	3.5	5.6%	12.1%	11.1%
Hispanic	19.5	31.1%	19.5%	28.4%
White	39.8	63.3%	65.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	1.4	2.3%	20.6%	23.8%
Females	61.4	97.7%	79.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.2%
Bachelors	56.0	89.2%	77.0%	73.0%
Masters	6.8	10.8%	21.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.0%	4.1%	6.7%
1-5 Years Experience	19.6	31.2%	33.3%	27.8%
6-10 Years Experience	16.1	25.6%	20.0%	20.3%
11-20 Years Experience	19.3	30.7%	30.7%	29.1%
21-30 Years Experience	6.3	10.0%	9.9%	13.0%
Over 30 Years Experience	?	0.4%	2.0%	3.1%

Texas Education Agency
 2020-21 Staff Information (TAPR)
 EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.3	n/a	14.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.3	6.4
Average Years Experience of Principals with District	3.0	4.3	5.5
Average Years Experience of Assistant Principals	3.0	4.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.0	4.8
Average Years Experience of Teachers:	10.0	10.4	11.2
Average Years Experience of Teachers with District:	6.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,000	\$56,504	\$50,849
1-5 Years Experience	\$58,249	\$59,164	\$53,288
6-10 Years Experience	\$61,485	\$62,264	\$56,282
11-20 Years Experience	\$63,433	\$64,092	\$59,900
21-30 Years Experience	\$68,968	\$69,114	\$64,637
Over 30 Years Experience	\$72,602	\$74,306	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,757	\$62,470	\$57,641
Professional Support	\$70,764	\$70,910	\$68,030
Campus Administration (School Leadership)	\$81,722	\$81,607	\$83,424
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	19.4%	8.3%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.1%
Compensatory Education	3.1	5.0%	4.3%	2.8%
Gifted and Talented Education	0.0	0.0%	3.2%	1.8%
Regular Education	39.1	62.2%	60.5%	71.0%
Special Education	8.5	13.5%	14.7%	9.4%
Other	0.0	0.0%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
EVELYN TURLINGTON EL (237904107) - WALLER ISD - WALLER COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

**Section 2: PEIMS Financial Standard Reports
(2019-2020 Financial Actual Reports)**

**2019 - 2020 Actual Financial Data
Totals for WALLER ISD (237904)
Total Enrolled Membership: 7,689**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$37,718,213	55.43%	\$4,905	\$37,718,213	49.86%	\$4,905	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$28,975,217	42.58%	\$3,768	\$29,853,807	39.47%	\$3,883	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$886,692	1.30%	\$115	\$6,990,784	9.24%	\$909	\$7,015,215,596	11.84%	\$1,280
Other Local	\$469,247	0.69%	\$61	\$1,082,308	1.43%	\$141	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$68,049,369	100.00%	\$8,850	\$75,645,112	100.00%	\$9,838	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$15,740,638	88.67%	\$2,047	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$122,867	0.69%	\$16	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$1,887,605	100.00%	\$245	\$1,887,605	10.63%	\$245	\$909,418,245	9.76%	\$166
Total Other Revenue	\$1,887,605	100.00%	\$245	\$17,751,110	100.00%	\$2,309	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$69,936,974	100.00%	\$9,096	\$93,396,222	100.00%	\$12,147	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$69,936,974	100.00%	\$9,096	\$93,396,222	100.00%	\$12,147	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$8,004,406	65.18%	\$1,041	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$4,209,905	100.00%	\$548	\$4,276,191	34.82%	\$556	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,209,905	100.00%	\$548	\$12,280,597	100.00%	\$1,597	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$74,146,879	100.00%	\$9,643	\$105,676,819	100.00%	\$13,744	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$68,255,850	87.45%	\$8,877	\$72,878,036	84.79%	\$9,478	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$5,461,969	7.00%	\$710	\$5,810,251	6.76%	\$756	\$5,127,350,907	8.99%	\$936

**2019 - 2020 Actual Financial Data
Totals for WALLER ISD (237904)
Total Enrolled Membership: 7,689**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,880,708	4.97%	\$505	\$6,744,347	7.85%	\$877	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$450,462	0.58%	\$59	\$513,841	0.60%	\$67	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$78,048,989	100.00%	\$10,151	\$85,946,475	100.00%	\$11,178	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$15,161,700	37.52%	\$1,972	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$351,774	100.00%	\$46	\$25,245,425	62.48%	\$3,283	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$351,774	100.00%	\$46	\$40,407,125	100.00%	\$5,255	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$78,400,763	100.00%	\$10,196	\$126,353,600	100.00%	\$16,433	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$47,527,389	60.89%	\$6,181	\$49,528,517	57.63%	\$6,441	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$659,835	0.85%	\$86	\$659,835	0.77%	\$86	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$900,016	1.15%	\$117	\$900,016	1.05%	\$117	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$2,243,210	2.87%	\$292	\$3,027,260	3.52%	\$394	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$4,201,248	5.38%	\$546	\$4,226,986	4.92%	\$550	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$2,927,600	3.75%	\$381	\$3,941,283	4.59%	\$513	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$3,362	0.00%	\$0	\$3,362	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$399,617	0.51%	\$52	\$399,617	0.46%	\$52	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$4,446,668	5.70%	\$578	\$4,446,668	5.17%	\$578	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$3,683,032	4.29%	\$479	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$2,090,883	2.68%	\$272	\$2,090,883	2.43%	\$272	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$3,124,112	4.00%	\$406	\$3,124,112	3.63%	\$406	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$6,383,283	8.18%	\$830	\$6,550,645	7.62%	\$852	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$675,510	0.87%	\$88	\$795,298	0.93%	\$103	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$2,396,411	3.07%	\$312	\$2,396,411	2.79%	\$312	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$69,845	0.09%	\$9	\$172,550	0.20%	\$22	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$78,048,989	100.00%	\$10,151	\$85,946,475	100.00%	\$11,178	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$15,161,700	37.52%	\$1,972	\$9,524,076,242	47.61%	\$1,738

**2019 - 2020 Actual Financial Data
Totals for WALLER ISD (237904)
Total Enrolled Membership: 7,689**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$351,774	100.00%	\$46	\$25,245,425	62.48%	\$3,283	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$351,774	100.00%	\$46	\$40,407,125	100.00%	\$5,255	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$78,400,763	100.00%	\$10,196	\$126,353,600	100.00%	\$16,433	\$77,019,760,233	100.00%	\$14,058

Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)

Basic Educational Services (PIC 11)	\$36,830,633	47.19%	\$4,790	\$37,579,887	43.72%	\$4,887	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$566,201	0.73%	\$74	\$566,201	0.66%	\$74	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$3,042,019	3.90%	\$396	\$3,116,769	3.63%	\$405	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$13,144,955	16.84%	\$1,710	\$14,662,082	17.06%	\$1,907	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,889,900	3.70%	\$376	\$4,279,569	4.98%	\$557	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$1,375,071	1.76%	\$179	\$1,571,575	1.83%	\$204	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$24,482	0.03%	\$3	\$24,482	0.03%	\$3	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$546,563	0.70%	\$71	\$546,563	0.64%	\$71	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$60,000	0.08%	\$8	\$60,000	0.07%	\$8	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$869,221	1.11%	\$113	\$869,221	1.01%	\$113	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$127,987	0.16%	\$17	\$127,987	0.15%	\$17	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,819,271	2.33%	\$237	\$1,819,271	2.12%	\$237	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$16,752,686	21.46%	\$2,179	\$20,722,868	24.11%	\$2,695	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$78,048,989	100.00%	\$10,151	\$85,946,475	100.00%	\$11,178	\$57,013,820,289	100.00%	\$10,406

Non-Operating Expenditures by PIC

Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$15,161,700	37.52%	\$1,972	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$351,774	100.00%	\$46	\$25,245,425	62.48%	\$3,283	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$351,774	100.00%	\$46	\$40,407,125	100.00%	\$5,255	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$78,400,763	100.00%	\$10,196	\$126,353,600	100.00%	\$16,433	\$77,019,760,233	100.00%	\$14,058

Disbursements
Total Disbursements

**2019 - 2020 Actual Financial Data
Totals for WALLER ISD (237904)
Total Enrolled Membership: 7,689**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$78,048,989	98.86%	\$10,151	\$85,946,475	67.73%	\$11,178	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$546,043	0.69%	\$71	\$546,043	0.43%	\$71	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$15,161,700	11.95%	\$1,972	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$351,774	0.45%	\$46	\$25,245,425	19.89%	\$3,283	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$78,946,806	100.00%	\$10,267	\$126,899,643	100.00%	\$16,504	\$81,343,414,583	100.00%	\$14,847

Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				0.9700			1.0164		
Interest & Sinking				0.4000			0.2221		
Total Tax Rate				1.3700			1.2384		

Fund Balance**
Fund Balance

Nonspendable Fund Balance	\$1,037,645		\$135	\$1,037,645		\$135	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$22,916,257		\$2,980	\$19,313,845,455		\$3,756
Committed Fund Balance	\$0		\$0	\$195,389,987		\$25,412	\$3,524,709,206		\$685
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,414,948,929		\$664
Unassigned Fund Balance	\$3,917,560		\$510	\$3,917,560		\$510	\$15,296,929,974		\$2,975
Total Fund Balance**	\$4,955,205		\$644	\$223,261,449		\$29,036	\$42,166,833,966		\$8,200

Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$9,817,687		\$1,330	\$26,022,207		\$3,525	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$-6,750,087		\$-878	\$-37,365,084		\$-4,860	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$1,887,605		\$245	\$234,604,326		\$30,512	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$4,955,205		\$644	\$223,261,449		\$29,036	\$42,166,833,966		\$8,200

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER H S (237904002)
WALLER ISD**

Total Enrolled Membership: 2,116

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$17,030,327	87.13%	\$8,048	\$17,694,577	85.09%	\$8,362
Other Operating	\$2,392,342	12.24%	\$1,131	\$2,890,837	13.90%	\$1,366
Non-Operating(Equipt/Supplies)	\$124,250	0.64%	\$59	\$208,669	1.00%	\$99
Total Expenditures	\$19,546,919	100.00%	\$9,238	\$20,794,083	100.00%	\$9,827
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$12,983,628	66.85%	\$6,136	\$13,292,276	64.57%	\$6,282
Instructional Res/Media (12) *	\$142,591	0.73%	\$67	\$142,591	0.69%	\$67
Curriculum/Staff Develop (13) *	\$170,900	0.88%	\$81	\$170,900	0.83%	\$81
Instructional Leadership (21) *	\$573,718	2.95%	\$271	\$574,234	2.79%	\$271
School Leadership (23) *	\$1,328,676	6.84%	\$628	\$1,330,009	6.46%	\$629
Guidance/Counseling Svcs (31) *	\$1,066,913	5.49%	\$504	\$1,068,108	5.19%	\$505
Social Work Services (32) *	\$3,362	0.02%	\$2	\$3,362	0.02%	\$2
Health Services (33) *	\$87,796	0.45%	\$41	\$87,796	0.43%	\$41
Food (35) **	\$0	0.00%	\$0	\$837,135	4.07%	\$396
Extracurricular (36) ***	\$1,683,944	8.67%	\$796	\$1,683,944	8.18%	\$796
Plant Maint/Operation (51) * **	\$1,321,763	6.81%	\$625	\$1,335,681	6.49%	\$631
Security/Monitoring (52) ***	\$59,378	0.31%	\$28	\$59,378	0.29%	\$28
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$19,422,669	100.00%	\$9,179	\$20,585,414	100.00%	\$9,728

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER H S (237904002)
WALLER ISD**

Total Enrolled Membership: 2,116

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$9,114,803	55.72%	\$4,308	\$9,117,783	54.70%	\$4,309
Gifted & Talented	\$452,802	2.77%	\$214	\$452,802	2.72%	\$214
Career & Technical	\$2,999,212	18.34%	\$1,417	\$3,073,962	18.44%	\$1,453
Students with Disabilities	\$3,013,645	18.42%	\$1,424	\$3,054,283	18.32%	\$1,443
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$138,914	0.85%	\$66	\$150,814	0.90%	\$71
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$77,084	0.47%	\$36	\$77,084	0.46%	\$36
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$361,791	2.21%	\$171	\$543,215	3.26%	\$257
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$24,108	0.15%	\$11	\$24,108	0.14%	\$11
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$47,238	0.29%	\$22	\$47,238	0.28%	\$22
CCMR	\$127,987	0.78%	\$60	\$127,987	0.77%	\$60
Total Operating Expenditures	\$16,357,584	100.00%	\$7,730	\$16,669,276	100.00%	\$7,878

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER H S (237904002)
WALLER ISD**

Total Enrolled Membership: 2,116

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER J H (237904041)
WALLER ISD**

Total Enrolled Membership: 871

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$6,256,188	92.50%	\$7,183	\$6,645,647	90.39%	\$7,630
Other Operating	\$506,651	7.49%	\$582	\$704,233	9.58%	\$809
Non-Operating(Equipt/Supplies)	\$624	0.01%	\$1	\$1,907	0.03%	\$2
Total Expenditures	\$6,763,463	100.00%	\$7,765	\$7,351,787	100.00%	\$8,441
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,994,345	73.85%	\$5,734	\$5,180,802	70.49%	\$5,948
Instructional Res/Media (12) *	\$77,874	1.15%	\$89	\$77,874	1.06%	\$89
Curriculum/Staff Develop (13) *	\$71,830	1.06%	\$82	\$71,830	0.98%	\$82
Instructional Leadership (21) *	\$279,440	4.13%	\$321	\$355,491	4.84%	\$408
School Leadership (23) *	\$505,321	7.47%	\$580	\$511,926	6.97%	\$588
Guidance/Counseling Svcs (31) *	\$277,580	4.10%	\$319	\$277,930	3.78%	\$319
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$41,749	0.62%	\$48	\$41,749	0.57%	\$48
Food (35) **	\$0	0.00%	\$0	\$310,002	4.22%	\$356
Extracurricular (36) ***	\$174,080	2.57%	\$200	\$174,080	2.37%	\$200
Plant Maint/Operation (51) * **	\$336,755	4.98%	\$387	\$344,331	4.68%	\$395
Security/Monitoring (52) ***	\$3,865	0.06%	\$4	\$3,865	0.05%	\$4
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,762,839	100.00%	\$7,764	\$7,349,880	100.00%	\$8,438

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER J H (237904041)
WALLER ISD**

Total Enrolled Membership: 871

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$4,552,871	72.87%	\$5,227	\$4,552,871	69.86%	\$5,227
Gifted & Talented	\$27,296	0.44%	\$31	\$27,296	0.42%	\$31
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,239,090	19.83%	\$1,423	\$1,259,795	19.33%	\$1,446
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$79,957	1.28%	\$92	\$89,176	1.37%	\$102
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$75,992	1.22%	\$87	\$75,992	1.17%	\$87
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$219,687	3.52%	\$252	\$459,226	7.05%	\$527
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$53,246	0.85%	\$61	\$53,246	0.82%	\$61
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,248,139	100.00%	\$7,174	\$6,517,602	100.00%	\$7,483

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALLER J H (237904041)
WALLER ISD**

Total Enrolled Membership: 871

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCHULTZ J H (237904043)
WALLER ISD**

Total Enrolled Membership: 1,018

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$7,674,515	93.06%	\$7,539	\$7,876,383	90.97%	\$7,737
Other Operating	\$569,952	6.91%	\$560	\$780,111	9.01%	\$766
Non-Operating(Equipt/Supplies)	\$1,970	0.02%	\$2	\$1,970	0.02%	\$2
Total Expenditures	\$8,246,437	100.00%	\$8,101	\$8,658,464	100.00%	\$8,505
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$6,127,096	74.32%	\$6,019	\$6,220,767	71.86%	\$6,111
Instructional Res/Media (12) *	\$79,550	0.96%	\$78	\$79,550	0.92%	\$78
Curriculum/Staff Develop (13) *	\$88,934	1.08%	\$87	\$88,934	1.03%	\$87
Instructional Leadership (21) *	\$367,645	4.46%	\$361	\$368,161	4.25%	\$362
School Leadership (23) *	\$583,844	7.08%	\$574	\$598,919	6.92%	\$588
Guidance/Counseling Svcs (31) *	\$376,885	4.57%	\$370	\$376,885	4.35%	\$370
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$43,155	0.52%	\$42	\$43,155	0.50%	\$42
Food (35) **	\$0	0.00%	\$0	\$296,160	3.42%	\$291
Extracurricular (36) ***	\$190,787	2.31%	\$187	\$190,787	2.20%	\$187
Plant Maint/Operation (51) ***	\$386,571	4.69%	\$380	\$393,176	4.54%	\$386
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$8,244,467	100.00%	\$8,099	\$8,656,494	100.00%	\$8,503

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCHULTZ J H (237904043)
WALLER ISD**

Total Enrolled Membership: 1,018

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$5,016,711	65.43%	\$4,928	\$5,016,711	64.51%	\$4,928
Gifted & Talented	\$28,598	0.37%	\$28	\$28,598	0.37%	\$28
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$2,061,320	26.89%	\$2,025	\$2,081,953	26.77%	\$2,045
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$47,436	0.62%	\$47	\$56,364	0.72%	\$55
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$75,121	0.98%	\$74	\$75,121	0.97%	\$74
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$357,161	4.66%	\$351	\$436,862	5.62%	\$429
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$374	0.00%	\$0	\$374	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$80,388	1.05%	\$79	\$80,388	1.03%	\$79
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$7,667,109	100.00%	\$7,532	\$7,776,371	100.00%	\$7,639

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SCHULTZ J H (237904043)
WALLER ISD**

Total Enrolled Membership: 1,018

Note: Some amounts may not total due to rounding.

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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTS ROAD EL (237904101)
WALLER ISD**

Total Enrolled Membership: 737

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$5,889,698	93.75%	\$7,991	\$6,302,825	91.18%	\$8,552
Other Operating	\$391,580	6.23%	\$531	\$608,405	8.80%	\$826
Non-Operating(Equip/Supplies)	\$1,044	0.02%	\$1	\$1,044	0.02%	\$1
Total Expenditures	\$6,282,322	100.00%	\$8,524	\$6,912,274	100.00%	\$9,379
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,836,122	76.99%	\$6,562	\$4,966,539	71.86%	\$6,739
Instructional Res/Media (12) *	\$78,666	1.25%	\$107	\$78,666	1.14%	\$107
Curriculum/Staff Develop (13) *	\$74,548	1.19%	\$101	\$74,548	1.08%	\$101
Instructional Leadership (21) *	\$215,454	3.43%	\$292	\$381,311	5.52%	\$517
School Leadership (23) *	\$345,303	5.50%	\$469	\$345,848	5.00%	\$469
Guidance/Counseling Svcs (31) *	\$283,442	4.51%	\$385	\$284,080	4.11%	\$385
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$52,539	0.84%	\$71	\$52,539	0.76%	\$71
Food (35) **	\$0	0.00%	\$0	\$320,820	4.64%	\$435
Extracurricular (36) ***	\$3,392	0.05%	\$5	\$3,392	0.05%	\$5
Plant Maint/Operation (51) ***	\$391,812	6.24%	\$532	\$403,487	5.84%	\$547
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,281,278	100.00%	\$8,523	\$6,911,230	100.00%	\$9,378

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTS ROAD EL (237904101)
WALLER ISD**

Total Enrolled Membership: 737

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$3,528,377	59.94%	\$4,787	\$3,533,195	57.14%	\$4,794
Gifted & Talented	\$7,669	0.13%	\$10	\$7,669	0.12%	\$10
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,669,110	28.36%	\$2,265	\$1,749,471	28.29%	\$2,374
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$87,718	1.49%	\$119	\$117,583	1.90%	\$160
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$251,824	4.28%	\$342	\$434,237	7.02%	\$589
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$209,736	3.56%	\$285	\$209,736	3.39%	\$285
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$131,640	2.24%	\$179	\$131,640	2.13%	\$179
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,886,074	100.00%	\$7,987	\$6,183,531	100.00%	\$8,390

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTS ROAD EL (237904101)
WALLER ISD**

Total Enrolled Membership: 737

Note: Some amounts may not total due to rounding.

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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR IT HOLLEMAN EL (237904102)
WALLER ISD**

Total Enrolled Membership: 716

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$5,785,065	94.32%	\$8,080	\$6,149,762	92.09%	\$8,589
Other Operating	\$347,500	5.67%	\$485	\$527,228	7.90%	\$736
Non-Operating(Equip/Supplies)	\$835	0.01%	\$1	\$835	0.01%	\$1
Total Expenditures	\$6,133,400	100.00%	\$8,566	\$6,677,825	100.00%	\$9,327
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,777,639	77.91%	\$6,673	\$4,904,415	73.45%	\$6,850
Instructional Res/Media (12) *	\$81,373	1.33%	\$114	\$81,373	1.22%	\$114
Curriculum/Staff Develop (13) *	\$71,772	1.17%	\$100	\$71,772	1.07%	\$100
Instructional Leadership (21) *	\$251,292	4.10%	\$351	\$383,482	5.74%	\$536
School Leadership (23) *	\$369,575	6.03%	\$516	\$370,120	5.54%	\$517
Guidance/Counseling Svcs (31) *	\$216,070	3.52%	\$302	\$216,708	3.25%	\$303
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$52,760	0.86%	\$74	\$52,760	0.79%	\$74
Food (35) **	\$0	0.00%	\$0	\$274,802	4.12%	\$384
Extracurricular (36) ***	\$2,787	0.05%	\$4	\$2,787	0.04%	\$4
Plant Maint/Operation (51) ***	\$309,297	5.04%	\$432	\$318,771	4.77%	\$445
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,132,565	100.00%	\$8,565	\$6,676,990	100.00%	\$9,325

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR IT HOLLEMAN EL (237904102)
WALLER ISD**

Total Enrolled Membership: 716

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$4,007,560	68.85%	\$5,597	\$4,007,560	65.91%	\$5,597
Gifted & Talented	\$11,038	0.19%	\$15	\$11,038	0.18%	\$15
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$916,982	15.75%	\$1,281	\$997,446	16.40%	\$1,393
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$214,615	3.69%	\$300	\$245,810	4.04%	\$343
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$319,722	5.49%	\$447	\$468,212	7.70%	\$654
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$213,038	3.66%	\$298	\$213,038	3.50%	\$298
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$137,526	2.36%	\$192	\$137,526	2.26%	\$192
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,820,481	100.00%	\$8,129	\$6,080,630	100.00%	\$8,493

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR I T HOLLEMAN EL (237904102)
WALLER ISD**

Total Enrolled Membership: 716

Note: Some amounts may not total due to rounding.

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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR H T JONES EL (237904104)
WALLER ISD**

Total Enrolled Membership: 628

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$5,194,933	94.14%	\$8,272	\$5,657,246	92.33%	\$9,008
Other Operating	\$322,573	5.85%	\$514	\$469,229	7.66%	\$747
Non-Operating(Equipt/Supplies)	\$538	0.01%	\$1	\$538	0.01%	\$1
Total Expenditures	\$5,518,044	100.00%	\$8,787	\$6,127,013	100.00%	\$9,756
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,285,397	77.67%	\$6,824	\$4,413,733	72.04%	\$7,028
Instructional Res/Media (12) *	\$63,899	1.16%	\$102	\$63,899	1.04%	\$102
Curriculum/Staff Develop (13) *	\$142,261	2.58%	\$227	\$142,261	2.32%	\$227
Instructional Leadership (21) *	\$123,693	2.24%	\$197	\$345,926	5.65%	\$551
School Leadership (23) *	\$355,949	6.45%	\$567	\$356,494	5.82%	\$568
Guidance/Counseling Svcs (31) *	\$226,085	4.10%	\$360	\$226,260	3.69%	\$360
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$31,093	0.56%	\$50	\$31,093	0.51%	\$50
Food (35) **	\$0	0.00%	\$0	\$251,404	4.10%	\$400
Extracurricular (36) ***	\$1,057	0.02%	\$2	\$1,057	0.02%	\$2
Plant Maint/Operation (51) ***	\$288,072	5.22%	\$459	\$294,348	4.80%	\$469
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,517,506	100.00%	\$8,786	\$6,126,475	100.00%	\$9,756

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR H T JONES EL (237904104)
WALLER ISD**

Total Enrolled Membership: 628

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$3,307,952	63.27%	\$5,267	\$3,307,952	59.29%	\$5,267
Gifted & Talented	\$12,210	0.23%	\$19	\$12,210	0.22%	\$19
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,128,248	21.58%	\$1,797	\$1,198,452	21.48%	\$1,908
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$90,859	1.74%	\$145	\$128,468	2.30%	\$205
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$312,785	5.98%	\$498	\$549,883	9.86%	\$876
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$224,078	4.29%	\$357	\$230,456	4.13%	\$367
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$152,245	2.91%	\$242	\$152,245	2.73%	\$242
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,228,377	100.00%	\$8,325	\$5,579,666	100.00%	\$8,885

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR H T JONES EL (237904104)
WALLER ISD**

Total Enrolled Membership: 628

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FIELDS STORE EL (237904106)
WALLER ISD**

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$5,292,957	93.24%	\$7,638	\$5,595,372	90.93%	\$8,074
Other Operating	\$373,443	6.58%	\$539	\$547,619	8.90%	\$790
Non-Operating(Equipt/Supplies)	\$10,285	0.18%	\$15	\$10,285	0.17%	\$15
Total Expenditures	\$5,676,685	100.00%	\$8,191	\$6,153,276	100.00%	\$8,879
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,232,348	74.69%	\$6,107	\$4,347,808	70.78%	\$6,274
Instructional Res/Media (12) *	\$61,452	1.08%	\$89	\$61,452	1.00%	\$89
Curriculum/Staff Develop (13) *	\$140,161	2.47%	\$202	\$140,161	2.28%	\$202
Instructional Leadership (21) *	\$251,471	4.44%	\$363	\$306,493	4.99%	\$442
School Leadership (23) *	\$372,650	6.58%	\$538	\$373,195	6.08%	\$539
Guidance/Counseling Svcs (31) *	\$219,346	3.87%	\$317	\$219,634	3.58%	\$317
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$31,639	0.56%	\$46	\$31,639	0.52%	\$46
Food (35) **	\$0	0.00%	\$0	\$287,846	4.69%	\$415
Extracurricular (36) ***	\$2,831	0.05%	\$4	\$2,831	0.05%	\$4
Plant Maint/Operation (51) ***	\$354,502	6.26%	\$512	\$371,932	6.05%	\$537
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,666,400	100.00%	\$8,177	\$6,142,991	100.00%	\$8,864

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FIELDS STORE EL (237904106)
WALLER ISD**

Total Enrolled Membership: 693

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$3,334,507	62.81%	\$4,812	\$3,334,507	60.84%	\$4,812
Gifted & Talented	\$10,996	0.21%	\$16	\$10,996	0.20%	\$16
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,124,825	21.19%	\$1,623	\$1,194,732	21.80%	\$1,724
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$88,021	1.66%	\$127	\$119,401	2.18%	\$172
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$398,192	7.50%	\$575	\$468,220	8.54%	\$676
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$214,001	4.03%	\$309	\$214,001	3.90%	\$309
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$138,525	2.61%	\$200	\$138,525	2.53%	\$200
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$5,309,067	100.00%	\$7,661	\$5,480,382	100.00%	\$7,908

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FIELDS STORE EL (237904106)
WALLER ISD**

Total Enrolled Membership: 693

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EVELYN TURLINGTON EL (237904107)
WALLER ISD**

Total Enrolled Membership: 910

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$6,163,385	93.37%	\$6,773	\$6,487,961	91.09%	\$7,130
Other Operating	\$436,818	6.62%	\$480	\$633,747	8.90%	\$696
Non-Operating(Equipt/Supplies)	\$822	0.01%	\$1	\$822	0.01%	\$1
Total Expenditures	\$6,601,025	100.00%	\$7,254	\$7,122,530	100.00%	\$7,827
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$5,227,538	79.20%	\$5,745	\$5,280,980	74.15%	\$5,803
Instructional Res/Media (12) *	\$74,430	1.13%	\$82	\$74,430	1.05%	\$82
Curriculum/Staff Develop (13) *	\$79,610	1.21%	\$87	\$79,610	1.12%	\$87
Instructional Leadership (21) *	\$180,497	2.73%	\$198	\$312,042	4.38%	\$343
School Leadership (23) *	\$339,930	5.15%	\$374	\$340,475	4.78%	\$374
Guidance/Counseling Svcs (31) *	\$261,279	3.96%	\$287	\$261,392	3.67%	\$287
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$58,886	0.89%	\$65	\$58,886	0.83%	\$65
Food (35) **	\$0	0.00%	\$0	\$321,354	4.51%	\$353
Extracurricular (36) ***	\$2,131	0.03%	\$2	\$2,131	0.03%	\$2
Plant Maint/Operation (51) ***	\$375,902	5.70%	\$413	\$390,408	5.48%	\$429
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,600,203	100.00%	\$7,253	\$7,121,708	100.00%	\$7,826

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EVELYN TURLINGTON EL (237904107)
WALLER ISD**

Total Enrolled Membership: 910

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$3,956,546	63.59%	\$4,348	\$3,956,546	61.75%	\$4,348
Gifted & Talented	\$15,592	0.25%	\$17	\$15,592	0.24%	\$17
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,490,252	23.95%	\$1,638	\$1,490,252	23.26%	\$1,638
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$88,140	1.42%	\$97	\$122,982	1.92%	\$135
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$324,051	5.21%	\$356	\$469,391	7.33%	\$516
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$219,176	3.52%	\$241	\$224,639	3.51%	\$247
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$128,413	2.06%	\$141	\$128,413	2.00%	\$141
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$6,222,170	100.00%	\$6,838	\$6,407,815	100.00%	\$7,042

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EVELYN TURLINGTON EL (237904107)
WALLER ISD**

Total Enrolled Membership: 910

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Section 3: 2020-2021 District Accreditation Status



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	March 4, 2021
SUBJECT:	2020-2021 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with appropriate staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at <http://ritter.tea.state.tx.us/rules/tac/index.html>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

On March 13, 2020, Governor Abbott issued a proclamation certifying that COVID-19 posed an imminent threat of disaster in the state and declaring a state of disaster for all counties in Texas. Subsequently, on March 16, 2020, the Governor waived the State of Texas Assessment of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year and ordered all schools temporarily closed on March 19, 2020. As a result, TEA labeled all districts and campuses *Not Rated: Declared State of Disaster* for the 2019-2020 school year. Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055. The amended rule, which became effective on February 24, 2020, may be viewed at <http://ritter.tea.state.tx.us/rules/tac/chapter097/ch097ee.html#97.1055>. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2020-2021 school year are consecutive. 19 TAC §97.1055(a)(9) (effective February 24, 2021). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(11) (effective February 24, 2021).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2020-2021 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill
Deputy Commissioner of Governance & Accountability



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The Texas Private School Accreditation Commission (TEPSAC) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the [Alternative Schooling \(/node/103783\)](#) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

2020-2021 Accreditation Statuses (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html\)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html\)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html\)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html \)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html \)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html\)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses \(http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html\)](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

2012-2013 Accreditation Statuses (will not be issued)

2011-2012 Accreditation Statuses (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

2010-2011 Accreditation Statuses (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warned**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending (/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)

19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)

District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)

Section 4: Campus Performance Objectives

Campus Performance Objectives

District and Campus Improvement Plans for the 2021-2022 school year can be found at:

<https://www.wallerisd.net/site/Default.aspx?PageID=2190>

2021-2022 District and Campus Improvement Plans:

District: [Waller ISD](#) ↓▲

Secondary: [Waller High School](#) ↓▲ | [Waller Junior High](#) ↓▲ | [Schultz Junior High](#) ↓▲

Elementary: [Fields Store](#) ↓▲ | [I.T. Holleman](#) ↓▲ | [H.T. Jones](#) ↓▲ | [E. Turlington](#) ↓▲ | [Roberts Road](#) ↓▲

The District and Campus Improvement Plans were presented to the Waller ISD School Board during the Regular Board Meetings in November 2021 (elementary) and December 2021 (secondary and District).

Section 5: Report on Violent and Criminal Incidents

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extent Permitted under FERPA)**

Reason Code	Description	Waller High	Waller Jr. High	Schultz Jr. High	Roberts Road Elem.	Holleman Elem.	Jones Elem.	Fields Store Elem.	Turlington Elem.
		237904002	237904041	237904043	237904101	237904102	237904104	237904106	237904107
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, Capital murder, Criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	0	0	0
Student Enrollment (Fall 2020 PEIMS Snapshot)		2,198	939	1,035	750	676	643	620	901
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Section 6: Student Performance in Postsecondary Institutions

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
WALLER									
HEMPSTEAD ISD									
	237902001	HEMPSTEAD H S							
		Four-Year Public University	12	3	1	1	5	2	0
		Two-Year Public Colleges	37	6	7	7	9	5	3
		Independent Colleges & Universities	3						
		Not Trackable	10						
		Not Found	52						
		Total High School Graduates	114						
ROYAL ISD									
	237905002	ROYAL H S							
		Four-Year Public University	17	1	3	4	4	5	0
		Two-Year Public Colleges	36	10	6	6	10	1	3
		Independent Colleges & Universities	0						
		Not Trackable	13						
		Not Found	72						
		Total High School Graduates	138						
WALLER ISD									
	237904002	WALLER H S							
		Four-Year Public University	74	11	5	6	28	23	1
		Two-Year Public Colleges	122	57	11	16	22	9	7
		Independent Colleges & Universities	10						
		Not Trackable	36						
		Not Found	276						
		Total High School Graduates	518						

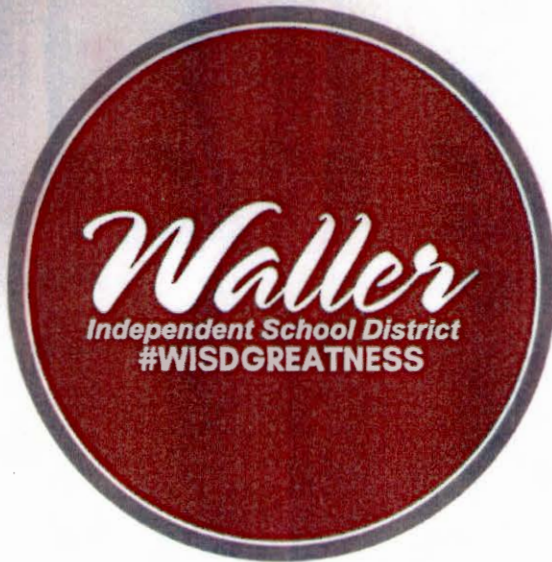
Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Section 7: Progress of the District and Each Campus Towards
Meeting Board-adopted HB 3 Goals



HB 3: School Board Goals

Toni Misak
Waller ISD School Board Meeting
November 8, 2021

Waller ISD Early - Childhood Literacy

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 52% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
44%/33%	46%	48%	50%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	27%/24%	42%/27%	52%/45%	N/A	N/A	N/A	N/A	26%/9%	38%/26%	27%/14%	41%/22%	45%/29%	39%/44%
2022	29%	44%	54%	N/A	N/A	N/A	N/A	28%	40%	29%	43%	47%	41%
2023	31%	46%	56%	N/A	N/A	N/A	N/A	30%	42%	31%	45%	49%	43%
2024	33%	48%	58%	N/A	N/A	N/A	N/A	32%	44%	33%	47%	51%	45%
2025	35%	50%	60%	N/A	N/A	N/A	N/A	34%	46%	35%	49%	53%	47%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 78% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/76%	81%	82%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/71%	78%/73%	82%/100%	N/A	N/A	N/A	N/A	52%/71%	79%/76%	N/A	81%/79%	N/A	N/A
2022	83%	79%	83%	N/A	N/A	N/A	N/A	54%	81%	N/A	82%	N/A	N/A
2023	84%	81%	84%	N/A	N/A	N/A	N/A	56%	82%	N/A	83%	N/A	N/A
2024	85%	83%	85%	N/A	N/A	N/A	N/A	58%	84%	N/A	84%	N/A	N/A
2025	86%	85%	86%	N/A	N/A	N/A	N/A	60%	85%	N/A	85%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/76%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	87%/56%	76%/77%	88.5%/80%	N/A	N/A	N/A	N/A	52%/58%	77%/73%	N/A	72%/80%	N/A	N/A
2022	87.50%	78%	89%	N/A	N/A	N/A	N/A	54%	78%	N/A	74%	N/A	N/A
2023	88%	82%	89.50%	N/A	N/A	N/A	N/A	56%	80%	N/A	76%	N/A	N/A
2024	88.50%	84%	90%	N/A	N/A	N/A	N/A	58%	82%	N/A	78%	N/A	N/A
2025	89%	85%	90.50%	N/A	N/A	N/A	N/A	60%	84%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/71%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	71%/66%	65%/61%	85.5%/80%	N/A	N/A	N/A	N/A	42%/38%	64%/63%	N/A	50%/67%	N/A	N/A
2022	73%	67%	86%	N/A	N/A	N/A	N/A	44%	66%	N/A	52%	N/A	N/A
2023	75%	69%	86.50%	N/A	N/A	N/A	N/A	46%	68%	N/A	54%	N/A	N/A
2024	77%	71%	87%	N/A	N/A	N/A	N/A	48%	70%	N/A	56%	N/A	N/A
2025	79%	73%	87.50%	N/A	N/A	N/A	N/A	50%	72%	N/A	58%	N/A	N/A

Fields Store Elementary - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 59% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
51%/43%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets - FSE

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	49%/38%	53%/50%	N/A	N/A	N/A	N/A	27%/33%	44%/26%	N/A	46%/26%	55%/39%	37%/55%
2022	N/A	51%	55%	N/A	N/A	N/A	N/A	29%	46%	N/A	48%	57%	39%
2023	N/A	53%	57%	N/A	N/A	N/A	N/A	31%	48%	N/A	50%	59%	41%
2024	N/A	55%	59%	N/A	N/A	N/A	N/A	33%	50%	N/A	52%	61%	43%
2025	N/A	57%	61%	N/A	N/A	N/A	N/A	35%	52%	N/A	54%	63%	45%

Early Childhood Literacy Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 87% to 89.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
87.5%/88%	88.00%	88.50%	89.00%	89.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	85%/82%	N/A/100%	N/A	N/A	N/A	N/A	N/A	85%/86%	N/A	85%/80%	N/A	N/A
2022	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	86%	N/A	N/A
2023	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	87%	N/A	N/A
2024	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	88%	N/A	N/A
2025	N/A	89%	N/A	N/A	N/A	N/A	N/A	N/A	89%	N/A	89%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - FSE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 84% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/75%	86%	87%	87.50%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86%/82%	82%/72%	N/A	N/A	N/A	N/A	52%/79%	81%/73%	N/A	96%/88%	N/A	N/A
2022	N/A	86.50%	83%	N/A	N/A	N/A	N/A	53%	82%	N/A	96.25%	N/A	N/A
2023	N/A	87%	84%	N/A	N/A	N/A	N/A	54%	83%	N/A	96.50%	N/A	N/A
2024	N/A	87.50%	85%	N/A	N/A	N/A	N/A	55%	84%	N/A	96.75%	N/A	N/A
2025	N/A	88%	86%	N/A	N/A	N/A	N/A	56%	85%	N/A	97%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - FSE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 73% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
75%/73%	77%	79%	81%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67%/70%	84%/83%	N/A	N/A	N/A	N/A	48%/42%	68%/68%	N/A	65%/58%	N/A	N/A
2022	N/A	69%	85%	N/A	N/A	N/A	N/A	49%	70%	N/A	67%	N/A	N/A
2023	N/A	71%	86%	N/A	N/A	N/A	N/A	50%	72%	N/A	69%	N/A	N/A
2024	N/A	73%	87%	N/A	N/A	N/A	N/A	51%	74%	N/A	71%	N/A	N/A
2025	N/A	75%	88%	N/A	N/A	N/A	N/A	52%	76%	N/A	73%	N/A	N/A

EC Literacy Targeted Support Plan - FSE

- *All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.
- *All PreK through 3rd grade teachers will participate in routinely scheduled data meetings.
- *All PreK through 3rd grade teachers will collaborate to identify areas of professional development needs (ie: iStation, other targeted supports).

Jones Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 49% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
41%/18%	43%	45%	47%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	21%/19%	41%/15%	70%/30%	N/A	N/A	N/A	N/A	50%/0%	34%/18%	N/A	32%/11%	40%/14%	39%/32%
2022	23%	43%	71%	N/A	N/A	N/A	N/A	51%	36%	N/A	34%	42%	41%
2023	25%	45%	72%	N/A	N/A	N/A	N/A	52%	37%	N/A	36%	44%	43%
2024	27%	47%	73%	N/A	N/A	N/A	N/A	53%	38%	N/A	38%	46%	45%
2025	29%	49%	74%	N/A	N/A	N/A	N/A	54%	39%	N/A	40%	48%	47%

Early Childhood Literacy Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/67%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	86%/63%	N/A	N/A	N/A	N/A	N/A	N/A	85%/66%	N/A	86%/65%	N/A	N/A
2022	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	87%	N/A	N/A
2023	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	88%	N/A	N/A
2024	N/A	89%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	89%	N/A	N/A
2025	N/A	90%	N/A	N/A	N/A	N/A	N/A	N/A	89%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - JES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/63%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/56%	77%/64%	91%/69%	N/A	N/A	N/A	N/A	N/A/31%	82%/60%	N/A	76%/80%	N/A	N/A
2022	86%	78%	91.25%	N/A	N/A	N/A	N/A	N/A	83%	N/A	77%	N/A	N/A
2023	87%	79%	91.50%	N/A	N/A	N/A	N/A	N/A	84%	N/A	78%	N/A	N/A
2024	88%	80%	91.75%	N/A	N/A	N/A	N/A	N/A	85%	N/A	79%	N/A	N/A
2025	89%	81%	92%	N/A	N/A	N/A	N/A	N/A	86%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - JES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 57% to 67% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
59%/69%	61%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/61%	40%/58%	80%/82%	N/A	N/A	N/A	N/A	31%/20%	54%/59%	N/A	35%/54%	N/A	N/A
2022	77%	42%	81%	N/A	N/A	N/A	N/A	33%	56%	N/A	37%	N/A	N/A
2023	78%	44%	82%	N/A	N/A	N/A	N/A	35%	58%	N/A	39%	N/A	N/A
2024	79%	46%	83%	N/A	N/A	N/A	N/A	37%	60%	N/A	41%	N/A	N/A
2025	80%	48%	84%	N/A	N/A	N/A	N/A	39%	62%	N/A	43%	N/A	N/A

EC Literacy Targeted Support Plan - JES

*All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.

*Tier 2 and 3 Strategies and Materials include: Boost, Blast, Countdown, Reading Assistance Plus/Fast Forward 50mins/4x wk.

*Tier 1 Strategies and Materials include: Esperanza, Reader's Workshop, Guided Reading, Shared Reading (110-200mins/5x wk based on grade level).

Holleman Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 48% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
35%/28%	39%	43%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	23%/17%	30%/17%	48%/42%	N/A	N/A	N/A	N/A	12%/0%	30%/20%	N/A	35%/17%	34%/26%	23%/43%
2022	25%	32%	50%	N/A	N/A	N/A	N/A	14%	32%	N/A	37%	36%	25%
2023	27%	34%	52%	N/A	N/A	N/A	N/A	16%	34%	N/A	39%	38%	27%
2024	29%	36%	54%	N/A	N/A	N/A	N/A	18%	36%	N/A	41%	40%	29%
2025	31%	38%	56%	N/A	N/A	N/A	N/A	20%	38%	N/A	43%	42%	31%

Early Childhood Literacy Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 76% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
77%/93%	79%	80%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/93%	N/A	N/A	N/A	N/A	N/A	N/A	76%/92%	N/A	76%/92%	N/A	N/A
2022	N/A	79%	N/A	N/A	N/A	N/A	N/A	xx%	77%	N/A	77%	N/A	N/A
2023	N/A	80%	N/A	N/A	N/A	N/A	N/A	xx%	79%	N/A	79%	N/A	N/A
2024	N/A	82%	N/A	N/A	N/A	N/A	N/A	xx%	81%	N/A	81%	N/A	N/A
2025	N/A	83%	N/A	N/A	N/A	N/A	N/A	xx%	82%	N/A	82%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - HES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
81%/78%	82%	83%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/40%	70%/81%	89%/89%	N/A	N/A	N/A	N/A	46%/53%	72%/77%	N/A	66%/85%	N/A	N/A
2022	N/A	72%	89.50%	N/A	N/A	N/A	N/A	48%	74%	N/A	68%	N/A	N/A
2023	N/A	74%	90%	N/A	N/A	N/A	N/A	50%	76%	N/A	70%	N/A	N/A
2024	N/A	76%	90.50%	N/A	N/A	N/A	N/A	52%	78%	N/A	72%	N/A	N/A
2025	N/A	78%	91%	N/A	N/A	N/A	N/A	54%	80%	N/A	74%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - HES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 80% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
81%/70%	82%	83%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	72%/68%	79%/60%	93%/83%	N/A	N/A	N/A	N/A	28%/41%	64%/60%	N/A	86%/46%	N/A	N/A
2022	74%	80%	93.25%	N/A	N/A	N/A	N/A	30%	66%	N/A	86.50%	N/A	N/A
2023	76%	82%	93.50%	N/A	N/A	N/A	N/A	32%	68%	N/A	87%	N/A	N/A
2024	78%	83%	93.75%	N/A	N/A	N/A	N/A	34%	70%	N/A	87.50%	N/A	N/A
2025	80%	85%	94%	N/A	N/A	N/A	N/A	36%	72%	N/A	88%	N/A	N/A

EC Literacy Targeted Support Plan - HES

*All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

*Weekly data chats

*Targeted Support Plan

*Academic Tutors

*Prescriptive Interventions - Interventionists and intervention paras

*Targeted Improvement Plan (quarterly reviews, individualized growth goals, prescriptive walkthroughs, Wonder Walks) - principal, assistant principal, instructional facilitator, literacy coach, math coach

Roberts Road Elementary - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 42% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
34%/34%	36%	38%	40%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/50%	39%/27%	17%/41%	N/A	N/A	N/A	N/A	11%/12%	27%/29%	N/A	29%/18%	36%/30%	24%/44%
2022	41%	41%	19%	N/A	N/A	N/A	N/A	13%	29%	N/A	31%	38%	26%
2023	43%	43%	21%	N/A	N/A	N/A	N/A	15%	31%	N/A	33%	40%	28%
2024	45%	45%	23%	N/A	N/A	N/A	N/A	17%	33%	N/A	35%	42%	30%
2025	47%	47%	25%	N/A	N/A	N/A	N/A	19%	35%	N/A	37%	44%	32%

Early Childhood Literacy Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 75% to 82% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
76%/56%	78%	79%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	75%/50%	N/A	N/A	N/A	N/A	N/A	N/A	80%/55%	N/A	76%/59%	N/A	N/A
2022	N/A	77%	N/A	N/A	N/A	N/A	N/A	N/A	81%	N/A	78%	N/A	N/A
2023	N/A	78%	N/A	N/A	N/A	N/A	N/A	N/A	82%	N/A	79%	N/A	N/A
2024	N/A	80%	N/A	N/A	N/A	N/A	N/A	N/A	83%	N/A	81%	N/A	N/A
2025	N/A	81%	N/A	N/A	N/A	N/A	N/A	N/A	84%	N/A	82%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - RRE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/80%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	71%/75%	89%/91%	N/A	N/A	N/A	N/A	63%/72%	72%/76%	N/A	71%/79%	N/A	N/A
2022	N/A	73%	89.50%	N/A	N/A	N/A	N/A	65%	74%	N/A	73%	N/A	N/A
2023	N/A	75%	90%	N/A	N/A	N/A	N/A	67%	76%	N/A	75%	N/A	N/A
2024	N/A	77%	90.50%	N/A	N/A	N/A	N/A	69%	78%	N/A	77%	N/A	N/A
2025	N/A	79%	91%	N/A	N/A	N/A	N/A	71%	80%	N/A	79%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - RRE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/67%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/67%	63%/52%	86%/80%	N/A	N/A	N/A	N/A	35%/33%	58%/57%	N/A	56%/51%	N/A	N/A
2022	78%	65%	87%	N/A	N/A	N/A	N/A	37%	60%	N/A	58%	N/A	N/A
2023	80%	67%	88%	N/A	N/A	N/A	N/A	39%	62%	N/A	60%	N/A	N/A
2024	82%	69%	89%	N/A	N/A	N/A	N/A	41%	64%	N/A	62%	N/A	N/A
2025	84%	71%	90%	N/A	N/A	N/A	N/A	43%	66%	N/A	64%	N/A	N/A

EC Literacy Targeted Support Plan - RRE

- *All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.
- *PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.
- *1st and 2nd grade teachers will look at ISIP data on a monthly basis during Data Chats.
- *1st - 3rd grade teachers will look at RAP data on a monthly basis during Data Chats.
- *iStation and RAP PD will be utilized for all teachers so they can look specifically at targeting lessons for individual students.
- *Targeting specific student needs during intervention time.

Turlington Elementary School - Early Childhood Literacy

Early Childhood Literacy Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
57%/41%	58%	59%	60%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	50%/34%	65.5%/49%	N/A	N/A	N/A	N/A	32%/14%	54%/38%	N/A/20%	59%/35%	58%/38%	54%/47%
2022	N/A	51%	66%	N/A	N/A	N/A	N/A	34%	55%	N/A	60%	59%	55%
2023	N/A	52%	66.50%	N/A	N/A	N/A	N/A	36%	56%	N/A	61%	60%	56%
2024	N/A	53%	67%	N/A	N/A	N/A	N/A	38%	57%	N/A	62%	61%	57%
2025	N/A	54%	67.50%	N/A	N/A	N/A	N/A	40%	58%	N/A	63%	62%	58%

Early Childhood Literacy Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84.5% to 89.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85.5%/78%	86.50%	87.50%	88.50%	89.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/78%	100%/100%	N/A	N/A	N/A	N/A	N/A	82%/80%	N/A	88%/87%	N/A	N/A
2022	N/A	84%	100%	N/A	N/A	N/A	N/A	N/A	83%	N/A	88.50%	N/A	N/A
2023	N/A	85%	100%	N/A	N/A	N/A	N/A	N/A	84%	N/A	89%	N/A	N/A
2024	N/A	86%	100%	N/A	N/A	N/A	N/A	N/A	85%	N/A	89.50%	N/A	N/A
2025	N/A	87%	100%	N/A	N/A	N/A	N/A	N/A	86%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - TES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/79%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/81%	90.5%/76%	N/A	N/A	N/A	N/A	44%/50%	75%/20%	N/A	67%/74%	N/A	N/A
2022	N/A	78%	91%	N/A	N/A	N/A	N/A	46%	77%	N/A	69%	N/A	N/A
2023	N/A	79%	91.50%	N/A	N/A	N/A	N/A	48%	78%	N/A	71%	N/A	N/A
2024	N/A	80%	92%	N/A	N/A	N/A	N/A	50%	79%	N/A	73%	N/A	N/A
2025	N/A	81%	92.50%	N/A	N/A	N/A	N/A	52%	80%	N/A	75%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - TES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indicators of Progress (ISIP) Early Reading assessment will increase from 72% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
73%/77%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	65%/66%	87%/85%	N/A	N/A	N/A	N/A	25%/38%	64%/67%	N/A	58%/58%	N/A	N/A
2022	N/A	67%	87.50%	N/A	N/A	N/A	N/A	27%	66%	N/A	60%	N/A	N/A
2023	N/A	69%	88%	N/A	N/A	N/A	N/A	29%	68%	N/A	62%	N/A	N/A
2024	N/A	71%	88.50%	N/A	N/A	N/A	N/A	31%	70%	N/A	64%	N/A	N/A
2025	N/A	73%	89%	N/A	N/A	N/A	N/A	33%	72%	N/A	66%	N/A	N/A

EC Literacy Targeted Support Plan - TES

*All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.

*7 Steps Language Rich Classroom

*Data chats

*Walk throughs/observations

*Guided reading & Readers/writers workshop

*Targeted interventions.

Waller ISD - Early Childhood Math

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 63% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
55%/33%	57%	59%	61%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	47%/16%	52%/30%	61%/43%	N/A	N/A	N/A	N/A	30%/12%	51%/28%	40%/29%	56%/35%	54%/31%	58%/40%
2022	49%	54%	63%	N/A	N/A	N/A	N/A	32%	53%	42%	58%	56%	60%
2023	51%	56%	65%	N/A	N/A	N/A	N/A	34%	55%	44%	60%	58%	62%
2024	53%	58%	66%	N/A	N/A	N/A	N/A	36%	57%	46%	62%	60%	64%
2025	55%	60%	68%	N/A	N/A	N/A	N/A	38%	59%	48%	64%	62%	66%

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/87%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	93%/92%	86%/84%	87.5%/100%	N/A	N/A	N/A	N/A	53%/78%	87.5%/87.5%	N/A	88%/85%	N/A	N/A
2022	93.25%	86.50%	88%	N/A	N/A	N/A	N/A	55%	88%	N/A	88.50%	N/A	N/A
2023	93.50%	87%	88.50%	N/A	N/A	N/A	N/A	57%	88.50%	N/A	89%	N/A	N/A
2024	93.75%	87.50%	89%	N/A	N/A	N/A	N/A	59%	89%	N/A	89.50%	N/A	N/A
2025	94%	88%	89.50%	N/A	N/A	N/A	N/A	61%	89.50%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/76%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/67%	75%/74%	94%/79%	N/A	N/A	N/A	N/A	56%/59%	78%/74%	N/A	71%/77%	N/A	N/A
2022	83%	77%	94.25%	N/A	N/A	N/A	N/A	58%	79%	N/A	73%	N/A	N/A
2023	84%	79%	94.50%	N/A	N/A	N/A	N/A	60%	81%	N/A	75%	N/A	N/A
2024	85%	81%	94.75%	N/A	N/A	N/A	N/A	62%	83%	N/A	77%	N/A	N/A
2025	86%	83%	95%	N/A	N/A	N/A	N/A	64%	85%	N/A	79%	N/A	N/A

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 88.50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
86.5%/92%	87%	87.50%	88%	88.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	83%/87%	82%/91%	94%/96%	N/A	N/A	N/A	N/A	64%/79%	83%/91%	N/A	79%/91%	N/A	N/A
2022	84%	83%	94.25%	N/A	N/A	N/A	N/A	66%	84%	N/A	80%	N/A	N/A
2023	85%	84%	94.50%	N/A	N/A	N/A	N/A	68%	85%	N/A	81%	N/A	N/A
2024	86%	85%	94.75%	N/A	N/A	N/A	N/A	70%	86%	N/A	82%	N/A	N/A
2025	87%	86%	95%	N/A	N/A	N/A	N/A	72%	87%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/79%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/70%	83%/79%	88%/83%	N/A	N/A	N/A	N/A	43%/60%	80%/74%	N/A	84%/81%	N/A	N/A
2022	79%	84%	88.50%	N/A	N/A	N/A	N/A	45%	81%	N/A	85%	N/A	N/A
2023	80%	85%	89%	N/A	N/A	N/A	N/A	47%	82%	N/A	86%	N/A	N/A
2024	81%	86%	89.50%	N/A	N/A	N/A	N/A	49%	83%	N/A	87%	N/A	N/A
2025	82%	87%	90%	N/A	N/A	N/A	N/A	51%	84%	N/A	88%	N/A	N/A

Fields Store Elementary - Early Childhood Math

Early Childhood Math Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
53%/48%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	52%/41%	53%/57%	N/A	N/A	N/A	N/A	27%/33%	44%/29%	N/A	58%/23%	55%/46%	47%/55%
2022	N/A	54%	55%	N/A	N/A	N/A	N/A	29%	46%	N/A	60%	57%	49%
2023	N/A	56%	57%	N/A	N/A	N/A	N/A	31%	48%	N/A	62%	59%	51%
2024	N/A	58%	59%	N/A	N/A	N/A	N/A	33%	50%	N/A	64%	61%	53%
2025	N/A	60%	61%	N/A	N/A	N/A	N/A	35%	52%	N/A	66%	63%	55%

Early Childhood Math Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/97%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	88%/96%	83%/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/97%	N/A	88%/85%	N/A	N/A
2022	N/A	88.50%	84%	N/A	N/A	N/A	N/A	N/A	85%	N/A	88.50%	N/A	N/A
2023	N/A	89%	85%	N/A	N/A	N/A	N/A	N/A	86%	N/A	89%	N/A	N/A
2024	N/A	89.50%	86%	N/A	N/A	N/A	N/A	N/A	87%	N/A	89.50%	N/A	N/A
2025	N/A	90%	87%	N/A	N/A	N/A	N/A	N/A	88%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2 - FSE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 90% to 91.5% by June

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
90.5%/76%	90.75%	91%	91.25%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89%/77%	94.25%/75%	N/A	N/A	N/A	N/A	57%/71%	86%/72%	N/A	79%/79%	N/A	N/A
2022	N/A	89.50%	94.50%	N/A	N/A	N/A	N/A	59%	87%	N/A	80%	N/A	N/A
2023	N/A	90%	94.75%	N/A	N/A	N/A	N/A	61%	88%	N/A	81%	N/A	N/A
2024	N/A	90.50%	95%	N/A	N/A	N/A	N/A	63%	89%	N/A	82%	N/A	N/A
2025	N/A	91%	95.25%	N/A	N/A	N/A	N/A	65%	90%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 3 - FSE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 89% to 90.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.5%/91%	89.75%	90%	90.25%	90.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86.5%/90%	96%/94%	N/A	N/A	N/A	N/A	65%/80%	86.5%/91%	N/A	87%/95%	N/A	N/A
2022	N/A	87%	96.25%	N/A	N/A	N/A	N/A	65.50%	87%	N/A	87.50%	N/A	N/A
2023	N/A	87.50%	96.50%	N/A	N/A	N/A	N/A	66%	87.50%	N/A	88%	N/A	N/A
2024	N/A	88%	96.75%	N/A	N/A	N/A	N/A	66.50%	88%	N/A	88.50%	N/A	N/A
2025	N/A	88.50%	97%	N/A	N/A	N/A	N/A	67%	88.50%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 4 - FSE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 89% to 90.25% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.25%/72%	89.50%	89.75%	90%	90.25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89.5%/77%	88.5%/68%	N/A	N/A	N/A	N/A	63%/54%	87%/64%	N/A	93%/76%	N/A	N/A
2022	N/A	90%	89%	N/A	N/A	N/A	N/A	63.50%	87.50%	N/A	93.25%	N/A	N/A
2023	N/A	90.50%	89.50%	N/A	N/A	N/A	N/A	64%	88%	N/A	93.50%	N/A	N/A
2024	N/A	91%	90%	N/A	N/A	N/A	N/A	64.50%	88.50%	N/A	93.75%	N/A	N/A
2025	N/A	91.50%	90.50%	N/A	N/A	N/A	N/A	65%	89%	N/A	94%	N/A	N/A

EC Math Targeted Support Plan - FSE

- *All PreK through 3rd grade teachers will participate in summer institutes on conceptual math.
- *All PreK through 3rd grade teachers will participate in routinely scheduled data meetings.
- *All PreK through 3rd grade teachers will collaborate to identify areas of professional development needs (ie: Dreambox, other targeted supports).

Jones Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 56% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
48%/20%	50%	52%	54%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	41%/19%	41%/20%	85.5%/30%	N/A	N/A	N/A	N/A	51%/0%	40%/20%	N/A	37%/22%	45%/19%	53%/26%
2022	43%	43%	85.75%	N/A	N/A	N/A	N/A	52%	42%	N/A	39%	47%	54%
2023	45%	45%	86%	N/A	N/A	N/A	N/A	53%	44%	N/A	41%	49%	55%
2024	47%	47%	86.25%	N/A	N/A	N/A	N/A	54%	46%	N/A	43%	51%	56%
2025	49%	49%	86.50%	N/A	N/A	N/A	N/A	55%	48%	N/A	45%	53%	57%

Early Childhood Math Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 90% to 92.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
90.5%/88%	91.00%	91.50%	92.00%	92.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	92%/100%	100%/83%	N/A	N/A	N/A	N/A	N/A	N/A/67%	96%/88%	N/A	100%/85%	N/A	N/A
2022	92.25%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.25%	N/A	100%	N/A	N/A
2023	92.50%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.50%	N/A	100%	N/A	N/A
2024	92.75%	100%	N/A	N/A	N/A	N/A	N/A	N/A	96.75%	N/A	100%	N/A	N/A
2025	93%	100%	N/A	N/A	N/A	N/A	N/A	N/A	97%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 2 - JES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 70% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
72%/66%	74%	76%	78%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/82%	60%/55%	91%/81%	N/A	N/A	N/A	N/A	51%/31%	68%/65%	N/A	56%/65%	N/A	N/A
2022	79%	62%	91.25%	N/A	N/A	N/A	N/A	53%	70%	N/A	58%	N/A	N/A
2023	80%	64%	91.50%	N/A	N/A	N/A	N/A	55%	72%	N/A	60%	N/A	N/A
2024	81%	66%	91.75%	N/A	N/A	N/A	N/A	57%	74%	N/A	62%	N/A	N/A
2025	82%	68%	92%	N/A	N/A	N/A	N/A	59%	76%	N/A	64%	N/A	N/A

Early Childhood Math Progress Measure 3 - JES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
86%/89%	87%	88%	89%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	91%/80%	78%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/76%	83%/92%	N/A	77%/89%	N/A	N/A
2022	91.25%	80%	N/A	N/A	N/A	N/A	N/A	N/A	84%	N/A	79%	N/A	N/A
2023	91.50%	82%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	81%	N/A	N/A
2024	91.75%	84%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	83%	N/A	N/A
2025	92%	86%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	85%	N/A	N/A

Early Childhood Math Progress Measure 4 - JES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/72%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/58%	86%/77%	91%/67%	N/A	N/A	N/A	N/A	53%/37%	85%/72%	N/A	85%/81%	N/A	N/A
2022	80%	87%	91.25%	N/A	N/A	N/A	N/A	55%	86%	N/A	86%	N/A	N/A
2023	82%	88%	91.50%	N/A	N/A	N/A	N/A	57%	87%	N/A	87%	N/A	N/A
2024	84%	89%	91.75%	N/A	N/A	N/A	N/A	59%	88%	N/A	88%	N/A	N/A
2025	86%	90%	92%	N/A	N/A	N/A	N/A	61%	89%	N/A	89%	N/A	N/A

EC Math Targeted Support Plan - JES

*Garland Math Curriculum

*Tier 2 and 3 Strategies and Materials include: Dreambox, Scaffolded/Data driven small groups 50mins/4x wk.

*Tier 1 Strategies and Materials include: concrete/virtual manipulatives, problem solving model, number talks, Consenza & Assoc. (80mins./5x wk)

Holleman Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 61% by June 2025.

Yearly Target Goals				
2021 Target / Actual	2022	2023	2024	2025
50%/31%	53%	56%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	51%/8%	38%/26%	65%/42%	N/A	N/A	N/A	N/A	20%/0%	45%/23%	N/A	40%/43%	45%/30%	58%/36%
2022	53%	40%	66%	N/A	N/A	N/A	N/A	22%	47%	N/A	42%	47%	59%
2023	55%	42%	67%	N/A	N/A	N/A	N/A	24%	49%	N/A	44%	49%	60%
2024	57%	44%	68%	N/A	N/A	N/A	N/A	26%	51%	N/A	46%	51%	61%
2025	59%	46%	69%	N/A	N/A	N/A	N/A	28%	53%	N/A	48%	53%	62%

Early Childhood Math Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals				
2021 Target / Actual	2022	2023	2024	2025
85%/93%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	N/A/100%	84%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/92%	N/A	90%/89%	N/A	N/A
2022	N/A	85%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	90.25%	N/A	N/A
2023	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	90.50%	N/A	N/A
2024	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	90.75%	N/A	N/A
2025	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 2 - HES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 77% to 86% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/76%	81%	82%	84%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	80%/40%	72%/79%	96%/82%	N/A	N/A	N/A	N/A	59%/75%	76%/74%	N/A	65%/88%	N/A	N/A
2022	81%	74%	96.25%	N/A	N/A	N/A	N/A	61%	78%	N/A	67%	N/A	N/A
2023	82%	76%	96.50%	N/A	N/A	N/A	N/A	63%	80%	N/A	69%	N/A	N/A
2024	83%	78%	96.75%	N/A	N/A	N/A	N/A	65%	82%	N/A	71%	N/A	N/A
2025	84%	80%	97%	N/A	N/A	N/A	N/A	67%	84%	N/A	73%	N/A	N/A

Early Childhood Math Progress Measure 3 - HES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 88% to 90.50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
88.5%/92%	89.00%	89.50%	90.00%	90.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	100%/N/A	83%/93%	95%/98%	N/A	N/A	N/A	N/A	70%/90%	89%/90%	N/A	83%/94%	N/A	N/A
2022	100%	84%	95.25%	N/A	N/A	N/A	N/A	72%	89.50%	N/A	84%	N/A	N/A
2023	100%	85%	95.50%	N/A	N/A	N/A	N/A	74%	90%	N/A	85%	N/A	N/A
2024	100%	86%	95.75%	N/A	N/A	N/A	N/A	76%	90.50%	N/A	86%	N/A	N/A
2025	100%	87%	96%	N/A	N/A	N/A	N/A	78%	91%	N/A	87%	N/A	N/A

Early Childhood Math Progress Measure 4 - HES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
85%/79%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	76%/63%	81%/75%	94%/96%	N/A	N/A	N/A	N/A	16%/67%	80%/71%	N/A	83%/65%	N/A	N/A
2022	77%	82%	94.25%	N/A	N/A	N/A	N/A	18%	81%	N/A	84%	N/A	N/A
2023	79%	84%	94.50%	N/A	N/A	N/A	N/A	20%	82%	N/A	85%	N/A	N/A
2024	80%	85%	94.75%	N/A	N/A	N/A	N/A	22%	83%	N/A	86%	N/A	N/A
2025	82%	86%	95%	N/A	N/A	N/A	N/A	24%	84%	N/A	87%	N/A	N/A

EC Math Targeted Support Plan - HES

- *Weekly data chats
- *Targeted Support Plan
- *Academic Tutors
- *Prescriptive Interventions - Interventionists and intervention paras
- *Targeted Improvement Plan (quarterly reviews, individualized growth goals, prescriptive walkthroughs, Wonder Walks) - principal, assistant principal, instructional facilitator, literacy coach, math coach
- *Professional Development with Garland and Debbie Wells

Roberts Road Elementary - Early Childhood Math

Early Childhood Math Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 59% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
51%/27%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/25%	57%/20%	33%/38%	N/A	N/A	N/A	N/A	23%/0%	50%/23%	N/A	57%/21%	49%/27%	55%/28%
2022	41%	58%	35%	N/A	N/A	N/A	N/A	25%	52%	N/A	58%	51%	56%
2023	43%	59%	37%	N/A	N/A	N/A	N/A	27%	54%	N/A	59%	53%	57%
2024	45%	60%	39%	N/A	N/A	N/A	N/A	29%	56%	N/A	60%	55%	59%
2025	47%	61%	41%	N/A	N/A	N/A	N/A	31%	57%	N/A	61%	57%	59%

Early Childhood Math Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 67% to 77% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
69%/68%	71%	73%	75%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/75%	74%/63%	N/A	N/A	N/A	N/A	N/A	N/A/60%	74%/69%	N/A	70%/65%	N/A	N/A
2022	N/A	85%	N/A	N/A	N/A	N/A	N/A	N/A	85%	N/A	90.25%	N/A	N/A
2023	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	N/A	90.50%	N/A	N/A
2024	N/A	87%	N/A	N/A	N/A	N/A	N/A	N/A	87%	N/A	90.75%	N/A	N/A
2025	N/A	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 2 - RRE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 88% to 91.5% by June 2025

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
88.5%/84%	90.00%	90.50%	91.00%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/55%	85%/85%	100%/94%	N/A	N/A	N/A	N/A	71%/70%	88%/86%	N/A	87%/88%	N/A	N/A
2022	86%	86%	100%	N/A	N/A	N/A	N/A	73%	88.50%	N/A	87.50%	N/A	N/A
2023	87%	87%	100%	N/A	N/A	N/A	N/A	75%	89%	N/A	88%	N/A	N/A
2024	88%	88%	100%	N/A	N/A	N/A	N/A	77%	89.50%	N/A	88.50%	N/A	N/A
2025	89%	89%	100%	N/A	N/A	N/A	N/A	79%	90%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 3 - RRE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
83%/92%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/92%	79%/94%	97%/93%	N/A	N/A	N/A	N/A	65%/88%	81%/92%	N/A	66%/88%	N/A	N/A
2022	N/A	80%	97.25%	N/A	N/A	N/A	N/A	67%	82%	N/A	68%	N/A	N/A
2023	N/A	81%	97.50%	N/A	N/A	N/A	N/A	69%	83%	N/A	70%	N/A	N/A
2024	N/A	82%	97.75%	N/A	N/A	N/A	N/A	71%	84%	N/A	72%	N/A	N/A
2025	N/A	83%	98%	N/A	N/A	N/A	N/A	73%	85%	N/A	74%	N/A	N/A

Early Childhood Math Progress Measure 4 - RRE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
79%/80%	80%	81%	82%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021	76%/75%	81%/75%	72%/96%	N/A	N/A	N/A	N/A	43%/77%	77%/73%	N/A	86%/83%	N/A	N/A
2022	77%	82%	74%	N/A	N/A	N/A	N/A	45%	78%	N/A	86.50%	N/A	N/A
2023	78%	83%	75%	N/A	N/A	N/A	N/A	47%	79%	N/A	87%	N/A	N/A
2024	79%	84%	77%	N/A	N/A	N/A	N/A	49%	80%	N/A	87.50%	N/A	N/A
2025	80%	85%	78%	N/A	N/A	N/A	N/A	51%	81%	N/A	88%	N/A	N/A

EC Math Targeted Support Plan - RRE

- *Implementing the math institutes taught by Debbie Wells and Garland Linkenhoger
- *K - 3rd grade teachers will look at Dreambox data on a monthly basis during Data Chats
- *Dreambox PD will be taught to all teachers so they can look specifically at targeting lessons for individual students
- *Targeting specific student needs during intervention time

Turlington Elementary School - Early Childhood Math

Early Childhood Math Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 69.00% to 70.25% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
69.25%/38%	69.50%	69.75%	70.00%	70.25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67.25%/43%	67.25%/36%	N/A	N/A	N/A	N/A	32%/33%	72.25%/44%	N/A/40%	80.5%/56%	71.25%/32%	64.25%/53%
2022	N/A	69.50%	69.50%	N/A	N/A	N/A	N/A	33.00%	72.50%	N/A	81.00%	71.50%	64.50%
2023	N/A	69.75%	69.75%	N/A	N/A	N/A	N/A	34.00%	72.75%	N/A	81.50%	71.75%	64.75%
2024	N/A	70.00%	70.00%	N/A	N/A	N/A	N/A	35.00%	73.00%	N/A	82.00%	72.00%	65.00%
2025	N/A	70.25%	70.25%	N/A	N/A	N/A	N/A	36.00%	73.25%	N/A	82.50%	72.75%	65.25%

Early Childhood Math Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 89% to 91.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
89.5%/90%	90%	90.50%	91%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	90%/89%	92%/100%	N/A	N/A	N/A	N/A	74%/60%	90%/90%	N/A	87%/87%	N/A	N/A
2022	N/A	90.25%	92.25%	N/A	N/A	N/A	N/A	75%	90.25%	N/A	87.50%	N/A	N/A
2023	N/A	90.50%	92.50%	N/A	N/A	N/A	N/A	76%	90.50%	N/A	88%	N/A	N/A
2024	N/A	90.75%	92.75%	N/A	N/A	N/A	N/A	77%	90.75%	N/A	88.50%	N/A	N/A
2025	N/A	91%	93%	N/A	N/A	N/A	N/A	78%	91%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2 - TES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
84%/76%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	73%/76%	97%/69%	N/A	N/A	N/A	N/A	33%/58%	79%/77%	N/A	70%/74%	N/A	N/A
2022	N/A	74%	97.25%	N/A	N/A	N/A	N/A	35%	80%	N/A	71%	N/A	N/A
2023	N/A	76%	97.50%	N/A	N/A	N/A	N/A	37%	82%	N/A	73%	N/A	N/A
2024	N/A	78%	97.75%	N/A	N/A	N/A	N/A	39%	84%	N/A	75%	N/A	N/A
2025	N/A	80%	98%	N/A	N/A	N/A	N/A	41%	85%	N/A	77%	N/A	N/A

Early Childhood Math Progress Measure 3 - TES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 91% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
87%/92%	88%	89%	90%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	87%/91%	86%/97%	N/A	N/A	N/A	N/A	65%/62%	85%/91%	N/A	87%/90%	N/A	N/A
2022	N/A	88%	87%	N/A	N/A	N/A	N/A	67%	86%	N/A	88%	N/A	N/A
2023	N/A	89%	88%	N/A	N/A	N/A	N/A	69%	87%	N/A	89%	N/A	N/A
2024	N/A	90%	89%	N/A	N/A	N/A	N/A	71%	88%	N/A	90%	N/A	N/A
2025	N/A	91%	90%	N/A	N/A	N/A	N/A	73%	89%	N/A	91%	N/A	N/A

Early Childhood Math Progress Measure 4 - TES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 81% to 86% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023	2024	2025
82%/88%	83%	84%	85%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/86%	78%/91%	N/A	N/A	N/A	N/A	42%/70%	82%/86%	N/A	79%/90%	N/A	N/A
2022	N/A	84%	79%	N/A	N/A	N/A	N/A	44%	83%	N/A	80%	N/A	N/A
2023	N/A	85%	81%	N/A	N/A	N/A	N/A	46%	84%	N/A	82%	N/A	N/A
2024	N/A	86%	83%	N/A	N/A	N/A	N/A	48%	85%	N/A	83%	N/A	N/A
2025	N/A	87%	84%	N/A	N/A	N/A	N/A	50%	86%	N/A	85%	N/A	N/A

EC Math Targeted Support Plan - TES

- *Math Training with Garland and Debbie Wells
- *7 Steps Language Rich Classroom
- *Data chats
- *Walk throughs/observations
- *Targeted interventions - (Dream Box), Academic Tutors, Differentiation through virtual/remote instruction.

Waller ISD/Waller HS - College, Career, & Military Readiness

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 69.4% to 74% by August 2025.

Yearly Target Goals

2021 (Class of 2020) Goal/Actual	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)	2025 (Class of 2024)
70%/47.3%	71%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	58%/29%	69.8%/42%	75%/60%	N/A	70.5%/N/A	N/A	71.3%/89%	76%/80%	70%/40%	N/A	69%/39%	N/A	N/A
2022	58.5%	70.80%	76%	N/A	71.5%	N/A	71.80%	76.3%	71.0%	N/A	69.5%	N/A	N/A
2023	59.00%	71.80%	77%	N/A	72.5%	N/A	72.30%	76.60%	72.0%	N/A	70.00%	N/A	N/A
2024	59.5%	72.80%	78%	N/A	73.0%	N/A	72.80%	76.90%	73.0%	N/A	70.5%	N/A	N/A
2025	60.00%	73.80%	79%	N/A	73.5%	N/A	73.30%	77.2%	74.0%	N/A	71.00%	N/A	N/A

CCMR Progress Measure 1

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for college ready will increase from 31.7% to 39% by August 2025.

Yearly Target Goals

2021 Goal/Actual	2022	2023	2024	2025
33%/31%	34.5%	36.0%	37.5%	39.0%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	28.8%/21%	26.7%/24%	41.7%/45%	N/A	20.5%/N/A	N/A	50.5%/78%	3%/0%	25.7%/22%	N/A	14%/5%	N/A	N/A
2022	29.30%	27.70%	42.70%	N/A	21.00%	N/A	51.0%	4%	26.70%	N/A	16.00%	N/A	N/A
2023	29.80%	28.70%	43.70%	N/A	21.5%	N/A	51.5%	5%	27.70%	N/A	18.0%	N/A	N/A
2024	30.30%	29.70%	44.70%	N/A	22.00%	N/A	52.0%	6%	28.70%	N/A	20.00%	N/A	N/A
2025	30.80%	30.70%	45.70%	N/A	22.5%	N/A	52.5%	7%	29.70%	N/A	22%	N/A	N/A

CCMR Progress Measure 2

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for career ready will increase from 52.6% to 57% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%/20%	54%	55%	56%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	38%/7%	57.7%/22%	51.6%/19%	N/A	60.3%/N/A	N/A	55%/33%	76%/80%	58%/20%	N/A	64.5%/36%	N/A	N/A
2022	38.5%	58.70%	52.60%	N/A	60.60%	N/A	56%	76.2%	58.5%	N/A	64.90%	N/A	N/A
2023	39.00%	59.70%	53.60%	N/A	60.90%	N/A	56.60%	76.40%	59.00%	N/A	65.10%	N/A	N/A
2024	39.5%	60.70%	54.60%	N/A	61.20%	N/A	57.40%	76.60%	59.5%	N/A	65.50%	N/A	N/A
2025	40.00%	61.70%	55.60%	N/A	61.50%	N/A	58.20%	76.8%	60.00%	N/A	65.90%	N/A	N/A

Monitoring Calendar for HB3 School Board Goals

- **School Board Progress Monitoring - Every Four (4) Months**
 - **March**
 - **July**
 - **November**

Section 8: Comprehensive Glossary
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Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

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2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsrv1.tea.texas.gov/perfreport/account/2021/masking.html>.

STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

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Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure) (2018–19)

Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

Bilingual Education/ESL (2020–21)

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

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- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

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the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

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- **Absent:** answer documents with score code A
- **Other:** answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.
(Data source: STAAR and TELPAS File)

Accelerated Testers: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

Attendance and Graduation

Attendance, Graduation, and Dropout Rates (2020–21)

Attendance Rate: The percentage of days that students were present. The rate for 2019–20 is based on student attendance through the fourth six weeks due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2019–20 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2019–20 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2019–20 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

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- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2021 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.

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For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2020**

number of students in the 2020 cohort*

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2020 cohort*

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- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2020 cohort*

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2020 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2020 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020 plus

number of students from the cohort who received a TxCHSE by August 31, 2020 plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2020 cohort*

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2019 cohort*

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- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020
plus**

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020
plus**

**number of students from the cohort who received a TxCHSE by August 31, 2020
plus**

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2018 cohort*

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2018 cohort*

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2018 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

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- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2018 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort}^{**}}$$

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20*. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2020 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-E

number of graduates in the Class of 2020 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2020 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2020 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2019-20 who earn an FHSP-E

number of graduates in SY 2019-20 with reported FHSP graduation plans

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FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2019-20 who earn an FHSP-DLA

number of graduates in SY 2019-20 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2019-20 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile (2020–21)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

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number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

total number of students

EB (Emergent Bilingual) Students/EL (English Learners): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of students in the 2019-20 school year considered as at risk

total number of students

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*

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- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

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TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2019-20 annual graduates

Either Subject.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2019-20 annual graduates

2020–21 Texas Academic Performance Report (TAPR) Glossary

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

$$\frac{\text{number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2019-20 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

$$\frac{\text{number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree before graduation. (*Data source: PEIMS 40100*)

$$\frac{\text{number of 2019-20 annual graduates who earned an associate degree before graduation}}{\text{number of 2019-20 annual graduates}}$$

Associate Degree but not Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Associate Degree and Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2019-20 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (*Data source: PEIMS 48011*)

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number of 2019-20 annual graduates who earned an approved industry-based certification

number of 2019-20 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (Data source: PEIMS 40203)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2019-20 annual graduates

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2019-20 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (Data source: THECB)

number of 2019-20 annual graduates who earned a level I or level II certificate

number of 2019-20 annual graduates

CCMR-related Indicators (2020–21)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

number of 2019-20 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2019-20 annual graduates

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Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2019-20 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

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placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in
mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in
science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in
social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2019-20 graduates who took either the SAT or the ACT

number of 2019-20 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

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number of 2019-20 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2019-20 graduating examinees taking either the SAT or the ACT

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2019-20 graduates who took the SAT

number of 2019-20 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT

number of 2019-20 graduates who took the ACT

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- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

Other Postsecondary Indicators (2020–21)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$

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Science

number of students in grades 9–12 in 2019-20 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2019-20

Social Studies

number of students in grades 9–12 in 2019-20 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2019-20

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019-20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2019-20 annual graduates

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018-19 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2018-19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

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Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

Profile

Student Information (2020–21)

Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 30, 2020).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(*Data source: PEIMS 40100*)

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Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent Bilingual Students (EB)/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

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(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2020–21 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

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with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2019–20

**number of students who were in membership at any time during the
2019–20 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

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Attrition Rates: The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

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Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2020–21)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE

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03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III

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03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTFOLIO
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTFOLIO
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE

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A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL

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I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN

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03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM

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03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE

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I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

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Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.